

# Year 10 Information Evening (Online)

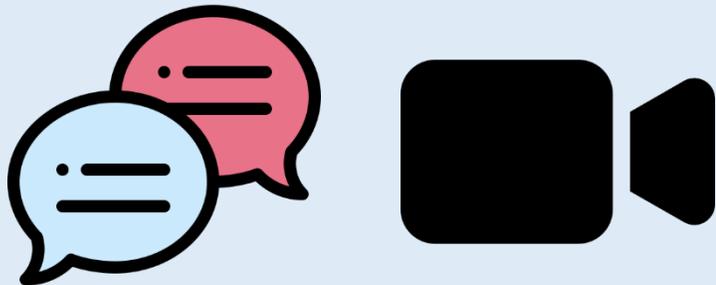
4:00-4:30pm

OPPORTUNITY  
INSPIRATION  
SUCCESS



## Aims:

- To share key information about how to support and prepare your child as they begin their GCSE studies.



*Please be aware that we will record this online meeting and have turned off the video, speech and chat functions. There will be an opportunity to ask questions at the end of the presentation which we will not record or share.*

**G** **Goals**  
Always knowing what you are working to achieve.



**R** **Responsibility**  
Taking ownership of your work and having pride in it.



**E** **Engagement**  
Participating fully and making a positive contribution.



**A** **Adaptability**  
Being open to new ideas to help you progress and achieve



**T** **Teamwork**  
Supporting and cooperating with one another to help everyone succeed.



# The Year 10 Team



<b>Mr. Rich</b> Deputy Head for Curriculum	<b>Mr. Morgan</b> Assistant Headteacher	<b>Ms. Yousaf</b> Leader of Year 10	<b>Ms. Gumbs</b> Assistant Leader of Year 10	<b>Mrs. Ahmad</b> Attendance Officer
trich	pmorgan	syousaf	ggumbs	nahmad

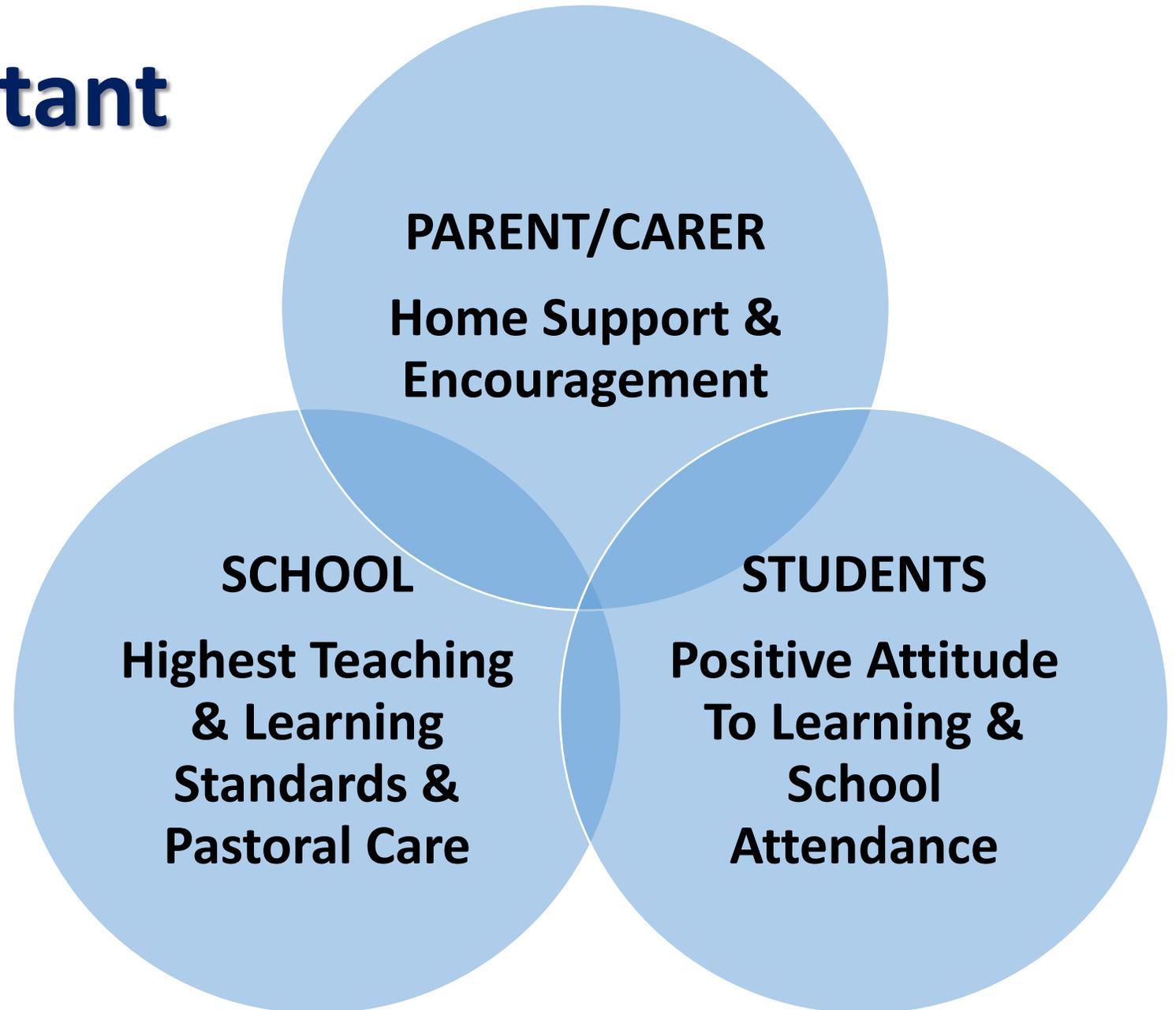
[@wexham.slough.sch.uk](https://www.wexham.slough.sch.uk)



