

Year 12/13 at Wexham School

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English	<p>Following the Edexcel A level specification, we consider a combination of the following texts:</p> <ul style="list-style-type: none"> • <i>Heart of Darkness</i> • <i>The Lonely Londoners</i> • <i>Othello</i> • A collection of poems (Poems of the Decade) • The poetry of the Romantics. • <i>A Thousand Splendid Suns</i> • <i>The Colour Purple</i> <p>Throughout the first year of their A Level course, students develop their own critical and evaluative voice.</p> <p>We are fortunate to have a number of experienced teachers teaching the A Level course, who will often base their text choices and subsequent research on the class they are teaching.</p> <p>Students are assessed on the following components:</p> <ul style="list-style-type: none"> • Component 1: Drama (30%) • Component 2: Prose (20%) • Component 3: Poetry (30%) <p>And will also complete a non-examination coursework task which is worth 20% of their final grade.</p>					
Maths Year 12	<p>Pure</p> <p>Unit 1: Algebraic expressions</p> <p>Unit 2: Quadratics</p> <p>Unit 3: Equations and inequalities</p> <p>Applied</p> <p>Unit 1: Data collection</p> <p>Unit 2: Measures of location and spread</p> <p>Unit 8: Modelling in mechanics</p>	<p>Unit 4: Graphs and transformations</p> <p>Unit 5: Straight line graphs</p> <p>Applied</p> <p>Unit 3: Representation of data</p> <p>Unit 9: Constant acceleration</p>	<p>Pure</p> <p>Unit 6: Circles</p> <p>Unit 7: Algebraic methods</p> <p>Unit 8: The binomial expansion</p> <p>Applied</p> <p>Unit 4: Correlation</p> <p>Unit 5: Probability</p>	<p>Pure</p> <p>Unit 9: Trigonometric ratios</p> <p>Unit 10: Trigonometric identities and equations</p> <p>Applied</p> <p>Unit 6: Statistical distributions</p>	<p>Unit 11: Vectors</p> <p>Unit 12: Differentiation</p> <p>Unit 13: Integration</p> <p>Applied</p> <p>Unit 10: Forces and motion</p> <p>Unit 11: variable acceleration</p>	<p>Pure</p> <p>Unit 14: Exponentials and logarithms</p> <p>Applied</p> <p>Unit 7: Hypothesis testing</p>

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Maths Year 13	<p>Pure</p> <p>Unit 1: Algebraic methods Unit 2: Functions and graphs Unit 3: Sequences and series</p> <p>Applied</p> <p>Unit 4: Moments Unit 1: Regression correlation and hypothesis testing</p>	<p>Pure</p> <p>Unit 4: The binomial theorem Unit 5: Radians</p> <p>Applied</p> <p>Unit 2 – Conditional probability Unit 5: Forces and friction</p>	<p>Pure</p> <p>Unit 6: Trigonometric functions Unit 7: Trigonometry and modelling Unit 8: Parametric equations</p> <p>Applied</p> <p>Unit 6: Projectiles Unit 7: Applications of forces</p>	<p>Pure</p> <p>Unit 9: Differentiation Unit 11: Integration</p> <p>Applied</p> <p>Unit 3: The normal distribution</p>	<p>Pure</p> <p>Unit 10: Numerical methods Unit 12: Vectors</p> <p>Applied</p> <p>Unit 8: Further kinematics</p>	
Biology Year 12	<p>Monomers and polymers, Carbohydrates, Lipids, General properties of proteins and enzymes, Structure of eukaryotic cells, Structure of prokaryotic cells and of viruses, Methods of studying cells.</p>	<p>Structure of DNA and RNA, DNA replication, ATP, Water, Inorganic ions, Transport across cell, membranes, Cell recognition and the immune system, Surface area to volume ratio, Gas exchange.</p>	<p>Mass transport in animals including the workings of the heart, blood vessels, components of blood, Mass transport in plants including structure and function of transporting tissues and mode of uptake in terms of translocation and transpiration stream.</p>	<p>Digestion and absorption in animals, structure of DNA, genes and chromosomes and role in inheritance. Role of DNA in holding the genetic code which is used in protein synthesis.</p>	<p>Genetic diversity as a result of mutation or during meiosis, Genetic diversity and adaptation, Species and taxonomy, Biodiversity within a community, Investigating diversity</p>	<p>Energy and ecosystems, including primary and secondary productivity, Nutrient cycles, including nitrogen and phosphorous cycles.</p>
Biology Year 13	<p>Photosynthesis, including light dependent and light independent reactions, photophosphorylation, chemiosmosis, Respiration, including glycolysis, link reaction, krebs cycle, oxidative phosphorylation.</p>	<p>Survival and response, Receptors, Control of heart rate, Nerve impulses, Synaptic transmission, Skeletal muscles and how they are stimulated to contract by nerves and act as effectors.</p>	<p>Principles of homeostasis and negative feedback, Control of blood glucose concentration, Inheritance, Populations, Evolution may lead to speciation, Populations in ecosystems</p>	<p>Alteration of the sequence of bases in DNA causing alteration of the structure of proteins, know that most of a cell's DNA is not translated, Regulation of transcription and translation, Gene expression and cancer. Use of genome projects, Recombinant DNA technology, Differences in DNA between individuals of the same species can be exploited for identification and diagnosis of heritable conditions, Genetic fingerprinting</p>		

