



Curriculum Intent of HEALTH AND SOCIAL CARE

September 2021

BTEC – Health & Social Care

Intent

To enable and develop students who:

Develop the understanding of key health and social care concepts, principles and theories relating to the care, support, guidance offered to all patients and service user who access the primary, secondary and tertiary care in the UK.

Students will also be developing understanding and knowledge in order to make appropriate career and academic choices to enable them to further progress in all aspects of health and social care.

Develop critical analytical skill, problem solving and logic skill and further apply knowledge and understanding that can be applied to Core / optional units covered in Health & Social Care course

Skills

The core skills students will develop are:

1. Reading and research skills required to successfully work as independent student
2. Numerical Skills
3. Statistical Skills
4. Use of qualitative and quantitative data
5. Formulate enquiry and argument, evaluate and critique varying view points from alternative perspectives
6. Literacy level improved
7. Harvard referencing skills
8. Broaden and improve their academic writing skills and vocabulary required to achieve at under graduate level of study upon the completion of the BTEC course

Knowledge

The core knowledge students will develop is:

- Explore human growth and development across life stages-Growing and Developing Across the Life Stages
- Explore the care values that underpin current practice in health and social care
- Investigate ways of empowering individuals who use health and social care services
- Effective Communication in Health and Social Care
- Promoting Health and Wellbeing
- The Impact of Nutrition on Health and Wellbeing
- Explore ways of improving health and wellbeing
- Creative and Therapeutic Activities in Health and Social Care
- Food Safety in Health and Social Care
- Explore the impact of current legislation, regulations and policies, on the prevention and control of infection