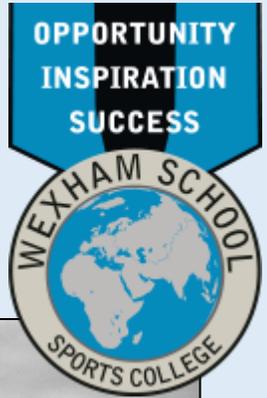


Year 11 Information Evening (Online)

4:15 – 4:45pm



Agenda:

- Part 1: Introduction
- Part 2: Supporting your child at home
- Part 3: Pastoral Support & Reminders
- Part 4: Core Subject Support



Please be aware that we will record this online meeting and have turned off the video, speech and chat functions. There will be an opportunity to ask questions at the end of the presentation which we will not record or share.

G **Goals**
Always knowing what you are working to achieve.



R **Responsibility**
Taking ownership of your work and having pride in it.



E **Engagement**
Participating fully and making a positive contribution.



A **Adaptability**
Being open to new ideas to help you progress and achieve



T **Teamwork**
Supporting and cooperating with one another to help everyone succeed.



The Year 11 Team



Mr. Rich Deputy Head, Curriculum	Ms. Bains Deputy Head, Pastoral	Ms. Tidey Leader of Year 11	Ms. Ahmad Year 11 Pastoral Support Worker	Mrs. Ahmad Attendance Officer
trich	sbains	htidey	sahmad	nahmad

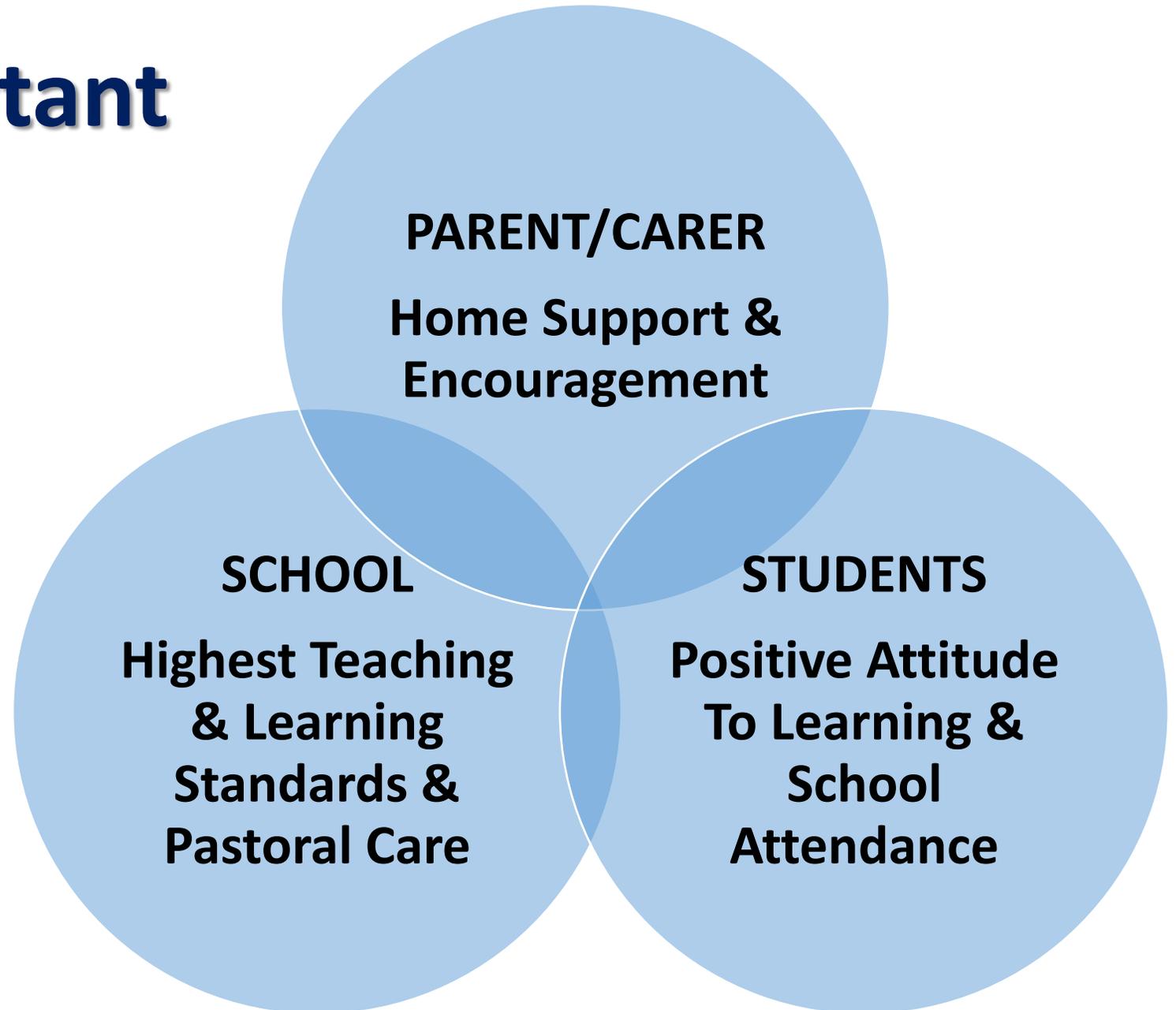
@wexham.slough.sch.uk



The most important collaborative partnership

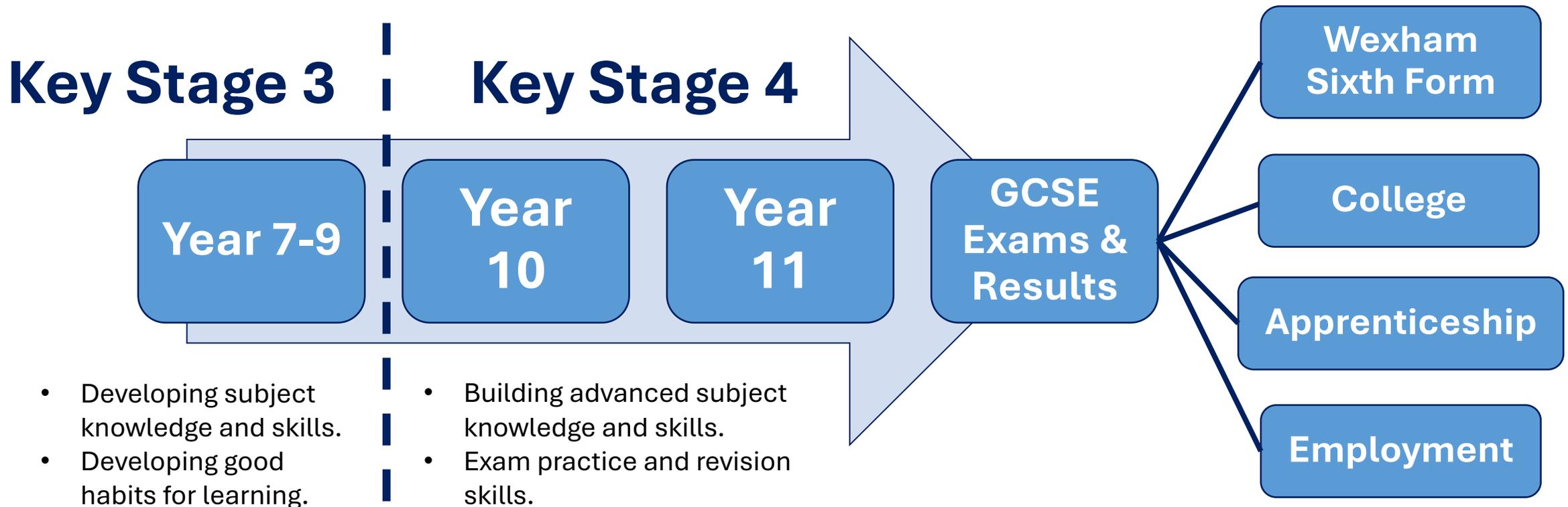
“Parental engagement has a positive impact on average of 4 months of additional progress for students.”