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Chemistry Year 12	Fundamental particles, Mass number and isotopes, Electron configuration, Relative atomic mass and relative molecular mass, The mole and the Avogadro constant, The ideal gas equation, Empirical and molecular formula, Balanced equations and associated calculations	Ionic bonding, Nature of covalent and dative covalent bonds, Metallic bonding, Bonding and physical properties, Shapes of simple molecules and ions, Bond polarity, Forces between molecules, Group 2, the alkaline earth metals, Nomenclature, Reaction mechanisms	Fractional distillation of crude oil, Modification of alkanes by cracking, Combustion of alkanes, Classification, Properties of Period 3 elements, Oxidation, reduction and redox equations, Trends in (halogen) properties, Uses of chlorine and chlorate (I), Isomerism	Chlorination of alkanes, Nucleophilic substitution, Elimination, Ozone depletion, Structure, bonding and reactivity, Addition reactions of alkenes, Addition polymers, Alcohol production, Oxidation of alcohols, Elimination	Identification of functional groups by test-tube reactions, Mass spectrometry, Infrared spectroscopy, Enthalpy change, Calorimetry, Applications of Hess's law	Bond enthalpies, Collision theory, Maxwell-Boltzmann distribution, Effect of temperature of reaction rate, Effect of concentration and pressure, Catalysts, Chemical equilibria and Le Chatelier's principle, Equilibrium constant for homogenous systems
Chemistry Year 13	Born-Haber Cycles, Gibbs free-energy change and entropy change, Rate equations, Determination of rate equation, Equilibrium constant for homogeneous systems, Electrode potentials and cells	Commercial applications of electrochemical cells, Brønsted–Lowry acid-base equilibria in aqueous solutions, Definition and determination of pH, The ionic product of water, Weak acids and bases; K_a for weak acids, pH curves, titrations and indicators, Buffer action, Optical isomerism, Aldehydes and ketones, Carboxylic acids and esters, Acylation	Properties of Period 3 elements and their oxides, General properties of the transition metals, Substitution reactions, Shapes of complex ions, Formation of coloured ions, Variable oxidation states, Catalysts, Reactions of ions in aqueous solution	Bonding and Electrophilic substitution, Preparation and Base properties, Nucleophilic properties, Condensation polymers, Biodegradability and disposal of polymers, Amino acids, Proteins, Enzymes, DNA, Action of anti-cancer drugs, Organic synthesis, Nuclear magnetic resonance spectroscopy, Chromatography		
Physics Year 12	Stable and unstable nuclei. Particles, antiparticles and photons. Particle interactions. Classification of particles. Quarks, leptons, antiquarks.	Limitation of physical measurements Estimation of Physical Quantities Measuring waves. Progressive and stationary waves. Using an	Principle of superposition of waves and formation of stationary waves Refraction, diffraction and interference. Interference double slit interference Diffraction. Refraction at a plane surface	Forces in equilibrium, energy and momentum. Scalars and vectors. Moments. Motion along a straight line. Freefall. Motion graphs. Projectile motion.	Momentum and Impulse. Conservation of momentum. Elastic and inelastic collisions Work and energy. KE and GPE. Power. Materials. Density. Springs. Young's	Current electricity, Basics of electricity. Current-voltage characteristics Current-voltage characteristics. Resistivity. Circuit rules. Potential divider. Electromotive

