

30 staff on sports specific CPD courses including trampolining and boxercise

9 schools had individual curriculum development projects funded worth approx. £9000

Sharing good practice support for 34 staff provided by PE Scholar

10 schools now supported with a brand new KS3/4 Well-Being Curriculum

A published book about the crisis of PE written too!

9 partners engaged including 5 local partners massively hit by Covid-19

New signage and advocacy materials designed & printed for 7 schools



**S L O U G H**  
**SCHOOL SPORT NETWORK**

*enjoy, participate, succeed*

**Feb 2019 to July 2021**



**STSA**

Slough Teaching School Alliance

A new Concept Driven PE Curriculum written and bought for 17 schools (being piloted summer term 2021)

£5000 worth of new equipment invested in secondary schools providing a more varied student experience in PE

A new SSSN portal for sharing good practice

20 staff accessed a 6 Week Curriculum Design course

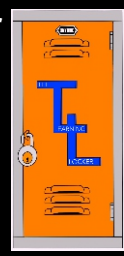
13 Schools accessed 1-2-1 PE dept inset time or HoD support time

5 networking days supporting over 50 PE staff

A new PE dept faculty review toolkit written and available for all schools

**Impact on Slough's young people.....PRICELESS!!!!**  
**And not forgetting all while we were in the midst of a global pandemic and schools were shut for 80% of this time too!**

The Learning Locker



**BOXERCISE**



ETON COLLEGE DORNEY LAKE



**axiom**

**BISHOP**  
SPORTS AND LEISURE



PE SCHOLAR

British  
Gymnastics

"Being involved in this project has given us a clear pathway and structure to make substantial changes to our PE curriculum for September. Working collaboratively with colleagues in our local district has given invaluable insight into the many different options available which has allowed us to tailor the curriculum changes to suit the needs of our pupils. It has also given us the confidence to implement our ideas, knowing that nothing is ever perfect and that aspects of this project can be adapted to ensure we continue to meet the needs of the pupils."

"I started using this curriculum during my training year. I admit that I thought PE teaching was all different sports and supporting students to get better in these sports. I now understand, through the concept curriculum, PE to be so much more than just sport."

"Having spoken to other trainee teachers on my PGCE course, I know they were frustrated with the lack of impact a sport-focused curriculum was having. I was able to share my experiences with the concept curriculum and many wanted to adopt this approach. I truly believe this is the future of PE, so much so, I decided to write my PGCE assignment on the impact adopting a concept curriculum has had. I understand that the TSA program played a big part in making this curriculum a reality and was able to learn from the department members that had been on the curriculum design training."

"By increasing the width of our core curriculum within PE to take into account concepts we are set to make a huge different to pupils' life. We will be supporting students all round wellbeing, and not just physical

"because I feel I have been included more and that I am doing more work in PE, and that I am becoming more of a leader. I feel that I am finally being noticed for all the work I put in to try and get better in sports. Leader"

*"I have really enjoyed the introduction of the new sports"*

*"Since the lock-down I feel being active is more important and I'm excited to do new sports in my PE lessons"*

"The small sided games help you realise your strengths and allow you to focus on your skills and you feel as if you are not being judged."

"I feel like the PE lessons we have had this year are actually very fun, in my old school I didn't like the lessons, and also bcz the teachers weren't the nicest. But I feel like in my sports and areas which I used to not be very strong in I have grown and become more better at these."

"Since undergoing the project I feel like I have put more thought into why I do what I do and why I got into teaching. I have found that I am thinking more about things outside of the classroom, such as how I present myself every day, the attitude I display in front of students, promoting a real passion for my subject.

We now have a clear assessment structure in place which both teachers and students can understand and follow. Students are now able to follow a pathway from where they currently are to where they need/want to be. This has made our subject more achievable to students in our school that are not stereotypically 'sporty', which in our environment is the large majority.

*"I feel the changes to the curriculum will have a big impact on the levels of engagement and overall enjoyment within PE lessons"*

"This project has allowed me to feel part of the Borough in a year where there was minimal contact. It provided an opportunity to share ideas, listen to advice and safe environment to try new things. The confidence it has inspired in me to want to adapt our curriculum to benefit all our students. It has allowed a wealth of knowledge and understanding to come through during a time that no one has ever experienced before and it felt that I wasn't tackling Covid alone."

"I think I have improved because my teacher helps us understand the importance of PE and she explains the techniques and makes it fun to learn"

"Working with each other to create a safe space for everyone to be able to have fun whilst being safe has increased our teamwork capabilities."