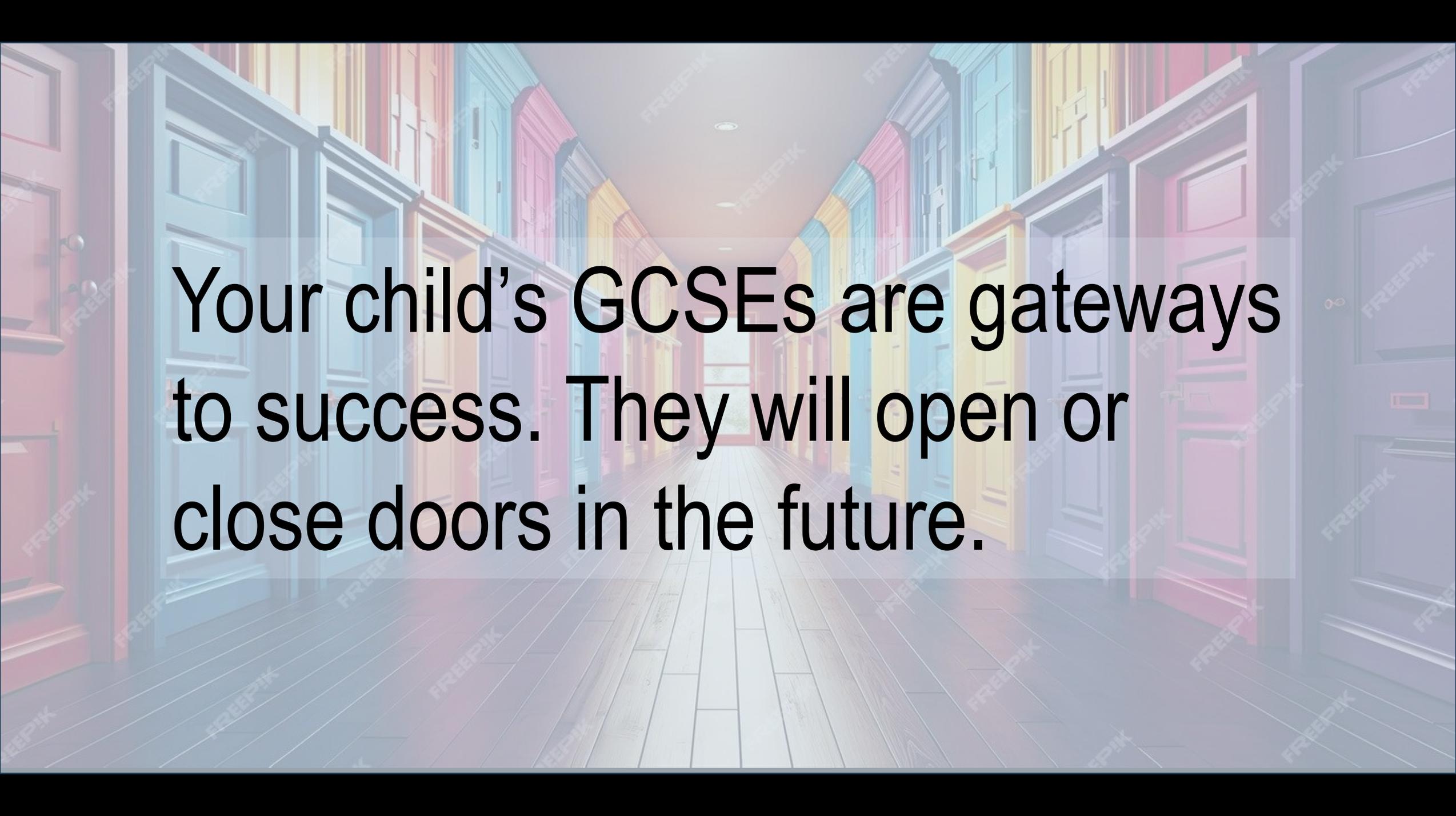
Education Endowment Foundation 2023



GCSEs & Future Pathways

Students begin GCSE preparation in Year 10 and complete examinations at the end of Year 11. Students take between 8-9 GCSE subjects and should aim to do *equally well* in all of them.



A long, brightly lit hallway with a wooden floor and colorful doors on both sides, receding into the distance. The doors are in various colors like blue, yellow, red, and purple. The hallway is empty and has a clean, modern feel.

Your child's GCSEs are gateways to success. They will open or close doors in the future.



Extensive Sixth Form subject offer

Subjects are listed in detail in the prospectus on the school website.

Advanced Levels		Applied
Art	History	Applied Science
Biology	Mathematics	Food Science
Business	Physics	IT
Chemistry	Politics	Sport
Computer Sci.	Prod. Design	
Economics	Psychology	
English Lit.	Sociology	
French	Religious Ed.	
Further Maths		
Geography		

Students *must* perform well across a wide variety of GCSE subjects including **English and Maths at 5+**. Other entrance & subject criteria must be met.



Wexham Sixth Form Academic and Vocational Pathways 2025-26



PATHWAY A

Qualifications – Advanced Level – Students must choose three.

Entry Requirements

- 5 or more GCSE subjects at Grade 4 +
- Grade 5 or more in both GCSE English and Maths

See subject specific criteria

A Levels

Art	Biology	Business Studies	Computer Science	Chemistry
English Literature	Economics	French	Geography	History
Maths	Media Studies	Photography	Physics	Product Design
Philosophy and Ethics	Psychology	Sociology	Government & Politics	

PROGRESSION

Progression to Russell Group Universities other universities or higher education providers (e.g. drama schools).
 Apprenticeships which include a progression to Level 6 study (equivalent to an Honours Degree)

See our website for the full list of subject entrance criteria.

subjects at A Level, you must achieve the following:
For the triple Science GCSE: a minimum of a grade 6 in two of the Science subjects and the other. You must also have at least a grade 6 in GCSE Maths.
For the combined Science GCSE: a minimum of a double grade 6. You must also have at least a grade 6 in GCSE Maths.

Mathematics	To complete Mathematics A Level you must have achieved at least a grade 6 (top 50% of the grade boundary) at GCSE.
English Literature, Geography, History, French,	To study A Levels in these subjects you must have achieved at least a GCSE grade 5 in the required subject.
Economics	To study A Level Economics, you must have achieved a Grade 5 in GCSE Business Studies.
Business	To study A Level Business, you must have achieved a Grade 4 in GCSE Business Studies.
Product Design	To study A Level Product Design, you must have achieved a Grade 4 in Design and Technology
Media	To study A Level Media, you must have achieved a Grade 4 in GCSE English.

Assessment at KS4: GCSE 9-1

Since 2019 all subjects have been graded as numbers not letters.

Old grades	New grades
A*	9
A	8
B	7
C	6 5 Strong Pass 4 Standard Pass
D	3
E	2
F	1
G	1
U	U

*'Strive
for 5
at 5'*

Year 11 – Key Dates

Term	Event	Date
Autumn	Academic Progress Day	24 th September 2025
	Pre-Public GCSE Exams	10th – 21st Nov. 2025
	Parents Evening & Autumn Term Report (with PPE grades)	11 th December 2025
Spring	Academic Progress Eve.	15 th January 2026
	Pre-Public GCSE Exams	23rd February – 6th March 2025
Summer	Targeted Progress Evening & Final School Report Posted	14 th April 2026
	External Final GCSE Exams	Approx. 4th May – 26th June
	GCSE Results Day & Sixth Form Enrolment	20 th August



Report to Parents

Term 3 2024/2025

Superb punctuality and attendance unlocks full access to the best education our staff can provide.

Name: STUDENT NAME	Form: 10???	No of Lates: 1	Attendance: 97.1%
--------------------	-------------	----------------	-------------------

SUBJECT	TEACHER	TARGET	CURRENT GRADE				Learning Behaviour	Effort	Homework
			T1 ED	T2 ED	T3 ED	PPTS			
English Language	Miss M. Pall	6	5	5	7	7	a	a	b
English Literature	Miss M. Pall	6	5	5	5	6	a	a	b
Maths	Mr A. Stewart	6	6	7	6	7	a	a	a
Double Science	Mrs A. Majid	6-6	8-8	8-8	8-8	8-8	a	a	a
Business Studies	Miss S. Yousaf	6	7	5	6	7	a	a	a
Geography	Mr A. Marwaha	6	6	6	8	7	a	a	a
Core PE	Miss B. McCulloch	Exp	Exp	Exp					
Photography	Mrs N. Sloan	6	5	5		5	b	b	b
Religious Studies	Miss S. Khan	6	6	6	7	7	a	a	b

Target Grade is what your child should be aiming for at the end of Year 11.

Current Grade for each term plus PPE results.

Behaviour, Effort, Homework			
a = Excellent	b = Good	c = Satisfactory	d = Cause for Concern

Only an 'Excellent' or 'Good' Attitude to Learning is acceptable.

Part 2: Supporting your child in revising at home



- **Provide your child with a study area *or* specific time** when they will not be disturbed.
- **Ask to see their revision plan.**
- **Check they have revision materials they need.**
- **Check their work and test them** – they should always have homework or revision to do.
- **Check their homework planner.**



G

Goals

Always knowing what you are working to achieve.



R

Responsibility

Taking ownership of your work and having pride in it.



E

Engagement

Participating fully and making a positive contribution.



A

Adaptability

Being open to new ideas to help you progress and achieve



T

Teamwork

Supporting and cooperating with one another to help everyone succeed.



What is revision?

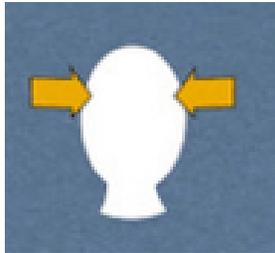
1. To recall learning from our long term memory to our short term or 'working' memory and vice versa.

2. Reduce the amount of information to a series of key points which students can then expand upon during an exam.



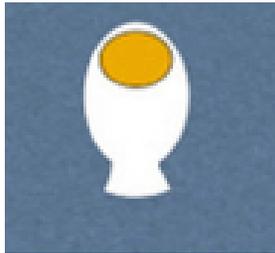
What is memory?

