

The Humanities Department at Wexham School
Religious Studies Curriculum Map

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn 1	What is faith? Pupils gain an insight into different beliefs on God, and whether religion is still important in the world.	Expression of faith: Pupils explore the different ways in which people express their faith and the use of art within religion.	What is life like for Muslims in Britain? Pupils analyse current events in Britain and explore how these affect the lives of Muslims in Britain.	Christianity: Pupils to explore the different beliefs within Christianity. Pupils will assess different attitudes to nature of God and the life of Jesus.	Theme B – Religion and Life: Pupils to explain contrasting beliefs on the issues of abortion, euthanasia and animal experimentation.	Covering the content for OCR Component 1: Philosophy of Religion Students study philosophical language and thought, and issues and questions raised by belief: <ul style="list-style-type: none"> • Ancient philosophical influences • the nature of the soul, mind and body • Arguments about the existence or non-existence of God • The nature and impact of religious experience • The challenge for religious belief of the problem of evil • Ideas about the nature of God 	Covering the content for OCR Component 2: Religion and Ethics Component 02: Religion and ethics Students explore key concepts and the works of influential thinkers, ethical theories and their application: Normative ethical theories The application of ethical theory to two contemporary issues of importance Ethical language and thought
Autumn 2	How was the world created? Pupils explore different theories on the creation of the universe and looking after the world.	Is there life after death? Pupils explore different beliefs in life after death and evaluate the existence of the soul.	Pupils also evaluate the diversity within Islam. Existence of God: Pupils compare the different philosophical arguments on the existence of God.	Christianity: Pupils will have an in-depth study on different practices within Christianity. Pupils will study the different ways in which baptism and Holy Communion are celebrated.	Theme D – Peace and Conflict: Pupils to explain contrasting beliefs on the issues of violence, weapons of mass destruction and pacifism.		
Spring 1	Judaism: Pupils have an in-depth study on the beliefs and practices of Judaism. There is a key focus on Passover and the views on Jesus as the Messiah.	Hinduism: Pupils have an in-depth study on the beliefs and practices of Hinduism. Pupils begin to evaluate if Hinduism is a monotheistic or polytheistic religion.	Pupils also begin to evaluate the strengths and weaknesses of each argument, and make a judgement on which is the most persuasive argument.	Islam: Pupils to explore the different beliefs within Islam. Pupils will assess the different beliefs on life after death and the importance of prophets within Islam.	Theme E – Crime and Punishment: Pupils to explain contrasting beliefs on the issues of corporal punishment, death penalty and forgiveness.		

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						<ul style="list-style-type: none"> Issues in religious language. 	
Spring 2	<p>Christianity: Pupils have an in-depth study on the beliefs and practices of Christianity. Pupils analyse events in the life of Jesus and assess his impact on Christianity.</p>	<p>Who is responsible for the death of Jesus? Pupils have a range of murder mystery style lessons where they explore the motives of different suspects who could be responsible for the death of Jesus.</p>	<p>Faith and Discrimination: Pupils explore a range of ethical issues and apply them to modern British society.</p>	<p>Islam: Pupils will have an in-depth study of different practices within Islam. Pupils will study the importance of the 5 Pillars and different festivals within Islam.</p>	<p>Revision: Pupils to learn key revision techniques such as mind maps, exam technique and talk for writing strategies.</p>	<p>Covering the content for OCR Component 3: Developments in Religious Thoughts. Pupils will study Christianity from the chosen religions available</p> <p>They explore:</p> <ul style="list-style-type: none"> Religious beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world Sources of religious wisdom and authority Practices which shape and express religious identity, and how these vary 	<p>Continuation from above: Debates surrounding the significant idea of conscience Sexual ethics and the influence on ethical thought of developments in religious beliefs.</p> <p>Once the content is finished, pupils are revising for the exams.</p>
Summer 1	<p>Islam: Pupils have an in-depth study on the beliefs and practices of Islam. Pupils identify the key beliefs within Islam and explore the diversity within Islam.</p>	<p>Why does God let people suffer? Pupils explore the purpose of evil and suffering, with a particular focus on the Original Sin.</p>	<p>Is torture acceptable? Pupils to evaluate if torture is ever acceptable and interpret different passages from the UN Declaration of Human Rights.</p>	<p>Theme A – Relationships: Pupils to explain contrasting beliefs on contraception, sexual relationships before marriage and homosexual relationships.</p>	<p>Revision: Pupils to learn key revision techniques such as mind maps, exam technique and talk for writing strategies.</p>		
Summer 2	<p>Sikhism: Pupils have an in-depth study on the beliefs and practices of Sikhism. Pupils assess</p>	<p>Buddhism: Pupils have an in-depth study on the beliefs and practices of</p>	<p>Is capital punishment acceptable? Pupils to identify the different types of punishment.</p>	<p>Revision: Pupils to learn key revision techniques such as mind maps, exam</p>			

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	<p>teachings on equality and the significance of the 5 K's.</p>	<p>Buddhism. Pupils assess the teachings of the Buddha and its significance for Buddhists today.</p>	<p>Pupils will assess if the use of the death penalty is ever acceptable.</p>	<p>technique and talk for writing strategies.</p>		<p>within a tradition</p> <ul style="list-style-type: none"> • Significant social and historical developments in theology and religious thought • Key themes related to the relationship between religion and society. 	
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