# The most important collaborative partnership

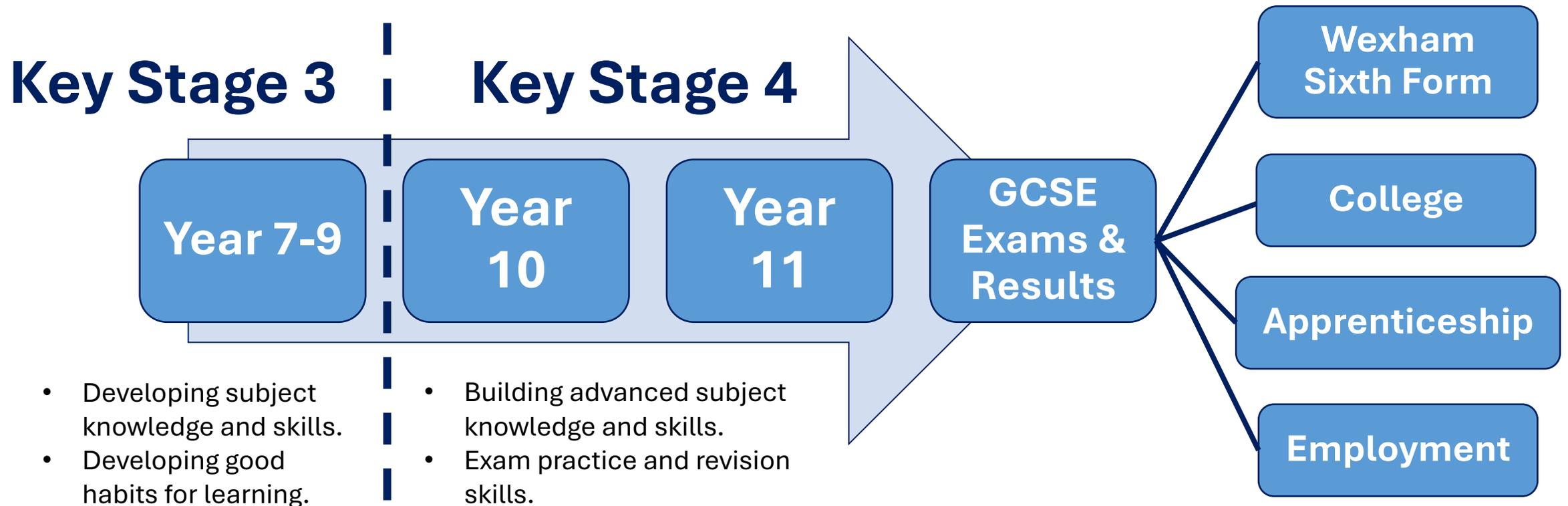
*“Parental engagement has a positive impact on average of 4 months of additional progress for students.”*