Memory is learning or information that has lasted over time which can be recalled when needed. To create memory, our brain goes through a process:



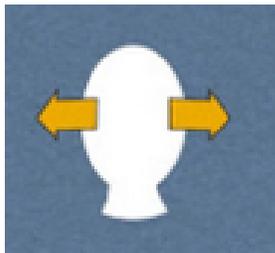
Encoding is how we get information into our memory system by paying attention in order to try and remember it.

Stage 1:
Learning the content properly the first time



Storage means the retention of the information. We have two memory stores, short term (working) memory and long term memory.

Stage 2:
Revision

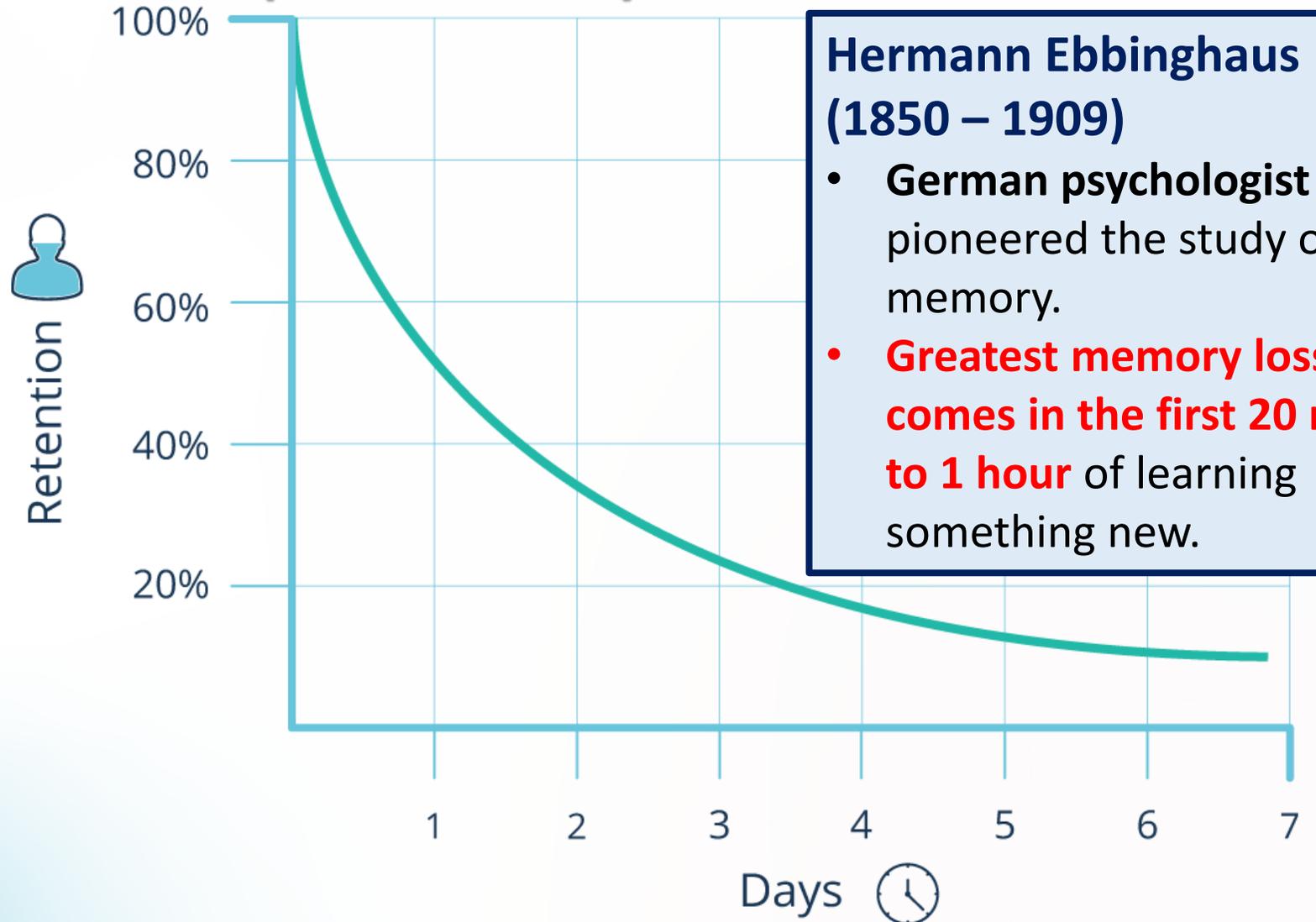


Retrieval is the process of getting information from memory/storage into short term memory

Stage 3:
The Exams

Ebbinghaus' Forgetting Curve

...and the implications for your child



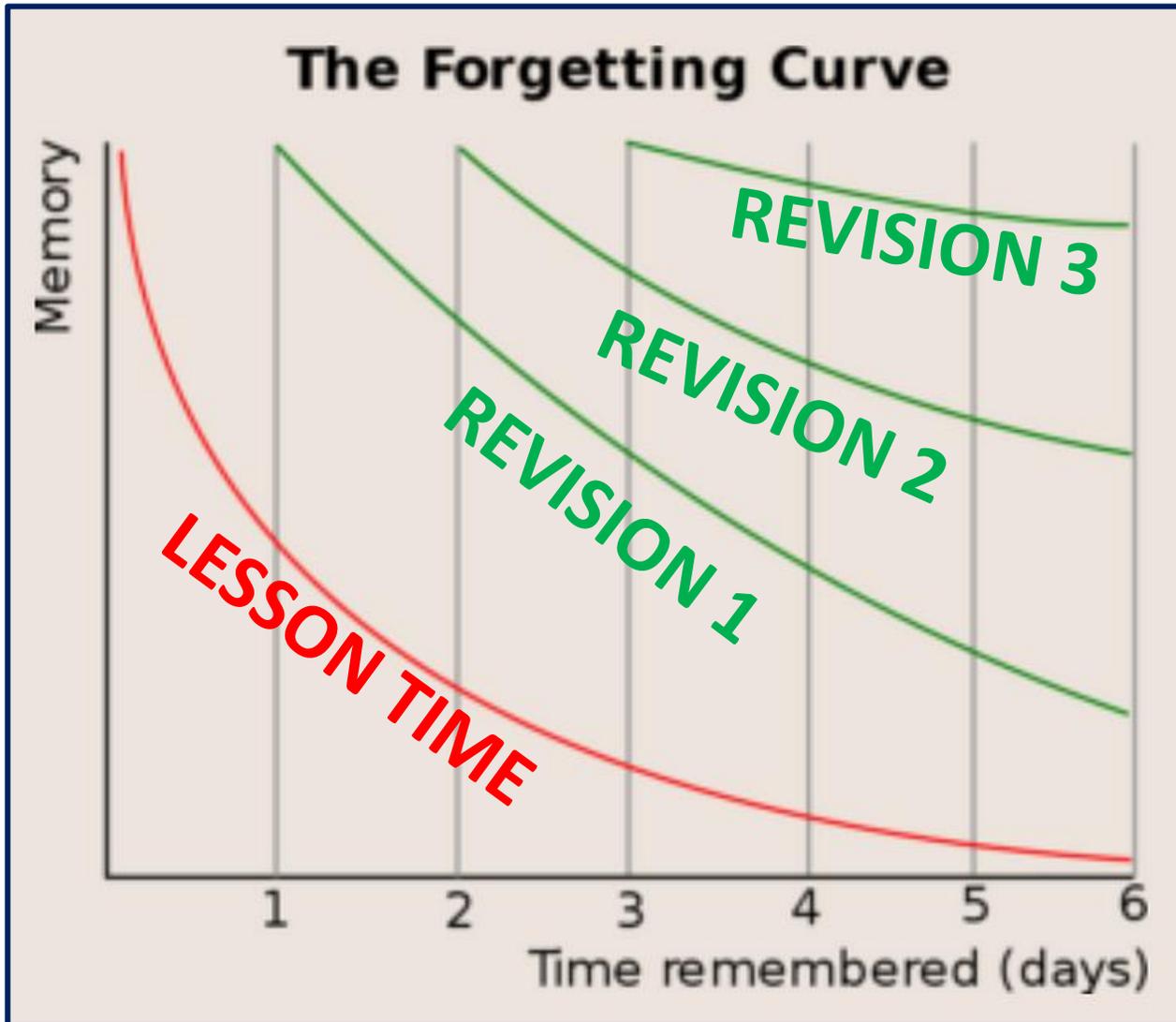
**Hermann Ebbinghaus
(1850 – 1909)**

- German psychologist who pioneered the study of memory.
- **Greatest memory loss comes in the first 20 mins to 1 hour** of learning something new.



Ebbinghaus' Forgetting Curve

...and the implications for your child



What does this mean for your child?

- Their work *must* be neatly presented as the future version of themselves will be relying on their notes to revise for their final GCSE exams.
- Students who frequently revisit their class notes and who complete homework regularly will improve their memory and recall and outperform other students nationally.