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	Electromagnetic radiation and quantum phenomena. The photoelectric effect. Collisions of electrons with atoms. Energy levels and photon emission. Wave-particle duality	oscilloscope. Longitudinal and transverse waves		Newton's laws of motion, vehicle safety	Modulus. Deformation of solids. Stress and Strain	force and internal resistance
Physics Year 13	Periodic motion, Simple harmonic motion (SHM), Simple harmonic systems, Forced vibrations and resonance. Thermal Physics, Internal Energy, Specific Heat Capacity, experimental gas laws. Ideal gas law & kinetic theory of gases.	Gravitational fields, Newton's law, Gravitational field strength, Gravitational potential, Planetary Fields, Satellite motion	Electric fields Coulomb's law and Electric field strength, Electric potential, Capacitance, Parallel plate capacitor and Energy stored by a capacitor, Capacitor charge and discharge Magnetic fields, Magnetic flux density Optional subjects: Astrophysics, Medical Physics Engineering Physics, Turning Points in Physics and Electronics, subject to availability	Moving charges in a magnetic field, Magnetic flux and flux linkage, Electromagnetic induction, Alternating currents, The operation of a transform Radioactivity, α , β and γ radiation, Radioactive decay, Nuclear instability, Nuclear radius, Mass and energy, Induced fission, Safety aspects		
Sociology Year 12	In Year 12 students will learn the content required for Paper 1 and Paper 2. Students will begin this autumn half term by building a foundation in Sociology. These lessons will teach the key concepts that exam topics will be building on:	Students will begin with content required for Paper 1 which centres around education and research methods. Students will explore these topics: <ul style="list-style-type: none"> The role and function of Education Differential Educational 	When students complete the content for Paper 1, they will move on to the Families and Households unit of Paper 2. They will study: <ul style="list-style-type: none"> Introduction to the Family 	In Year 12 students will have learned the content for Paper 1 on Education with Theory and Methods. They will have also learned the Families and Households Unit for Paper 2.		

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	<ul style="list-style-type: none"> • The nature versus nurture debate • Socialisation • Gender Socialisation • Culture • Social class • Social perspectives (sociological theories) <p>When students complete the introductory unit, they will move on to Research Methods which is a part of Paper 1.</p>	<p>Achievement (e.g. due to gender, race, class)</p> <ul style="list-style-type: none"> • Relationships and Processes in school. • Educational Policies including marketisation, impact of globalisation, strive for equality. • Apply the research methods they studied in the context of education 	<ul style="list-style-type: none"> • Perspectives and policies of the Family • Changing roles in the Family • Demographics • Childhood 	
<p>Sociology Year 13</p>	<p>Students will study the content for Paper 3, first. They will explore topics in Crime and Deviance, which examines why people commit crimes and act in a deviant way, and how sociologists study crime and deviant behaviour, and evaluate how crime and deviance is punished:</p> <ul style="list-style-type: none"> • Theories of Crime and Deviance • Types of crime • Social Distribution of Crime (e.g. gender, class) • Globalisation and Crime <p>Students will also study theories and methods which is part of Paper 3: Research methods:</p> <ul style="list-style-type: none"> • What do Sociologists study? • Research Design and Considerations • Research Methods 	<p>Students will then move on to the remaining unit for Paper 2 which centres on the Beliefs in Society:</p> <ul style="list-style-type: none"> • Theories of religion • Religion and social change • Secularisation, ideology and science • Religion, renewal and choice • Religion in a global context • Organisations, movements and members 	<p>In Year 13 students will have learned the content for Paper 3 on Crime and Deviance, Theory and Methods. They will have also learned the Beliefs in Society unit for Paper 2.</p>	