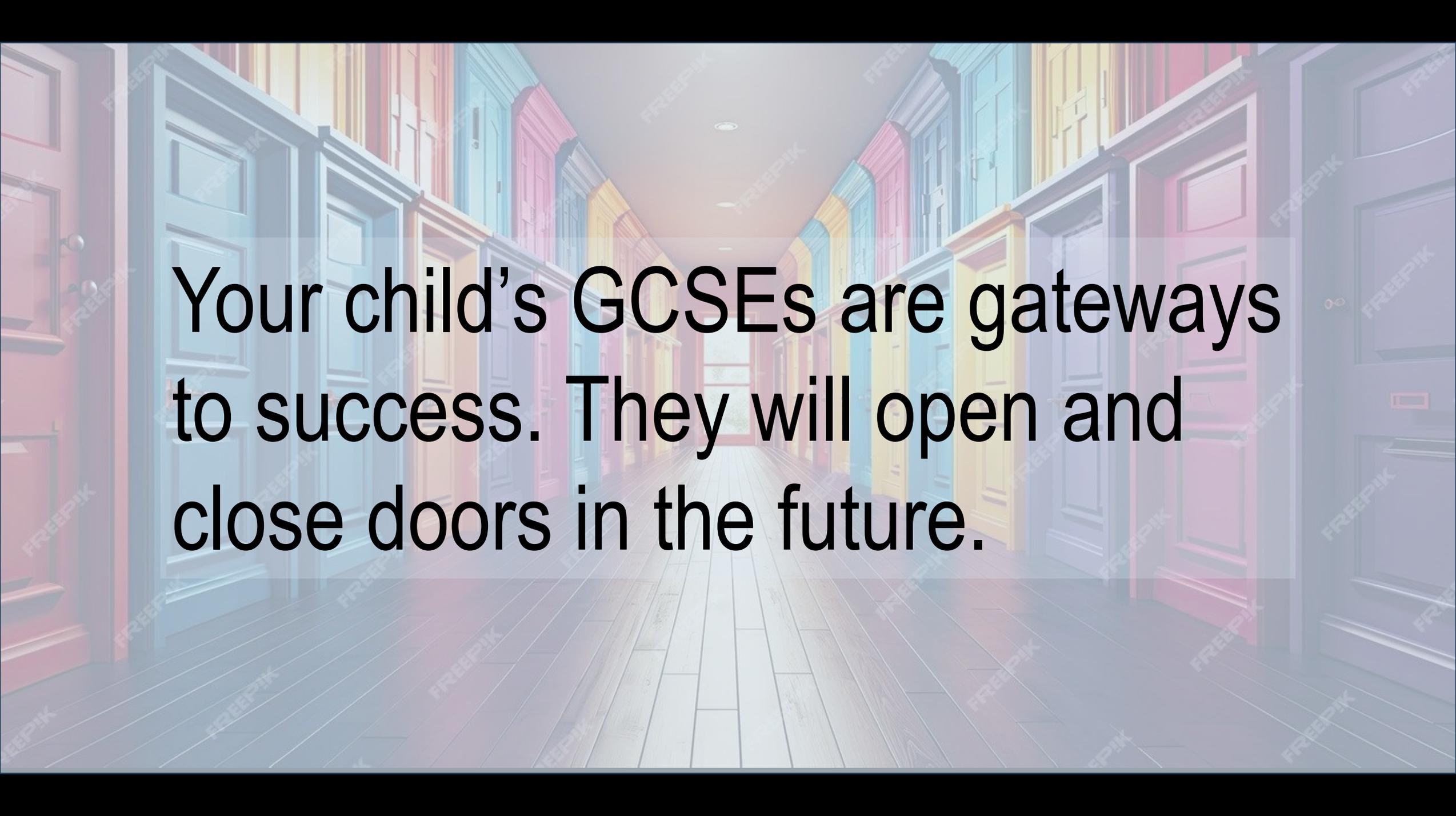
*Education Endowment Foundation 2023*



# What are GCSE's

Students begin GCSE preparation in Year 10 and complete examinations at the end of Year 11. Students' take between 8-9 GCSE subjects and should aim to do *equally well* in all of them.