BIUSTING MYTHS

*How can I support
them with revision?*

- Myth 1:** I don't need to start revising yet!
- Myth 2:** I did revise but I still can't remember anything!
- Myth 3:** It's been years since I sat my exams, I can't help!

Myth 1: I don't need to start revising yet

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8am	Maths Fractions and algebra	Geography Revise case studies	Science exam paper 1 - timed conditions (2hr)	Family breakfast	Art Coursework	English Make notes on main text	
9am	Geography Volcanoes	Drums lesson			French Vocab revision	Maths Simultaneous equations	Drums lesson
10am	History Essay question French Vocab revision			Science revision day with friends	Maths Simultaneous equations		
11am	Maths Algebra	History Read through unit 2 notes	Time off		Geography Revise coastal defences	English Make notes on main text	
LUNCH	LUNCH	LUNCH	LUNCH		LUNCH	LUNCH	
2pm	Science Physics Art Coursework	Art Coursework	Football and swim lesson	Geography exam paper 1 - timed conditions (90 mins)	Science Biology		
3pm	Science Chemistry				Art Coursework	History Key dates	Unplanned revision
4pm	Unplanned revision	English Complete an essay question		Dinner and cinema	Evening off		
5pm	Gym	Time off		Gym			
6pm	Time off	Time off		Time off			
Evening	English Look through unit 1 notes	Maths formulas French Vocab revision		History Make flash cards on unit 2			

Revision needs to be planned to allow the following:

1. Time to cover content before the exams.
2. Recap Year 10 learning.
3. Target weaknesses in knowledge.
4. Target weaknesses in exam skills.

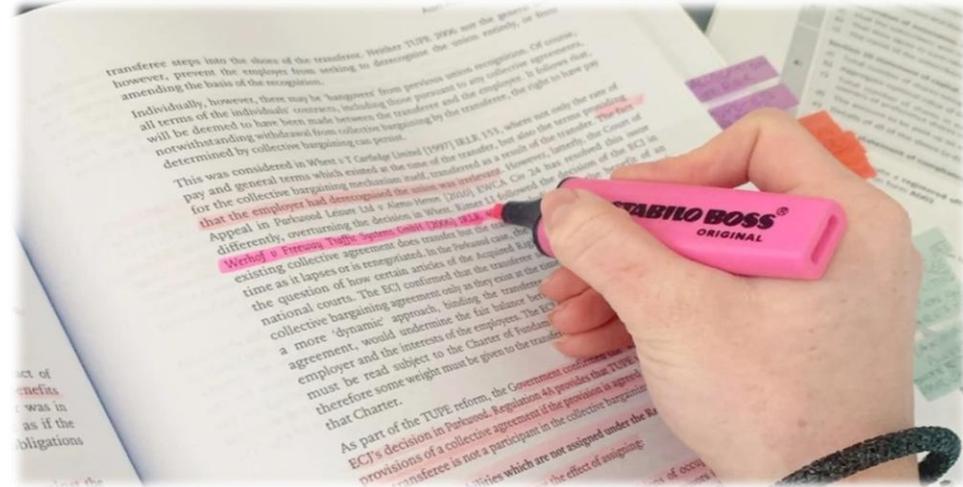
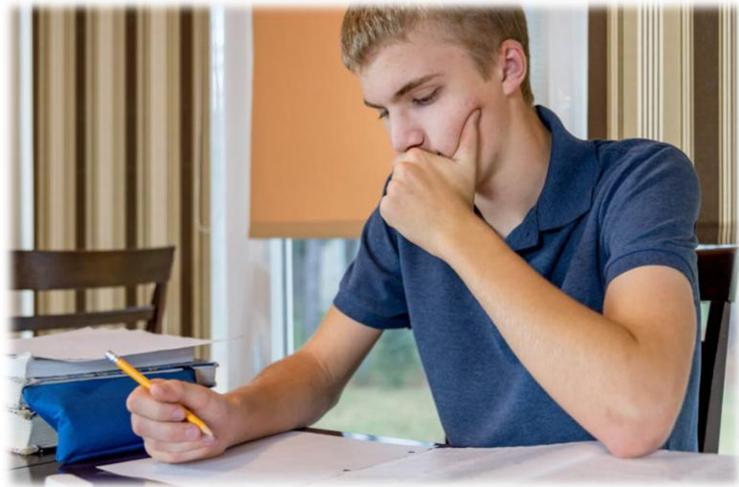
YEAR 10 AND 11 EXPECTATIONS

Core Subjects (Maths, English & Science)	2 x 60 minutes per week
Options	1 x 60 minutes per week
Humanities	1 x 60 minutes per week
Creative Arts	1 x 60 minutes per week
Technology	1 x 60 minutes per week

Myth 2: I did revise but I still can't remember anything

'Popular' Revision Techniques:

- Writing out notes.
- Re-reading notes or revision guides.
- Highlighting notes.



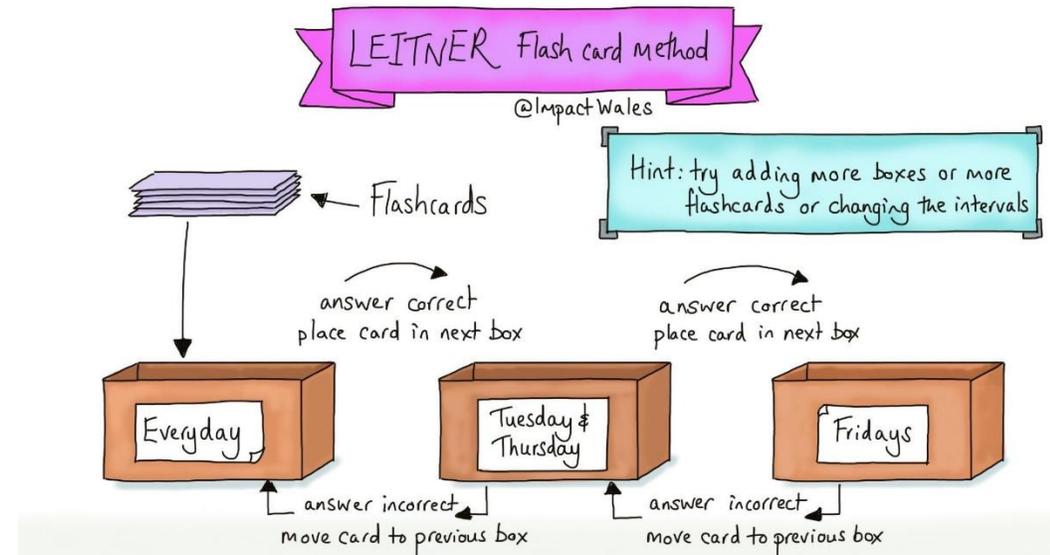
Myth 2: I did revise but I still can't remember anything

Instead of reading notes, learners should use their notes to:

- ✓ Create their own questions and answers
- ✓ Help them answer past paper questions
- ✓ Condense into flash cards / mind-maps

Instead of highlighting notes, learners should use their notes to create:

- ✓ Mind maps
- ✓ Flash cards
- ✓ Mnemonics and other memory tools



An effective use of flashcards to prompt & recall learning using spaced practice proposed by Leitner in the 1970s. It focuses on the proficiency of recall of the learner. Information which is easily recalled has a longer time lapse before the next recall opportunity.

Myth 3: It's been years since I sat my exams, I can't help

Testing: Ask them questions via quizzes, flashcards or mind-maps etc to help your child retrieve the information. Set timers on your phone when they are completing exam papers in exam timings.

Resources: Revision guides, flashcards, revision equipment – small cost but big impact.

Environment: How can you help set up/organise a calm and purposeful environment for your child? Is this environment in a place where you can oversee and monitor their productivity?

Class Charts: Use your parental login to keep track of homework/revision that is being set.

Motivation & Support: Monitor their school work/life balance. Do they need to complete 1 hour of independent learning before they're allowed on their Xbox? Is their revision timetable realistic?

Phone/Devices: Most revision does not need a device. Many children will often need their phones monitored or confiscated to fully focus on learning from their notes or revision guides.

How is the school supporting my child?



Maximize

DATE: TBC

Increase motivation

Better study practice

Effective revision strategies

Build resilience

Stress management

Raise attainment

Year 11 Registration Schedule

Monday	Assembly: Key Messages + Speakers
Tuesday	Form Time Reading (Literacy)
Wednesday	Maths: Key Skills
Thursday	English: Topic Tests
Friday	GCSE Study Skills

How is the school supporting my child?



