

Year 11 at Wexham School
Curriculum Map



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2
English	The Language of Protest. We explore iconic texts while developing the key skills required for GCSE English Language Paper 2: reading and writing non-fiction.	The modern text: through our text study we: tackle social injustice, corrupt leadership, or the unbreakable power of family ties.	This term is comprised of paper 1s, both for language and literature. We explore the formats of both and develop our understanding of how to write effective answers.	We conclude the course with a final look at paper 2, both for language and literature. Students complete the final preparations for their exams.
Maths	Foundation Unit 16: Quadratic equations Unit 17: Perimeter, area and volume 2 Unit 18: Fractions, Indices and Standard Form Higher Unit 16: Circle Theorems Unit 17: More Algebra Unit 18: Vectors and geometric proof	Foundation Unit 19: Congruence, similarity Unit 20: More Algebra Higher Unit 19: Proportion and graphs	Gap Analysis from AUT term mock examinations Revision techniques Examination paper practice Intervention classes	Gap Analysis from SPR term mock examinations Revision techniques Examination paper practice Intervention classes
Science	B7 Ecology and investigating the environment B6 Inheritance C6 Rate of reactions and measurements	C7 Organic chemistry C8 Chemical analysis and chromatography C9 Chemistry of the atmosphere	C10 Using resources and water purification P5 Forces, extension and acceleration P6 Waves, sound and light	P7 Magnets and electromagnets P8 Space Physics (separate only) Revision for summer exams
Geography	Urban Issues and Challenges Urban change and sustainability. Social, economic and environmental opportunities and challenges.	The Changing Economic World Economic development and quality of life. The social, environmental and cultural change.	Resource Management and Energy To know the importance and impacts of Food, water and energy security.	Pre-Release Booklet Released 12 weeks prior to the exam. Students will learn how to explain the topic and figures in the booklet.
History	Paper 2 Section A Health and the people Part 2: Early Modern Britain- the Beginning of Change:	Paper 2 Section A Health and people Part 3- A Revolution in Medicine? The 19th Century: Part 4- the Rise of Modern Medicine; the 20th Century:	Paper 2 Section B Elizabethan England 1568-1603 Part 1: Elizabethan Government: Part 2: Life in Elizabethan Times:	Paper 2 Section B Elizabethan England 1568-1603 Part 3: Troubles at home and Abroad: Part 4: Site Study in-depth study of a historical Site. - Site changes annually.

Year 11 at Wexham School
Curriculum Map



RE	Theme B – Religion and Life: Pupils to explain contrasting beliefs on the issues of abortion, euthanasia and animal experimentation.	Theme D – Peace and Conflict: Pupils to explain contrasting beliefs on the issues of violence, weapons of mass destruction and pacifism.	Theme E – Crime and Punishment: Pupils to explain contrasting beliefs on the issues of corporal punishment, death penalty and forgiveness.	Revision: Pupils to learn key revision techniques such as mind maps, exam technique and talk for writing strategies.
French	<i>Au collège</i> : giving justified opinions on school subjects and facilities, comparing school in the UK and French speaking countries.	Bon travail: talking about plans, hopes and wishes, discussing the importance of languages and discussing work experience.	Un œil sur le monde: talking about what concerns me, discussing the weather and natural disasters, talking about protecting the environment, discussing ethical shopping, talking about volunteering and discussing big events	Preparation for GCSE French speaking exam
Art	Component 2 – controlled assessment (exam) In January, students will be given their exam paper with a selection of starting points. They will select one topic to explore, which evidences all four assessment objectives.			
Photography	Component 1 – Close up project This is the second project for component 1. Students will explore the theme of close up, experiment with macro photography, research artists, plan photoshoots and edit images.	Component 2 – controlled assessment (exam) In January, students will be given their exam paper with a selection of starting points. They will select one topic to explore, which evidences all four assessment objectives. This unit is worth 40% of the GCSE grade. Students must complete 10 hours of unaided, supervised time (exam)		
Drama	Component 1: Devising from three different stimulus that were chosen by the teacher on a specific theme (time). Creating, editing and refining ready for their final performance by the end of the Autumn Term. Portfolio questions will also be taught and developed during theory lessons.	Component 2: Students will be given scenes and duologues from published plays. They will develop their characters, learn lines and focus on their impact on the audience. This will be performed in front of a visiting examiner Component 3 Revision: Revising the set text “An Inspector Calls” and revising the live theatre review section of the exam.		