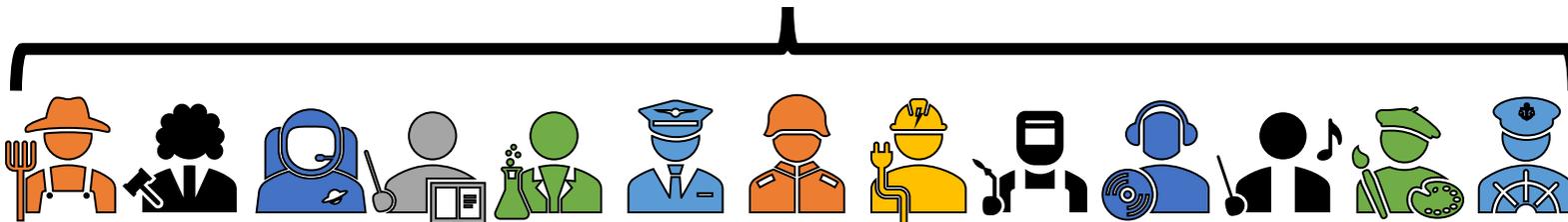
**Your child's GCSEs are gateways to success. They will open and close doors in the future.**

# What GCSE pathways are there?

Triple Science or Computer Science Pathway	EBACC (English Baccalaureate) Pathway	Open Pathway	Alternative Pathway
<p><i>Highly</i> challenging route.</p> <p>Selected students will be able to choose one or both of these subjects within the EBACC pathway.</p>	<p>Academic study in traditional subjects keeps your future options open.</p> <p><i>French or Spanish and History or Geography.</i></p>	<p>Open choice from most subjects to broaden your education; both academic and practical.</p>	<p>Work-related learning options: <i>Preparation for Work; Social &amp; Independent Skills; Home Cooking; Construction.</i></p>



**Our broad and balanced subject offer ensures bright futures for all Wexham students.**



# Which are compulsory and which are option subjects?

Compulsory GCSEs	Option Subject GCSEs*	
English	History	Geography
Science	French	Spanish
Maths	Computer Science	Creative iMedia
PE (Core)	PE	
Religious Studies	Art	Drama
	Music	Photography
	Business	Media
	Design & Technology	Food Preparation

**\*Option subject changes will closed at the end of September.**

# Assessment at KS4: GCSE 9-1

Since 2019 all subjects have been graded as numbers not letters.

Old grades	New grades
A*	9
A	8
B	7
C	6 5 Strong Pass 4 Standard Pass
D	3
E	2
F	1
G	1
U	U

*'Strive  
for 5  
at 5'*



# Wexham Sixth Form Academic and Vocational Pathways 2025-26



## PATHWAY A

Qualifications – Advanced Level – Students must choose three.

### Entry Requirements

- 5 or more GCSE subjects at Grade 4 +
- Grade 5 or more in both GCSE English and Maths

*See subject specific criteria*

### A Levels

Art	Biology	Business Studies	Computer Science	Chemistry
English Literature	Economics	French	Geography	History
Maths	Media Studies	Photography	Physics	Product Design
Philosophy and Ethics	Psychology	Sociology	Government & Politics	

### PROGRESSION

Progression to Russell Group Universities other universities or higher education providers (e.g. drama schools).  
 Apprenticeships which include a progression to Level 6 study (equivalent to an Honours Degree)

See our website for the full list of subject entrance criteria.

subjects at A Level, you must achieve the following:  
**For the triple Science GCSE:** a minimum of a grade 6 in two of the Science subjects and the other. You must also have at least a grade 6 in GCSE Maths.  
**For the combined Science GCSE:** a minimum of a double grade 6. You must also have at least a grade 6 in GCSE Maths.

<b>Mathematics</b>	To complete Mathematics A Level you must have achieved at least a grade 6 (top 50% of the grade boundary) at GCSE.
<b>English Literature, Geography, History, French,</b>	To study A Levels in these subjects you must have achieved at least a GCSE grade 5 in the required subject.
<b>Economics</b>	To study A Level Economics, you must have achieved a Grade 5 in GCSE Business Studies.
<b>Business</b>	To study A Level Business, you must have achieved a Grade 4 in GCSE Business Studies.
<b>Product Design</b>	To study A Level Product Design, you must have achieved a Grade 4 in Design and Technology
<b>Media</b>	To study A Level Media, you must have achieved a Grade 4 in GCSE English.

# Year 10 – Key Dates

<b>Term</b>	<b>Event</b>	<b>Date</b>
<b>Autumn</b>	<b>Academic Progress Day</b>	24 <sup>th</sup> September 2025
	<b>Autumn Term Report</b>	28 <sup>th</sup> November 2025
<b>Spring</b>	<b>Parents Evening &amp; Spring Term Report</b>	5 <sup>th</sup> February 2026
<b>Summer</b>	<b>Academic Progress Evening</b>	11 <sup>th</sup> June 2026
	<b>First Pre-Public Exams</b>	15 <sup>th</sup> – 26 <sup>th</sup> June
	<b>End of Year Report</b>	10 <sup>th</sup> July