WEXHAM SCHOOL

Year 11 Intervention Timetable

Autumn Term



	Before School 07:30 -08:30	Lunchtime 12:50 – 13:20	Afterschool 15:10-16:00
<i>All students have access to the Library and it's resources before school, during lunch and after school.</i>			
Monday			<ul style="list-style-type: none"> • Art (ALL Art Studio) • Maths (M11 + Media Studies) • Religious Studies (WS1 + WS2) • KS4 Study Club (WS13) • Science (open invitation in S5)
Tuesday			
Wednesday	<ul style="list-style-type: none"> • Business Studies (CKA 6-3) • Business Studies (HRA 6-1) 	<ul style="list-style-type: none"> • French (JVI WS6) 	<ul style="list-style-type: none"> • Art (ALL Art Studio) • PE with KRW (PE Classroom) • Science (S7 + WS8) • Drama (Drama Studio) • Geography (WS10 + Media Suite) • History (WS12+WS16)
Thursday			<ul style="list-style-type: none"> • PE with KBA (PE Classroom) • English (WF10 + WF4) • Business Studies (6-2) • Design & Technology (TE) • Photography (NSL Art Studio) • ICT & Computer Science (6-6) • Triple Science (S9)
Friday			

The intervention programmes aims to support student progress by fostering academic rigour and filling in subject specific knowledge gaps.

Different intervention phases and classes, will work with different profiles of learners.

Students are expected to:

1. Attend all sessions they are assigned to attend.
2. Arrive on time with correct equipment.

This does not replace the first wave of intervention: just good teaching, homework or revision

How is the school supporting my child?



Monday Maths Intervention



Date	Higher (M10)	Foundation (M11/M8)
13-01-2025	Cumulative frequency – Box Plots/IQR	Construction & Loci
20-01-2025	Averages from grouped data	Pie Charts/ Stem and Leaf diagrams
27-01-2025	Venn diagrams – set notation/Probability	Sequences
03-02-2025	Ratio	Ratios
10-02-2025	Circle Theorems	Manipulating expressions
24-02-2025	Vectors/Transformations	Applying angle rules
03-03-2025	Inequalities /changing the subject	Pythagoras
10-03-2025	Area, volume of compound shapes	Linear graph
17-03-2025	Similar shapes in 3D	Probability
24-03-2025	Functions	Ordering numbers, decimals, fractions...
31-03-2025	Rationalising the denominator	Percentages

How is the school supporting my child?

Recommended GCSE Textbooks & Revision Materials						
Subject	Exam Board	Textbook/s Title Used In Class	ISBN	Recommended Revision Guides and/or Workbooks	ISBN	Revision Guide Cost
English Literature	AQA	A Christmas Carol – Charles Dickens – scholastic classic	9781407143644	AQA - CGP revision guides for all literature units.	9781782943099	£6.75
		Shakespeare's Macbeth – scholastic classic	9781407193267	ACC Dickens – Text Guide	9781782947806	
		Unseen Poetry		ACC Dickens – Workbook	9781841461168	
		Power & Conflict poetry		Macbeth – Text Guide	9781782947776	
		Modern Play		Macbeth - Workbook	9781782943648	
				Unseen Poetry – Power & Conflict	9781782943617	
English Language	AQA	Language Paper 1 & 2 – CGP – new specification workbook	9781782943709	AQA – new specification CGP complete revision and practice Language Paper 1 & 2	9781782944140	£6.50
Mathematics	Edexcel	Edexcel GCSE (9-1) Mathematics Higher Student Nook	9781447980209	Edexcel GCSE Mathematics: Higher Complete Revision & Practice (Oxford Revise: Maths)	9781382039857	£10.99
		Edexcel GCSE (9-1) Mathematics Foundation Student Book	9781447980193	Edexcel GCSE Mathematics: Foundation Complete Revision & Practice (Oxford Revise: Maths)	9781382039840	£10.99
Science (Biology)	AQA	AQA – Biology (Oxford)	9780198359371	AQA GCSE Biology Complete Revision & Practice (CGP)	9781782945833	£6
Science (Chemistry)	AQA	AQA – Chemistry (Oxford)	9780198359388	AQA GCSE Chemistry Complete Revision & Practice (CGP)	9781782945840	£6
Science (Physics)	AQA	AQA – Physics (Oxford)	9780198359395	AQA GCSE Physics Complete Revision & Practice (CGP)	9781782945857	£6
Science (Combined)	AQA	AQA – Biology for GCSE Combined Science: Trilogy (Oxford)	9780198359265	AQA GCSE Combined Science: Trilogy Complete Revision & Practice (CGP)	9781789085778	£12
		AQA – Chemistry for GCSE Combined Science: Trilogy (Oxford)	9780198359272			

How is the school supporting my child?

Pre-Public Examinations (mock exams) provide students with 3 valuable experiences:

1. Practice and automate exam habits and regulations.
2. Encourage repeated revision throughout Year 11.
3. Provide feedback on strengths and areas for improvement to focus on before the summer exams.

Term	Event	Date
Autumn	Pre-Public GCSE Exams	10 th – 21 st Nov. 2025
Spring	Pre-Public GCSE Exams	23 rd February – 6 th March 2025
Summer	External Final GCSE Exams	Approx. 4 th May – 26 th June

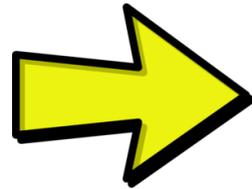
What are the expectations during an exam?

Exam equipment & uniform:

- **Clear pencil cases only.**
- **Black pens only** – including spares.
- **Calculators** (some exams only).
- **Highlighters** (for exam paper only).
- **Screw-top, clear plastic water bottles.**
- **Full school uniform only.**



No labels
allowed.



Full Attendance:

The summer final GCSE Exams can only be sat on that day and at that time. Every child must attend or contact the school immediately if they can not.

Part 3: Pastoral Support & Reminders



**Ms. Tidey
Leader of
Year 11**



Triumvirate of Academic Success

**Excellent
Attendance
To School**

**Positive
Attitude To
Learning**

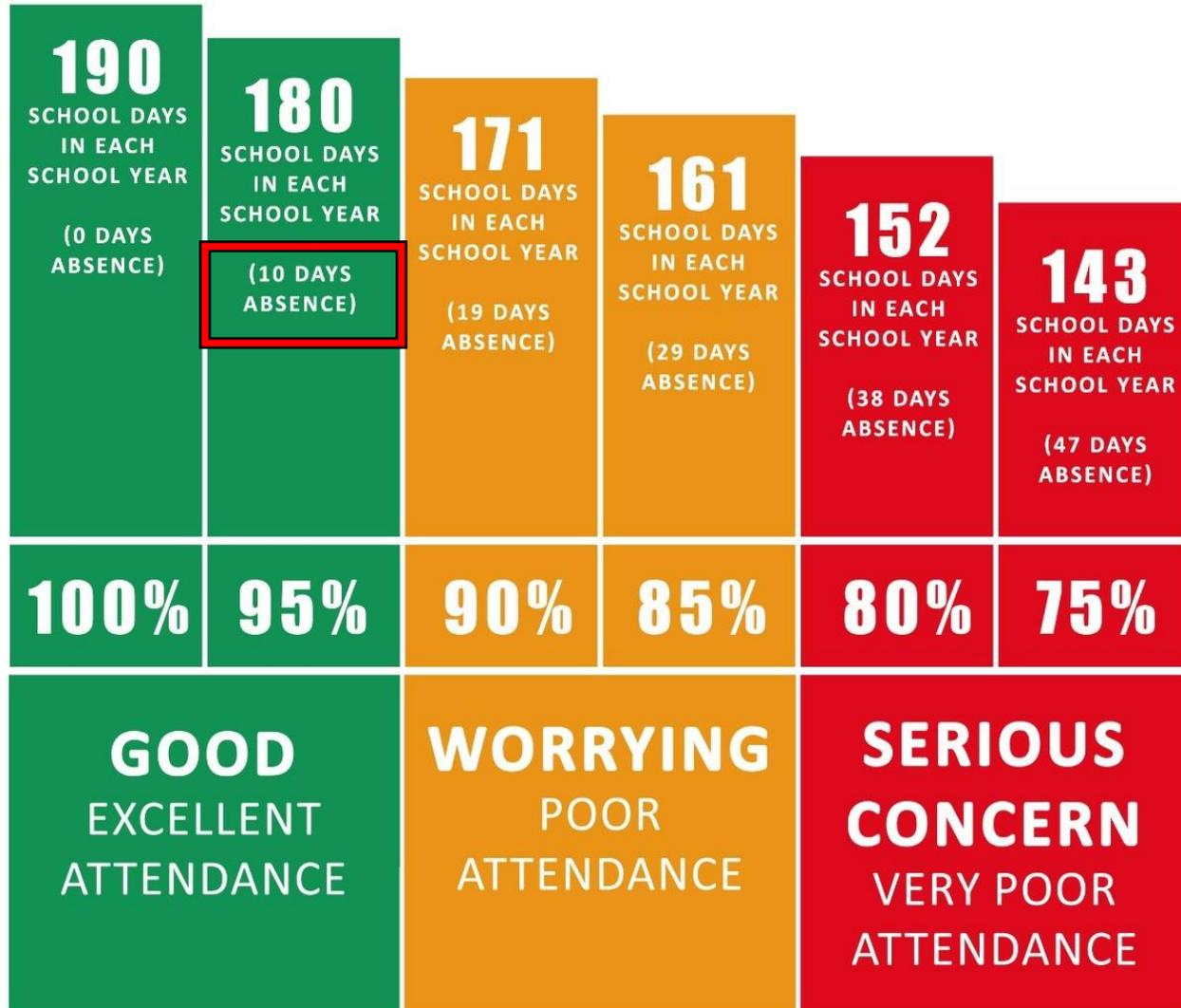
**Achievement
& Progress**



*All three of these
factors are equally
important for a
successful student.*



ATTENDANCE



- Students should aim to have an attendance of *at least 95%*.
- Parents/carers must call the school to give a reason for every day's absence.
- An absence from school must be for a serious illness/reason.

