



WEXHAM SCHOOL AUTISM RESOURCE BASE (ARB)

ALL STUDENTS WHO ARE SUPPORTED BY THE AUTISM RESOURCE BASE ARE FIRST AND FOREMOST PART OF WEXHAM MAINSTREAM SECONDARY SCHOOL. THEY WILL BE PART OF A FORM GROUP AND

THE AUTISM RESOURCE BASE SUPPORTS 21 STUDENTS WITH AN EDUCATION HEALTH CARE PLAN AND A DIAGNOSIS OF AN AUTISM SPECTRUM CONDITION.

OUR AIM IS TO OFFER A WELL ROUNDED SECONDARY SCHOOL EXPERIENCE FOR OUR STUDENTS, BUT WITH SPECIALIST AUTISM TRAINED STAFF TO SUPPORT THIS PROCESS.

THE ARB SUPPORT STUDENTS' INDIVIDUAL NEEDS TO HELP THEM TO ACCESS THE MAINSTREAM CURRICULUM AND INTEGRATE INTO OUR MAINSTREAM SCHOOL SETTING.



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Vision

Our vision is to be a centre of excellence for the education of students living in Slough and surrounding areas with a diagnosis of Autism Spectrum Disorder. To offer them skills to develop social, independence and life skills, and integrate into mainstream education. Students will broadly speaking have a mainstream school experience. We believe all students should have the opportunity to learn in a place they feel safe and free from anxiety; a place that offers them a sense of belonging. It is our goal to help our students acquire the skills they need to achieve this.

Mission

Our mission is to provide a broad and balanced education. We aim to meet each students' individual needs and to ensure they have the confidence and skill set to realise their ambitions.

Aims

To be a model of excellence for integration into mainstream.
To provide a place of safety and belonging as well as a place of challenge.
To promote social communication and develop life skills and provide effective guidance and emotional support.



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CURRICULUM...

STUDENTS ACADEMIC CURRICULUM MAINLY OCCURS IN THE CLASSROOM, HOWEVER, THE WIDER NEEDS OF ASD PUPILS IS CRUCIAL TO HELP THEM TO PREPARE THEM FOR LIFE. THE CURRICULUM IN THE BASE IS TAUGHT BY 2 TEACHERS. THERE ARE A RANGE OF SCHEMES OF WORK BASED AROUND THE HEADINGS BELOW (WHICH ARE BASED ON EHC PLANS). PUPILS IEP TARGETS ARE ADDRESSED, USUALLY AFTER DISCUSSION WITH PUPILS AND PARENTS. A NEEDS ANALYSIS OCCURS WHICH IDENTIFIES WHICH UNITS ARE MOST APPROPRIATE FOR EACH STUDENT.

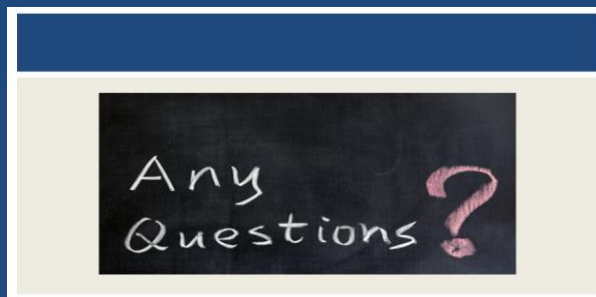
ACADEMIC PROGRESS IS EXTREMELY IMPORTANT, THEREFORE, DIFFERENTIATED LEARNING MATERIALS AND MONITORING OF ACADEMIC PROGRESS ARE PROVIDED BY THE SUBJECT TEACHERS. THE ARB ALSO HELP TO SUPPORT AND DEVELOP ADDITIONAL SKILLS THESE INCLUDE...

Communication + interaction	Cognition and learning (Study skills)	Physical and sensory	Social Emotional and mental health	Preparation for life
Speech and language	Reading & Writing	Being safe	Social development	People, places and services
Communication tools	Curriculum support	Autism and me	Great experiences	Travel skills
	Functional numeracy	Fit for life	Feeling good	Transition
	Preparing for exams			Preparation for life and work



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THE AUTISM RESOURCE BASE WELCOMES VISITORS FROM
PROSPECTIVE STUDENTS AND THEIR PARENTS WHO ARE LOOKING
RESOURCE BASE PLACE IN A MAINSTREAM SECONDARY SCHOOL.

FOR FURTHER INFORMATION OR TO ARRANGE A VISIT PLEASE
CONTACT THE AUTISM RESOURCE BASE AT
THE SCHOOL.



AUTISM RESOURCE BASE

Wexham Secondary School
Norway Drive
Slough
SL2 5QP
Telephone
01753 526797
Email
ec@wexham.slough.sch.uk