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	<ul style="list-style-type: none"> • Debates in Sociology: • Positivism versus Interpretivism • Sociology as a science • Sociology and Value Freedom • Sociology and Social Policy 					
Psychology Year 12	P2: Research Methods P1: Social Psychology – Influence and obedience and assessment	P2: Psychopathology and assessment P1: Attachment and assessment	P1: Memory and assessments	P2: Biopsychology year 1 and assessment	P2: Approaches	P2: Year 2 Research methods and projects to enhance learning
Psychology Year 13	P2: Reviewing Research methods Year 2 Content and Assessments	P3: Relationships and Eating behaviour	P3: Issues and debates	P3: Aggression	Revision focus on P3	
Geography	<p>Covering the content for Paper 2 on Human Geography.</p> <p>Content on coasts.</p> <p>Select a fieldwork investigation to carry out independently for their fieldwork investigation enquiry.</p> <p>Following the AQA A level specification, we cover a combination of the following themes:</p> <ul style="list-style-type: none"> - Changing places. - Contemporary urban environments. - Global governance. - Coastal landscapes 			<p>Covering the content for Paper 1 on Physical Geography. Complete their Non-Examined Assessment.</p> <p>Following the AQA A level specification, we consider a combination of the following:</p> <ul style="list-style-type: none"> - Natural hazards - Water and Carbon. - NEA investigation. 		

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History	<p>In year 12 Students will study Paper 1 and Paper 2 throughout the year</p> <p>Paper 1 USA 1917-1990 "In search of the American Dream"</p> <p>Paper 2 is on South Africa "From Apartheid to Rainbow Nation"</p>	<p>In Year 13 Students study paper 3 and complete their coursework throughout the year</p> <p>Paper 3 focuses on the "British Experience of Warfare 1805-1918"</p> <p>The Coursework is an independent study. Students complete a 2,000-3,000 word essay assessing 3 different historical interpretations of the French Revolution.</p>
RE	<p>Covering the content for Paper 1: Philosophy of religion and ethics</p> <p>Following the AQA A-Level specification, we cover the following areas:</p> <ul style="list-style-type: none"> - Existence of God - Evil and Suffering - Religious Experience - Religious Language - Miracles - Self, Death and Afterlife <p>Covering the content for Paper 1: Philosophy of religion and ethics</p> <p>Following the AQA A-Level specification, we cover the following areas:</p> <ul style="list-style-type: none"> - Ethical theories - Issues of human life and death - Issues of animal life and death - Introduction to meta ethics - Free will and moral responsibility - Conscience - Bentham and Kant. 	<p>Covering the content for Paper 2: Study of religion and dialogues</p> <p>Following the AQA A-Level specification, pupils do an in-depth study of Christianity. The following areas are covered:</p> <ul style="list-style-type: none"> - Sources of wisdom and authority - God - Self, Death and Afterlife - Good conduct and key moral principles - Expressions of religious identity - Christianity, gender and sexuality <p>Following the AQA A-Level specification, pupils do an in-depth study of Christianity. The following areas are covered:</p> <ul style="list-style-type: none"> - Christianity and science - Christianity and the challenge of secularisation - Christianity, migration and religious pluralism <p>Dialogues:</p> <ul style="list-style-type: none"> - The dialogue between Christianity and philosophy <p>The dialogue between Christianity and ethics</p> <ul style="list-style-type: none"> - Revision