Students who end the school year on **90%** attendance will have missed **four whole weeks** of school.

PUNCTUALITY

- **Both to school in the morning...**
- **And moving with purpose around the building.**

- **AM Registration starts at 8:40am. All students should be on-site by 8:30am.**

EQUIPPED TO LEARN

- Suitable School Bag
- School Planner
- Exercise books
- Blue or Black Pen
- Spare Blue or Black Pen
- Green Pen
- Pencil
- Ruler
- Rubber
- Pencil Sharpener
- Scientific Calculator
- Reading Book
- ***Glue Stick**
- ***Highlighters / Colouring Pencils**

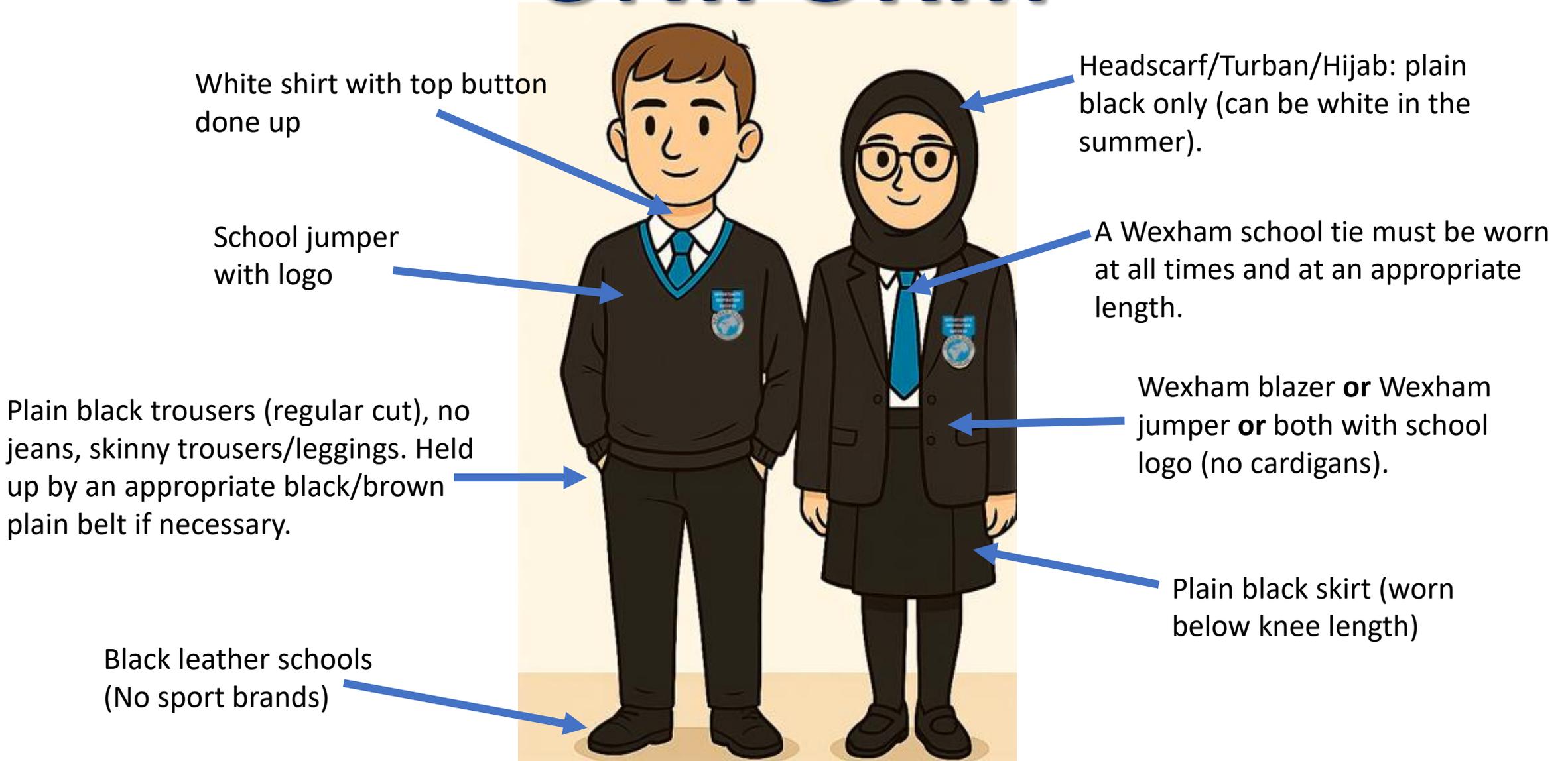


***Optional but highly recommended**

Why is this important?

- Students need a range of equipment to make their work presentable so they can revisit it to revise in future.
- Being organised and taking personal responsibility are important qualities of future Sixth Form students at Wexham.

UNIFORM



White shirt with top button done up

School jumper with logo

Plain black trousers (regular cut), no jeans, skinny trousers/leggings. Held up by an appropriate black/brown plain belt if necessary.

Black leather schools (No sport brands)

Headscarf/Turban/Hijab: plain black only (can be white in the summer).

A Wexham school tie must be worn at all times and at an appropriate length.

Wexham blazer **or** Wexham jumper **or** both with school logo (no cardigans).

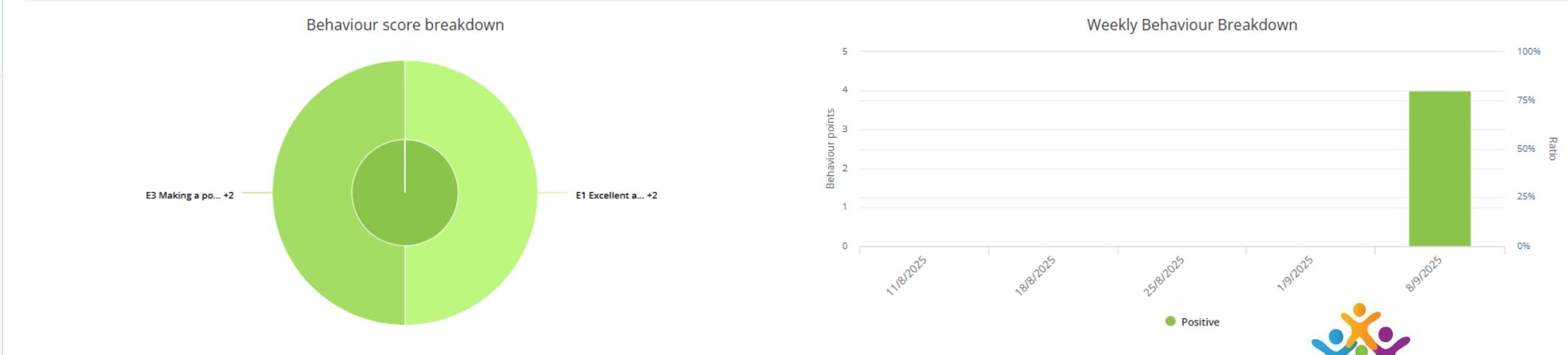
Plain black skirt (worn below knee length)

PROGRESS MONITORING

- ★ BEHAVIOUR
- LESSON ATTENDANCE
- HOMEWORK
- ACTIVITY
- PUPILS

Pupil report for: Report dates:

Behaviour



Lesson attendance

	09 SEP F2	10 SEP F3	10 SEP F4
Umar ZAFFER	Present	Present	Present

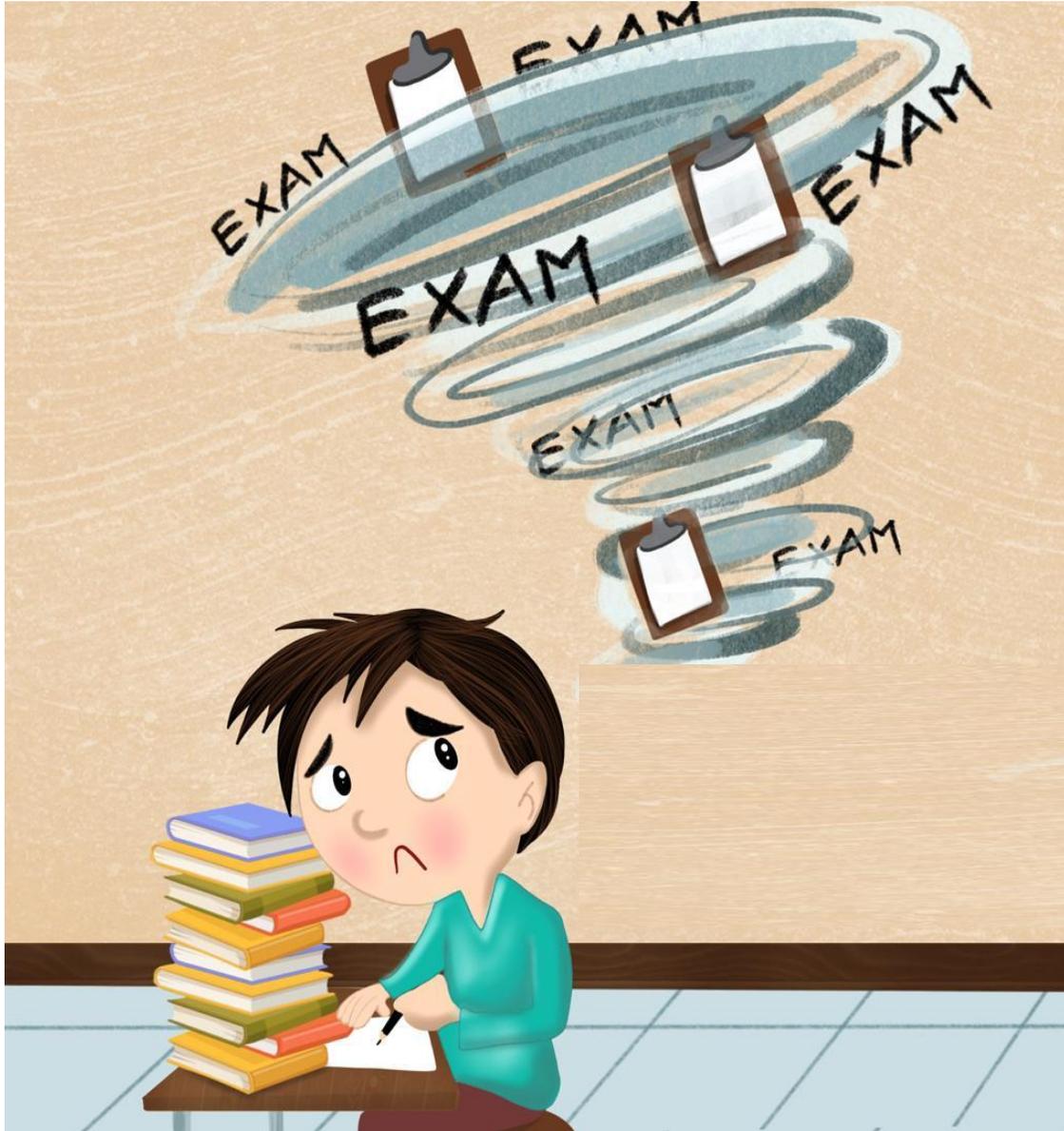
Homework

www.classcharts.com



You must use the email address that has been given to school as the priority (number 1) contact.

How can I look after my child's wellbeing?



- Regular sleep habits aiming for 8 hours+ a night – sleep deprivation impacts on concentration and memory performance – the opposite of what we are trying to achieve.
- Eat a good breakfast every morning.
- Fruit + Vegetables (vitamins)
- Hydrate & Exercise
- Communicate & Relax



Welcome to

number22
community counselling services



We are a registered charity providing free and confidential counselling to adults and young people in Windsor, Maidenhead and Slough, supporting those in distress where clients can feel valued and heard.

Number 22 provides counselling services to the community, free at the point of use.

Exam stress/worries/anxiety is, on the whole, a normal reaction and emotion to revision/exams/Year 11. *(Remember you know your child best)*

Regular and consistent habits with revision helps reduces exam stress and anxiety for the real exam period.

What does your child need to do?



- **Attend school every day possible.**
- **Attend all intervention sessions.**
- **Fully equipped and organised, *every lesson, every day.***
- **Active learners in lesson.**
- **Independent learners at home (homework *and* revision).**
- **Use the online platforms we provide for revision e.g. *Seneca* and *GCSE Pod*.**



Part 4: Core Subject Support (English, Maths & Science)



Ms. Lakouacha Leader of English	Ms. Basharat Leader of Maths	Mr. Orsborne Leader of Science
elakouacha	rbasharat	morsborne

[@wexham.slough.sch.uk](mailto:elakouacha@wexham.slough.sch.uk)



A Parents' guide to: GCSE English Language

What are they being examined on?

Exam board: AQA

Paper 1: Explorations in Creative Reading and Writing – 50% of overall grade

Section A: 4 questions based on an unseen extract (25%)

Section B: 1 extended writing task (narrative or descriptive – 25%)

Paper 2: Writer's Viewpoints & Perspectives – 50% of overall grade

Section A: 4 questions based on two unseen extracts, including comparison skills (25%)

Section B: extended writing task: Transactional writing (persuasive or argumentative – 25%)

NEA: Compulsory Spoken Language Endorsement

As a parent, what can I do?

- Encourage your child to read their AR book from the school library, for 30 minutes everyday.
- Listen to your child read aloud
- Check your child's writing for spelling, punctuation and grammar (Did you know this is worth 20% of their overall GCSE English Language grade?)
- Be your child's audience as they practice delivering their speech for the Spoken Language Endorsement

Where can I find extra help?

<https://www.teachwire.net/news/5-of-the-best-last-minute-gcse-english-language-revision-resources/>

<https://www.youtube.com/@mrbruff>

What can I do when they say they have no revision?

Reading

1. List 4 things you learn from an article in your own words. Use inference to pick out meanings not stated in an obvious way. Find a quote for each one OR summarise the article and embed your quotes.
2. Read one chapter of your choice from an autobiography (pick from a range of sports/celebrities/actors/travellers etc.) OR an extract from the opening of a novel and explain how the writer has used language/structure techniques.
3. Learn a range of different language techniques and practise identifying and commenting on how they are used in a range of texts. See if you can spot similarities or differences between two texts.
4. Listen to your favourite song lyrics, spot the language techniques used, why did the writer use them, what is the effect?

Writing

1. Select a picture/photo (from a book, magazine or your own selection) and write a description of it using adjectives, the 5 senses, emotive verbs, emotions/thoughts. Use a range of interesting vocabulary.
2. Select a topical issue from the website address below and argue one side of the opinion using persuasive techniques. Then write the other side of the opinion
<https://www.theguardian.com/uk/commentisfree>
3. Using the title of a film as inspiration, write a short story where you try to develop a dramatic scene/a mysterious character/an unusual setting or an interesting structure



Given in school and used for HW

A Parents' guide to: GCSE English Literature

What are they being examined on?

Exam board: AQA

Paper 1: Shakespeare and the 19th Century Novel. (40% of final grade)

Section A: 1 question on *Macbeth*.

Section B: 1 question on *A Christmas Carol*

There are a number of other texts named on the paper but it is essential that students respond only to the questions on the texts they have studied:

- **Macbeth - Shakespeare**
- **A Christmas Carol – Charles Dickens**

Paper 2: Modern texts and poetry (60% of final grade)

Section A: a choice between two questions on the modern text: Either *An Inspector Calls – Priestley* or *DNA - Kelly*

Section B: one question on the Power and Conflict poetry cluster.

Section C: unseen poetry question (2 questions in response to two unseen poems).

As a parent, what can I do?

- Encourage your child to re-read their set texts, or if they would prefer, to listen to them as an unabridged audiobook, often available on YouTube
- Your child will need to learn quotations from memory, you can support them with this by testing them on the quotations they have learnt.
- Encourage your child to discuss the texts with you, for example, ask them why they think certain characters or moments in the text are important.

Where can I find extra help?

- [8 of the best revision resources for GCSE English literature – Updated for 2022 – Teachwire](#)
- [MCA Revision – YouTube](#)
- [The Project Gutenberg eBook of A Christmas Carol, by Charles Dickens](#)
- [Macbeth Original Text: Act 1, Scene 1 \(nosweatshakespeare.com\)](#)
- [Mr Bruff - YouTube](#)

What can I do when they say they have no revision?

1. Encourage your child to test themselves on their key quotations.
2. They could spend some time exploring the social and historical context of the texts they have studied, for example:

[The origins of A Christmas Carol | The British Library \(bl.uk\)](#)

[Macbeth by William Shakespeare | The British Library \(bl.uk\)](#)

3. Look at previous exam questions and encourage your child to write detailed plans (rather than writing full answers). They must plan to include a line of argument so challenge them on this, encourage them to justify the ideas they have chosen.

4. Ask them to consider the main characters (protagonists) and the way they change throughout a text. (For example, they could plot the key moments in *A Christmas Carol* that show Scrooge gradually changing.)

5. Certain online resources can be very useful. If your child is unsure, they should ask us to check the clip for them. Some we recommend are:

['A Christmas Carol': Context – YouTube](#)
[The 10 Most Important Quotes in Macbeth – YouTube](#)
[Mr Bruff - YouTube](#)





A Parents' guide to: GCSE Mathematics

What are they being examined on?

