



Behaviour Policy 2020 Covid-19 Addendum Guidance – Updated October 2020

The principles as set out in Wexham School’s Behaviour Policy remain and should continue to be followed. This addendum should not be used as a stand - alone document and should be read in conjunction with our existing policy. It sets out the expectations of Wexham School in light of the Covid-19 pandemic and the need for students to behave differently when they return to school. It describes the new systems in place and how students will be supported to adhere to them.

This addendum follows the advice and guidelines provided by the DFE.

Students must:

- follow any altered routines for arrival or departure
- follow school instructions on hygiene, such as handwashing and sanitising
- wear face masks/coverings in all corridors and communal areas, such as the canteen when queuing, Post 16 students must additionally wear these in lessons. (Some students will be exempt from this for medical reasons).
- follow instructions on who students can socialise with at school, for example the ‘bubble’
- move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- follow expectations about sneezing, coughing, tissues and disposal (‘catch it, bin it, kill it’) and avoiding touching your mouth, nose and eyes with hands
- tell an adult if they are experiencing any symptoms of coronavirus
- follow rules about sharing any equipment or other items
- follow amended expectations about breaks times
- follow rules on use of toilets
- follow rules about coughing at or towards any other person
- follow rules for students at home about conduct in relation to remote education.

Rewards and sanction will operate where applicable in line with the Behaviour Policy.

All students will be supported in the following ways:

- Throughout the school there will be signs/posters/visual prompts to remind students and staff of the new safety measures in place that should be followed.
- All adults will explain new routines sensitively and help students to feel safe and reassured by the rules in place.
- Parents will receive written communication on any new rules and expectations.
- The new routines and expectations will be explained and repeated by the teachers regularly. This will reassure all students and particularly the most anxious.
- All adults will explain hygiene rules sensitively and provide reminders throughout the day.

- Whilst new expectations are established, we will focus on routines, safety and well-being rather than academic challenge.
- An age appropriate strategy for students to share their concerns will be available in every group so that student's concerns can be heard and responded to every day.
- School staff will pay particular regard to families and students who are classified as clinically vulnerable so that appropriate additional support is put in place to reduce anxiety as appropriate to the circumstance.
- All our usual systems for affirming our students' good behaviours will continue, with a particular focus on 'Staying Alert' and 'Respect' behaviours.
- For students who are not managing for any reason to follow our school expectations we will follow the process outlined in our behaviour policy.
- If, despite all appropriate support and guidance, a student repeatedly breaks our current safety rules, the headteacher may, as a last resort, consider alternative arrangements or exclude a student either for a fixed period or permanently.

Support for pupils who have additional or special educational needs:

- Students will have their individual support plan/proactive behaviour plan /risk assessment reviewed in light of the new circumstances.
- If there are concerns that appropriate support is not possible during this period, despite our best endeavours, a meeting will be held with parents (and relevant external professionals) to discuss next steps and what additional adaptations may be possible to ensure the student can manage his/her behaviour safely.

Physical Intervention

There may be times when a student's behaviour requires staff to use physical intervention to ensure the students' own safety, the safety of other students and staff, or that property is not seriously damaged.

Wexham School will be guided by our existing principles in our behaviour policy but we need to be mindful that given the current pandemic, staff will need to consider the possible risk of infection if they physically intervene, contrasted with the possible risks should they not intervene. In reality this is the same as in 'normal' times, should for example the member of staff have a health concern which would stop them intervening. This is documented in our current behaviour policy. Given that numbers of students in school will be small and break/lunch/start/end times will be staggered this minimises the risk of these associated behaviours.

In addition:

- Any decisions made should be in accordance with Public Health and DFE guidelines on Covid-19.
- Advice remains firmly focused on restraint reduction. The emphasis is on de-escalation, reducing triggers, and early interventions to manage risk.
- When deciding to use restrictive interventions, any such restriction must be a last resort, reasonable, and proportionate action.
- Staff need to ensure their decisions consider the risks of doing something contrasted with the risks of doing nothing.
- At the heart of all decisions is our desire to maintain the Care, Welfare, Safety and Security of everyone, staff as well as students.