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<p>French</p>	<p>Following the Edexcel A level specification, we explore four themes:</p> <p>Theme 1 : Les changements dans la société française Theme 1 is set in the context of France only. This theme covers social issues and trends.</p> <p>Theme 2 : La culture politique et artistique dans les pays francophones Theme 2 is set in the context of Francophone countries and communities. This theme covers artistic culture (through music and festivals and traditions) and political and artistic culture (through media).</p> <p>Theme 3 : L’immigration et la société multiculturelle française Theme 3 is set in the context of France only. This theme covers social issues and trends.</p> <p>Theme 4: L’Occupation et la Résistance Theme 4 is set in the context of France only. This theme covers political culture</p> <p>Students also study one French novel in Year 12 (Un sac de billes by Joseph Joffo) and a film (Les Intouchables) in Year 13. This enables them to develop a detailed understanding and appreciation of the works studied, by writing critical and analytical responses in the language of study to the works.</p> <p>The course consists of two papers assessing listening, reading, translation (40%) and writing (30%) and a speaking assessment (30%).</p>	
<p>Art</p>	<p>Personal investigation</p> <p>The personal investigation is an independent project where students pursue a topic, theme or issue of their choice. Students need to demonstrate proficiency in at least 2 areas of Art and design.</p> <p>An essay of 1000-3000 words is required to support the practical work.</p>	<p>Component 2 – Externally set assignment</p> <p>In February students will be given an exam paper with a selection of starting points. They will select one topic to develop into a body of work</p> <p>Students must complete 15 hours (3 days) of unaided supervised time (exam) where they must produce a finished outcome which is informed by their preparatory work.</p>
<p>PE</p>	<p>Level 3 BTEC National Extended Certificate in Sport</p> <p>Two units are delivered simultaneously for the full duration of Year 12 (Sept – July):</p> <p>Unit 1 – Anatomy & Physiology:</p> <ul style="list-style-type: none"> • Anatomy and physiology of the skeletal system, the muscular system, the cardiovascular system and the respiratory system. • Short and long-term effects of exercise on all body systems • Energy systems 	<p>Level 3 BTEC National Extended Certificate in Sport</p> <p>Two units are delivered simultaneously for the full duration of Year 13 (Sept – June):</p> <p>Unit 2 – Fitness Training and Programming for Health, Sport, and Wellbeing:</p> <ul style="list-style-type: none"> • Interpreting lifestyle and health screening information • The effects of lifestyle choices on health and well-being • Lifestyle modification techniques • Nutrition for health and well-being

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	<p>Unit 3 – Professional Development in the Sports Industry</p> <ul style="list-style-type: none"> • Career and job opportunities in the sport industry • Successful recruitment techniques (job applications and interviews) • Completing a job application in the sport industry • Preparing for, completing, and reviewing own performance in a job interview 	<ul style="list-style-type: none"> • Training methods and principles <p>Unit 5 – Application of Fitness Testing</p> <ul style="list-style-type: none"> • Principles of fitness testing • Specific fitness tests for different fitness components • Administration of fitness tests using accurate, reliable methods • Analysing and interpreting fitness test data • Providing feedback from fitness testing results to an individual
Technology	<p>Unit 2 Creating Systems to Manage Information</p> <p>Unit 3 Using Social Media in Business</p>	
IT	<p>Information Technology Systems</p> <p>Using Social Media in Business</p>	<p>BTEC L3 IT</p> <p>Creating Systems to Manage Information</p> <p>Data Modelling</p> <p>Using Social Media in Business</p>
Business	<p>Marketing and People</p> <ul style="list-style-type: none"> • Entrepreneurs and Leaders • The Market • Meeting Customer Needs, • Marketing mix and strategy • Managing People <p>Managing Business activities</p> <ul style="list-style-type: none"> • Raising finance • Financial Planning • Managing finance 	<p>Theme 3 – Business decisions and strategy</p> <ul style="list-style-type: none"> • Decision making techniques • Business objectives and strategy • Business growth and influences on decision making • Assessing competitiveness and managing change <p>Theme 4 – Global Business</p> <ul style="list-style-type: none"> • Globalisation continued and Global markets and business expansion • Global Marketing, Global Industries and Multinational Corporations <p>Students will also complete a research task activity that is set by the Exam board and forms part of A Level Paper 3 examination</p>