Exam board: Edexcel

Paper 1: Non-calculator. Total marks: 80

Paper 2: Calculator paper. Total marks: 80

Paper 3: Calculator paper. Total marks: 80

Tier	Topic area	Weighting	Tier	Topic area	Weighting
Foundation	Number	22 - 28%	Higher	Number	12 - 18%
	Algebra	17 - 23%		Algebra	27 - 33%
	Ratio, Proportion and Rates of change	22 - 28%		Ratio, Proportion and Rates of change	17 - 23%
	Geometry and Measures	12 - 18%		Geometry and Measures	17 - 23%
	Statistics & Probability	12 - 18%		Statistics & Probability	12 - 18%

Exam aids: A formula sheet will be provided for PPEs and the external summer exams.

As a parent, what can I do?

- Students will be provided with a great number of preparatory materials to help them get ready for the real exams in the Summer. This includes past paper packs, revision checklists and our 'Look It Up' revision guide. Check that your child has these things and uses them regularly to get the best use out of them
- Does your child know their target grade for maths? Do you know how they performed in the November mocks? Do they know which areas of the curriculum they struggle with? Check in with them regularly about all these things to better understand where their priorities lie
- Speak to your child about our Monday intervention sessions, which run afterschool in M8 until Christmas. You will be notified of any changes to the schedule in the new year

Where can I find extra help?

Log onto the following go-to websites for learning and revising maths at home:

www.mathsgenie.co.uk
www.corbettmaths.com
www.1stclassmaths.com

The Oak National Academy
 BBC Bitesize



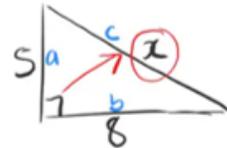
BBC
BITESIZE

What can I do when they say they have no revision?

Remind them of the resources and websites listed above and ensure that they are putting pen to paper! The best way to learn mathematics is to practice it – meaning the more problems they solve and become familiar with, the better prepared they will be to solve problems which are unfamiliar i.e. the problems they will face in the 2023 real exams.

Have a revision checklist, checking to see which topics they are focusing on. Are they spending too much time on their favourite topics which they are already strong at? Be the judge and steer them onto the path of greater difficulty with trickier topics they know they struggle with. Hard work is meant to be hard! ¹⁹

Pythagoras



$$c^2 = a^2 + b^2$$

$$x^2 = 5^2 + 8^2$$

$$x^2 = 25 + 64$$

$$x^2 = 89$$

$$x = \sqrt{89}$$

edexcel

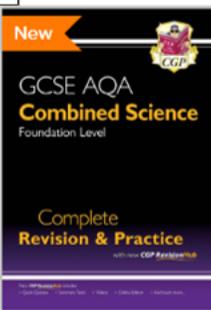
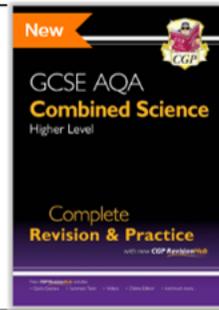
A Parents' guide to: GCSE Combined Science

What are they being examined on?	
Exam board: AQA	
<p>Paper 1 Biology: B1 Cell Biology, B2 Organisation, B3 Infection and Response, B4 Bioenergetics</p> <p>Paper 1 Chemistry: C1 Atomic structure and Periodicity, C2 Bonding, structure and matter, C3 Quantitative chemistry, C4 Chemical changes, C5 Energy changes</p> <p>Paper 1 Physics: P1 Energy, P2 Electricity, P3 Particle model, P4 Atomic structure</p>	<p>Paper 2 Biology: B5 Homeostasis and response, B6 Inheritance, variation and evolution, B7 Ecology</p> <p>Paper 2 Chemistry: C6 rate of reaction, C7 Organic chemistry, C8 Chemical analysis, C9 Chemistry of the atmosphere, C10 using resources</p> <p>Paper 2 Physics: P5 Forces, P6 Waves, P7 Magnets and Electromagnets</p>
NEA: Required Practical Skills	

As a parent, what can I do?
<ul style="list-style-type: none"> Review each topic for each unit using resources provided by the school Use the Internet revision sites Practice exam papers from the exam board site and revision sites

What can I do when they say they have no revision?
<ul style="list-style-type: none"> Ask them to get their revision book which can be bought from the school to revise from. Refer to BBC bitesize GCSE and Seneca Learning which lists all the GCSE science topics and review them Go through their exercise book and make sure they have all their notes up to date and then add more detail to them. View the required practical on the internet to remind them of the procedures.

Where can I find extra help?
<p>https://www.bbc.co.uk/bitesize/examspecs/z8r997h</p> <p>https://www.youtube.com/watch?v=Xzy4Ze93G3g&list=PLidqqIGKox7X5UFT-expKluR-i-BN3Q1g</p> <p>https://www.youtube.com/watch?v=fN8kH9Vvqo0&list=PLidqqIGKox7WeOKVGHxcd69kKqtwrKl8W</p> <p>https://www.youtube.com/watch?v=JGwcDceYRYo&list=PLidqqIGKox7UVC-8WC9djoebZwxPeXph7</p> <p>https://www.youtube.com/watch?v=qIOMlwBoe_4&list=PLAd0MSIZBsF3vV_uxzbcNHuDrQ6Hc-UI</p>



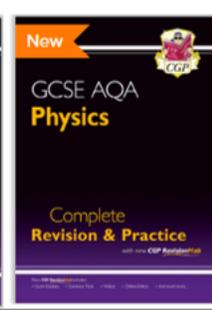
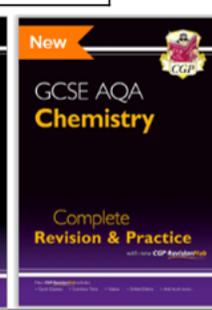
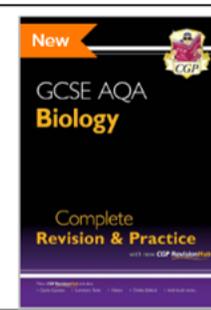
A Parents' guide to: GCSE Triple Science

What are they being examined on?	
Exam board: AQA	
<p>Paper 1 Biology: B1 Cell Biology, B2 Organisation, B3 Infection and Response, B4 Bioenergetics</p> <p>Paper 1 Chemistry: C1 Atomic structure and Periodicity, C2 Bonding, structure and matter, C3 Quantitative chemistry, C4 Chemical changes, C5 Energy changes</p> <p>Paper 1 Physics: P1 Energy, P2 Electricity, P3 Particle model, P4 Atomic structure</p>	<p>Paper 2 Biology: B5 Homeostasis and response, B6 Inheritance, variation and evolution, B7 Ecology</p> <p>Paper 2 Chemistry: C6 rate of reaction, C7 Organic chemistry, C8 Chemical analysis, C9 Chemistry of the atmosphere, C10 using resources</p> <p>Paper 2 Physics: P5 Forces, P6 Waves, P7 Magnets and Electromagnets, P8 Space physics</p>
NEA: Required Practical Skills	

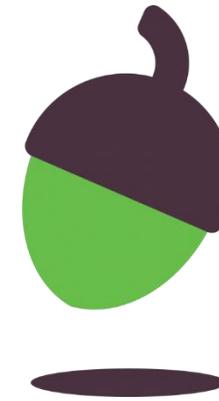
As a parent, what can I do?
<ul style="list-style-type: none"> Review each topic for each unit using resources provided by the school Use the Internet revision sites Practice exam papers from the exam board site and revision sites

What can I do when they say they have no revision?
<ul style="list-style-type: none"> Ask them to get their revision book given by the school to revise from. Refer to BBC bitesize GCSE or Seneca Learning which lists all the GCSE science topics and review them Go through their exercise book and make sure they have all their notes up to date and then add more detail to them. View the required practical on the internet to remind them of the procedures.

Where can I find extra help?
<p>https://www.youtube.com/watch?v=Xzy4Ze93G3g&list=PLidqqIGKox7X5UFT-expKluR-i-BN3Q1g</p> <p>https://www.youtube.com/watch?v=fN8kH9Vvqo0&list=PLidqqIGKox7WeOKVGHxcd69kKqtwrKl8W</p> <p>https://www.youtube.com/watch?v=JGwcDceYRYo&list=PLidqqIGKox7UVC-8WC9djoebZwxPeXph7</p> <p>https://www.youtube.com/watch?v=qIOMlwBoe_4&list=PLAd0MSIZBsF3vV_uxzbcNHuDrQ6Hc-UI</p>



Recommended Revision Websites (all subjects)



OAK
NATIONAL
ACADEMY



Quizlet

WARNING: Check your child is studying for the correct exam board in each subject. Especially if they are using videos from YouTube.

Serious Today...

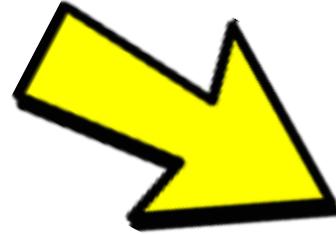
Independent

Determined

Resilient

Responsible

Curious



Successful Tomorrow...

Destinations

Outcomes

Character

