



CODE OF CONDUCT 2025/26

All members of our community must:

- Treat each other with respect, dignity and good manners.
- Conduct themselves in line with the fundamental British values of democracy, individual liberty, the rule of law, mutual respect and tolerance of those with different faiths and beliefs.
- Not discriminate against others, this includes but is not limited to, ethnicity, religion, gender, sexual orientation, age, gender reassignment, special need, disability, marriage and civil partnership.
- Report any child protection or safeguarding concern immediately to the appropriate person or organisation.

All students must:

- Be able to feel happy, safe and comfortable.
- Be able to learn in a supportive but educationally challenging environment.
- Behave appropriately on the way to school, at school, at any school event, on any school trip or visit and on the way home from school.
- Attend School and be punctual.
- Wear the full school uniform and correctly.
- Come to school properly equipped for learning.
- Be able to have their achievements recognised and rewarded.
- Take seriously their responsibility to the importance of their education and that of their peers.
- Treat all staff, students and the School environment with respect.

Staff must:

- Be able to fulfil their role at school without hindrance.
- Promote a positive learning atmosphere.
- Create a safe and purposeful learning environment to be able to teach and students to learn.
- Implement and manage behaviour using rewards and sanctions appropriately and consistently.
- Plan and deliver differentiated lessons that support the needs of all and fully engage learners so that they are prepared for public examinations.
- Model and teach respectful behaviour.
- Consistently deploy School Policies.

Parents and Carers:

- Have the right to be informed about the academic progress and behaviour of their child.
- Must ensure that their child attend school each day punctually, suitably clothed, fed, rested, equipped and ready to learn; and encourage them to behave appropriately and focus on learning at all times.

- Must inform school if their child is unhappy at school in order for this to be righted.
- Must ensure that their child follows instructions by staff and adheres to rules.
- Must ensure staff are aware of any special educational need, disability or medical factor for their child.
- Must be prepared to work with the staff to support their child's positive behaviour
- Must attend meetings with staff, if requested, to discuss their child's progress and or behaviour and to adhere to the terms of any reasonable requests for parental support in regards to their child's behaviour.

Wexham School recognises its responsibility:

- To teach students a broad and balanced curriculum in order to prepare students for public examinations.
- To support, praise and, as appropriate, reward students' good behaviour and academic progress.
- To establish, and communicate measures to ensure good order, respect and discipline.
- To apply rewards and sanctions fairly, consistently, proportionately and reasonably – taking account of SEN, disability and the needs of vulnerable children, and offering support as appropriate.
- To take all reasonable measures to protect the safety and well-being of students and staff including dealing effectively with complaints about bullying.
- To keep parents informed of their child's progress and behaviour and, where necessary, support them in meeting their parental responsibilities.
- To work with other agencies to promote cohesion, child protection, safeguarding and welfare and protect children from harm including, but not limited to, abuse of any kind, radicalisation, forced marriage, bullying, sexual exploitation and neglect.