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	<ul style="list-style-type: none"> • Resource Management • External influences on business <p>Consolidation of All topics taught so far in both Theme 1 and 2</p> <p>Practice whole examination papers on Theme 1 and Theme 2</p>	<p>Application and consolidation of all learning (Themes 1-4) that links to the research task</p> <p>Consolidate all learning and exam practice for all of Theme 3 and 4</p> <p>Synoptic practice for paper 3</p>
Media	<p>The A Level media course is taught using the following units and set texts (subject to change if dictated by the exam board).</p> <p>Component 1: advertising and marketing (Tide, Water Aid, Kiss of the Vampire) music videos (Formation and Rip Tide) Newspapers (The Daily Mail and The Times) Film (I, Daniel Blake and Black Panther) Radio (Late Night Women’s Hour) and Video games (Assassin’s Creed, liberation).</p> <p>Component 2: Documentaries (The Jinx and No Burqas Behind Bars), magazines and alternative media (Huck and Women’s Realm) Media in the online age (Zoella and Attitude).</p> <p>Component 3: Based around news briefs, released each year by the exam board.</p> <p>The range and diversity of material covered in this course allows students to develop their critical skills, while engaging in relevant discussion about our society and the way the modern world expresses itself.</p>	

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<p>Heath and Social Care</p>	<p>Unit 1 Human Growth & Development Exam Unit in Jan 23</p> <p>Unit 9 Healthy Living Exam Unit in Jan 23</p> <p>Unit 5 - Promoting Health and Wellbeing Task 1 submission 30th Sept 22 Task 2 31st Oct 22 First / Resubmission by 20th Nov 22 Written Assignment – Teacher Assessed</p>	<p>Unit 12 Creative activities in HSC – Written Assignment</p> <ul style="list-style-type: none"> Assignment 1 – 7th Oct 22 Assignment 2 – 4th Nov 22 Assignment 3 – 2nd Dec 22 <p>First / Resubmission by 16th Dec 22 Written Assignment – Teacher Assessed</p>	<p>Unit 2 - Health and Social Care Values Task 1 20th Jan 23 Task 2 24th Feb 23 First / Resubmission by 17th March 23</p> <p>Unit 3 - Effective Communication in Health and Social Care Task 1 – 27th Jan 23 Task 2 – 3rd March 23 Task 3 – 7th April First / Resubmission by 28th April 23 Written Assignment – Teacher Assessed</p>	<p>Unit 6 - Impact of Nutrition Task 1 - 25th Feb 23 Task 2 – 18th March 23 First / Resubmission by 11th April 23</p> <p>Written Assignment – Teacher Assessed</p>	<p>Unit 23 - Food Safety in HSC Task 1 – 14th April Task 2 – 5th May 23 First / Resubmission by 26th May 23</p> <p>Unit 24 - Infection Control in HSC Task 1 – 7th April 23 Task 2 – 12th May 23 First / Resubmission by 4th June 23</p> <p>Written Assignment – Teacher Assessed</p>	<p>Unit 10 Human Body Systems and Care of Disorders Task 1 – 26th May 23 Task 2 – 9th June 23</p> <p>First / Resubmission by 30th June 23</p> <p>Written Assignment – Teacher Assessed</p> <p>Exam Retake May 23 if Applicable- Unit 1 Unit 1 Human Growth & Development And Unit 9 Healthy Living</p>
<p>Travel and Tourism</p>	<p>Unit 1 - The UK Travel and Tourism Sector: Exam Unit in Jan 22</p> <p>Unit 7 - Travel and Tourism Business Environments: Exam Unit in Jan 22</p> <p>Unit 2 – UK Travel and Tourism Destinations Assignment 1 - Map work identifying UK Travel & Tourism Destinations - Teacher Assessed – due 13 October 2021</p>	<p>Unit 2 – UK Travel and Tourism Destinations (cont) Teacher Assessed coursework Written Assignment 2 - Due 11 November 2021/Re-sub 23 November Written Assignment 3 Itinerary planning - Due 04 January 2022/Re-sub 28 January 2022</p> <p>Unit 4 – International Travel and Tourism Destinations – Teacher Assessed coursework Assignment 1 - Map work identifying International travel & Tourism</p>	<p>Unit 4 – International Travel and Tourism Destinations – Teacher Assessed coursework Written Assignment 3 Itinerary planning - Due 31 January 2022/Re-sub 7 March 2022</p> <p>Unit 3 The Development of Travel and Tourism in the UK – Teacher Assessed coursework Written Assignment 3 Issues influencing development of the travel industry over time - Due 7 February 2022/Re-sub 3 March 2022</p>	<p>Unit 18 The Cruise Industry - Teacher assessed coursework Written Assignment 2 Types of cruises - Due 07 March 2022/Re-sub 25 March 2022 Written Assignment 3 Cruise appeal to various visitor types - Due 14 March 2022/Re-sub 1 April 2022</p> <p>Unit 13 Airports & Airlines - Teacher assessed coursework Written Assignment 1 Mapwork locating major and regional UK airports -</p>	<p>Unit 9 Travel & Tourism Employment Opportunities - Teacher assessed coursework Written Assignment 1 Employment opportunities within the travel & tourism industry - Due 28 April 2022/Re-sub 20 May 2022 Written Assignment 2 Different job roles showing requirements of job roles, skills and qualifications - Due 05 May 2022/Re-sub 23 May 2022 Written Assignment 3 Current good practice in</p>	<p>Unit 20 UK Visitor Attractions Teacher Assessed coursework Written Assignment 1 Products & services offered by visitor attractions - Due 06 June 2022/Re-sub 24 June 2022 Written Assignment 2 Features of attractions and appeal to visitors - Due 13 June 2022/Re-sub 1 July 2022 Written Assignment 3 Impact on visitor attractions on tourist areas - Due 20 June 2022/Re-sub 8 July 2022</p>