Year 11 at Wexham School
Curriculum Map



Core PE	<p>Activities taught on rotation: Basketball, Handball, Football, Badminton, Dodgeball, Fitness Training</p> <p>PHYSICAL ME: Activity specific techniques</p> <p>THINKING ME: Rules and tactics, Fitness training programmes, Self-reflection</p> <p>SOCIAL ME: Employability skills, Supporting others</p> <p>MINDSET ME: Stress, Mental health & physical activity</p>
BTEC PE	<p>Level 1/2 OCR Cambridge National Certificate in Sport Studies</p> <p>Autumn Term 1 - Spring Term 1 (Sept – Feb):</p> <p>Unit R053 – Sports Leadership</p> <ul style="list-style-type: none"> • Personal qualities, styles and responsibilities associated with effective sports leadership • The requirements of a safe, effective sport activity session • Planning and leading sport activity sessions <p>Spring Term 2 – Summer Term 2 (Feb – July):</p> <p>Unit R054 – Sport and the Media</p> <ul style="list-style-type: none"> • How sport is covered by the media (television, written press, radio, internet) • The positive and negative effects the media can have on sport • The relationship between sport and the media

Year 11 at Wexham School
Curriculum Map



IT	<p><i>Option One:</i> NCFE Interactive Media</p> <p><u>Unit 3 –</u> Development and Production of an Interactive Media Product Create plan for website. Use Dreamweaver/ PowerPoint to create an Interactive Multimedia Products.</p> <p>Option Two: OCR Computer Science J277</p> <p>1.6 – Ethical, legal, cultural and environmental impacts of digital technology</p> <p>2.2 Programming fundamentals</p>	<p><i>Option One:</i> NCFE Interactive Media</p> <p><u>Unit 3 –</u> Development and Production of an Interactive Media Product</p> <p><u>Unit 5-</u> Technical Award Interactive Media – External Assessment Plan for external exam- Interactive Media Product Create website in Dreamweaver.</p> <p>Option Two: OCR Computer Science J277</p> <p>2.2 Programming fundamentals</p>	<p>Option One: NCFE Interactive Media</p> <p>Unit 4 – Present and Promote an Interactive Media Product Presenting of information. Evaluation of interactive media product.</p> <p>Option Two: OCR Computer Science J277</p> <p>2.2 – Programming fundamentals</p> <p>2.3 – Producing robust programs</p>	<p>Option One: NCFE Interactive Media</p> <p>Unit 4 – Present and Promote an Interactive Media Product Presenting of information. Evaluation of interactive media product.</p> <p>Option Two: OCR Computer Science J277</p> <p>2.2 – Programming fundamentals</p> <p>2.3 – Producing robust programs</p>
Business	<p><i>Theme 2 - building a business</i> <u>Business Growth and external influences on business</u> Methods of growth and their impact Changes in aims and objectives as businesses grow Recap from Year 10 – sources Business and globalization Ethics and business Environment and business</p>	<p><i>Making operational decisions</i> <i>Purpose of business operations</i> <i>Methods of production</i> <i>Technology in production</i> <i>Managing stock</i> <i>The role of procurement</i> <i>Managing quality and its importance</i> <i>The sales process and its link to customer services</i></p>	<p>Making human resource decisions Different organisational structures Importance of effective communication Different ways of working Effective recruitment – Different job roles and the recruitment process Effective training and development – How and Why Employee Motivation and why it is important</p>	<p><u>Making human resource decisions continued</u> Effective recruitment – Different job roles and the recruitment process Effective training and development – How and Why Employee Motivation and why it is important</p>
PSHE	<p>Preparing for GCSEs, Careers</p>		<p>Sexual relationships, Preparing for exams</p>	

Year 11 at Wexham School
Curriculum Map



Food and Nutrition	<ul style="list-style-type: none"> • How processing affects the sensory and technological developments. • Food additives • NEA Task 1: Food investigation • NEA Task 2: Food preparation assessment <p>How to answer exam style questions.</p>	NEA Complete course work and theory topics.		
Technology	Continue with course work and theory topic of Common specialist technical principals.	Complete course work and theory topic of Specialism	Revision of all theory work	Revision and exams