

The Humanities department at Wexham School  
A level Sociology (AQA) Curriculum Map

Term	Year 12	Year 13
<b>Autumn 1</b>	<p>In Year 12 students will learn the content required for Paper 1 and Paper 2. Students will begin this autumn half term by building a foundation in Sociology. These lessons will teach the key concepts that exam topics will be building on:</p> <ul style="list-style-type: none"> <li>• The nature versus nurture debate</li> <li>• Socialisation</li> <li>• Gender Socialisation</li> <li>• Culture</li> <li>• Social class</li> <li>• Social perspectives (sociological theories)</li> </ul> <p>When students complete the introductory unit, they will move on to Research Methods which is a part of Paper 1.</p>	<p>Students will study the content for Paper 3, first. They will explore topics in Crime and Deviance, which examines why people commit crimes and act in a deviant way, and how sociologists study crime and deviant behaviour, and evaluate how crime and deviance is punished:</p> <ul style="list-style-type: none"> <li>• Theories of Crime and Deviance</li> <li>• Types of crime</li> <li>• Social Distribution of Crime (e.g. gender, class)</li> <li>• Globalisation and Crime</li> </ul> <p>Students will also study theories and methods which is part of Paper 3:</p> <ul style="list-style-type: none"> <li>• Research methods: <ul style="list-style-type: none"> <li>○ What do Sociologists study?</li> <li>○ Research Design and Considerations</li> <li>○ Research Methods</li> </ul> </li> <li>• Debates in Sociology: <ul style="list-style-type: none"> <li>○ Positivism versus Interpretivism</li> <li>○ Sociology as a science</li> <li>○ Sociology and Value Freedom</li> <li>○ Sociology and Social Policy</li> </ul> </li> </ul>
<b>Autumn 2</b>	<p>Students will begin with content required for Paper 1 which centres around education and research methods. Students will explore these topics:</p> <ul style="list-style-type: none"> <li>• The role and function of Education</li> <li>• Differential Educational Achievement (e.g. due to gender, race, class)</li> <li>• Relationships and Processes in school.</li> <li>• Educational Policies including marketisation, impact of globalisation, strive for equality.</li> <li>• Apply the research methods they studied in the context of education</li> </ul>	<p>Students will then move on to the remaining unit for Paper 2 which centres on the Beliefs in Society:</p> <ul style="list-style-type: none"> <li>• Theories of religion</li> <li>• Religion and social change</li> <li>• Secularisation, ideology and science</li> <li>• Religion, renewal and choice</li> <li>• Religion in a global context</li> <li>• Organisations, movements and members</li> </ul>
<b>Spring 1</b>	<p>When students complete the content for Paper 1, they will move on to the Families and Households unit of Paper 2. They will study:</p> <ul style="list-style-type: none"> <li>• Introduction to the Family</li> <li>• Perspectives and policies of the Family</li> <li>• Changing roles in the Family</li> <li>• Demographics</li> <li>• Childhood</li> </ul>	<p>Revision on Year 12 and Year 13 content.</p>
<b>Spring 2</b>	<p>In Year 12 students will have learned the content for Paper 1 on Education with Theory and Methods. They will have also learned the Families and Households Unit for Paper 2.</p>	<p>In Year 13 students will have learned the content for Paper 3 on Crime and Deviance, Theory and Methods. They will have also learned the Beliefs in Society unit for Paper 2.</p>
<b>Summer</b>		