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		<p>destinations: Due 8 November 2021/Re-sub 22 November 2021 Written Assignment 2 - Designing brochures on appeal of international holiday destinations - Due 22 November 2021/Re-sub 13 December 2021</p> <p>Unit 3 - The Development of Travel and Tourism in the UK – Teacher Assessed coursework Written Assignment 1 – Changes to the travel industry over time - Due 10 December 2021/Re-sub 12 January 2021 Written Assignment 2 – Trends influencing development of the travel industry over time - Due 13 December 2021/Re-sub 24 January 2022</p>	<p>Unit 5 - Factors Affecting Worldwide Travel and Tourism - Teacher assessed coursework Written Assignment 1 Climatic conditions and time zones impact on travel - Due 14 February 2022/Re-sub 11 March 2022 Written Assignment 2 World events' impact on the travel & tourism industry - Due 18 February 2022/Re-sub 16 March 2022</p> <p>Unit 18 The Cruise Industry - Teacher assessed coursework Written Assignment 1 Map work identifying top cruise destinations and seaports globally - Due 28 February 2022/Re-sub 7 March 2022</p>	<p>Due 16 March 2022/Re-sub 30 March 2022 Written Assignment 2 Main functional areas and facilities for passengers at a UK airport - Due 22 March 2022/Re-sub 25 April 2022 Written Assignment 3 Products and services offered by two different types of commercial passenger airline - Due 29 March 2022/Re-sub 27 April 2022 Written Assignment 4 Different types of job roles at the airport and airlines - Due 07 April 2022/Re-sub 13 May 2022</p>	<p>the recruitment and selection of candidates within the travel & tourism industry - Due 11 May 2022/Re-sub 3 June 2022</p> <p>Unit 10 Organising a Travel & Tourism Study Visit - Teacher assessed coursework Written Assignment 1 Preparing and organising study visit. - Due 18 May 2022/Re-sub 22 June 2021</p> <p>Study visit to local travel and tourism destination as organised by pupils - Take place on 25 May 2022 Written Assignment 3 Reflective report on success of trip - Due 27 May 2022/ Re-sub 10 June 2022</p>	
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