# Year 10 Report to Parents

Term 3 2024/2025

**Superb punctuality and attendance unlocks full access to the best education our staff can provide.**

Name: STUDENT NAME	Form: 10???	No of Lates: 1	Attendance: 97.1%
--------------------	-------------	----------------	-------------------

SUBJECT	TEACHER	TARGET	P				Learning Behaviour	Effort	Homework
			T1 ED	T2 ED	T3 ED	PTS			
English Language	Miss M. Pall	6	5	5	7	7	a	a	b
English Literature	Miss M. Pall	6	5	5	5	6	a	a	b
Maths	Mr A. Stewart	6	6	7	6	7	a	a	a
Double Science	Mrs A. Majid	6-6	8-8	8-8	8-8	8-8	a	a	a
Business Studies	Miss S. Yousaf	6	7	5	6	7	a	a	a
Geography	Mr A. Marwaha	6	6	6	8	7	a	a	a
Core PE	Miss B. McCulloch	Exp	Exp	Exp					
Photography	Mrs N. Sloan	6	5	5		5	b	b	b
Religious Studies	Miss S. Khan	6	6	6	7	7	a	a	b

**Target Grade** is what your child should be aiming for at the end of Year 11.

**Current Grade** for each term plus PPE results.

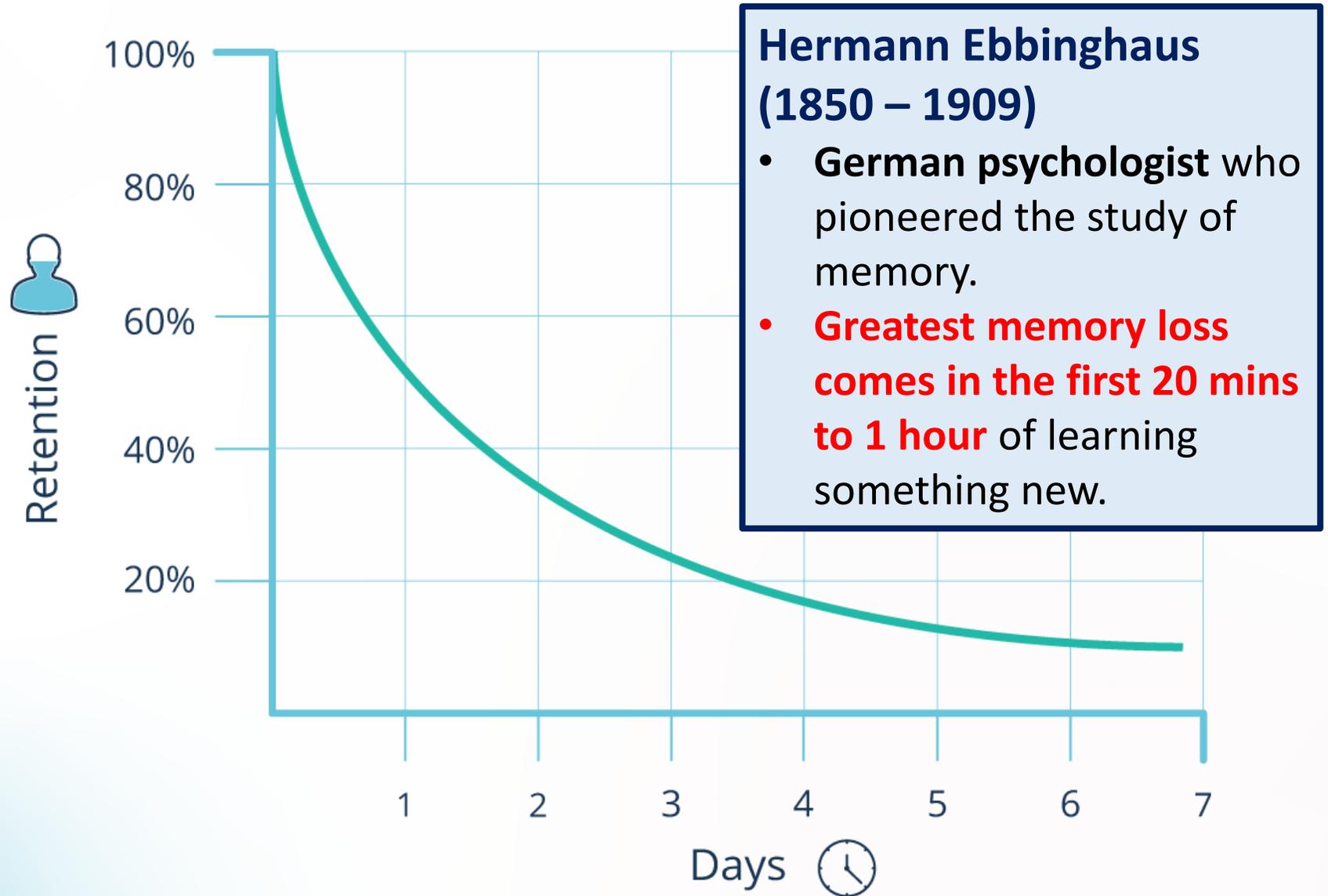
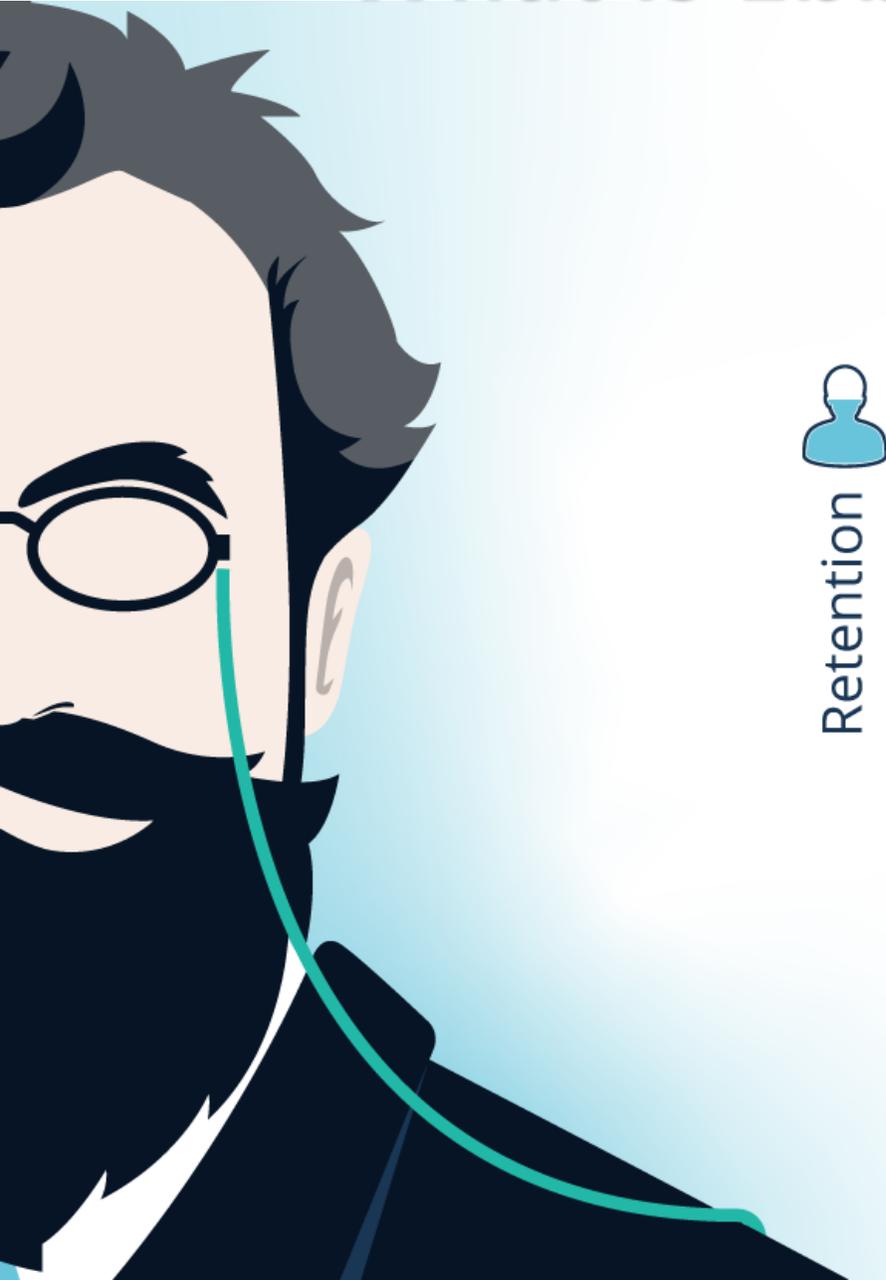
Behaviour, Effort, Homework			
a = Excellent	b = Good	c = Satisfactory	d = Cause for Concern

**Only an 'Excellent' or 'Good' Attitude to Learning is acceptable.**

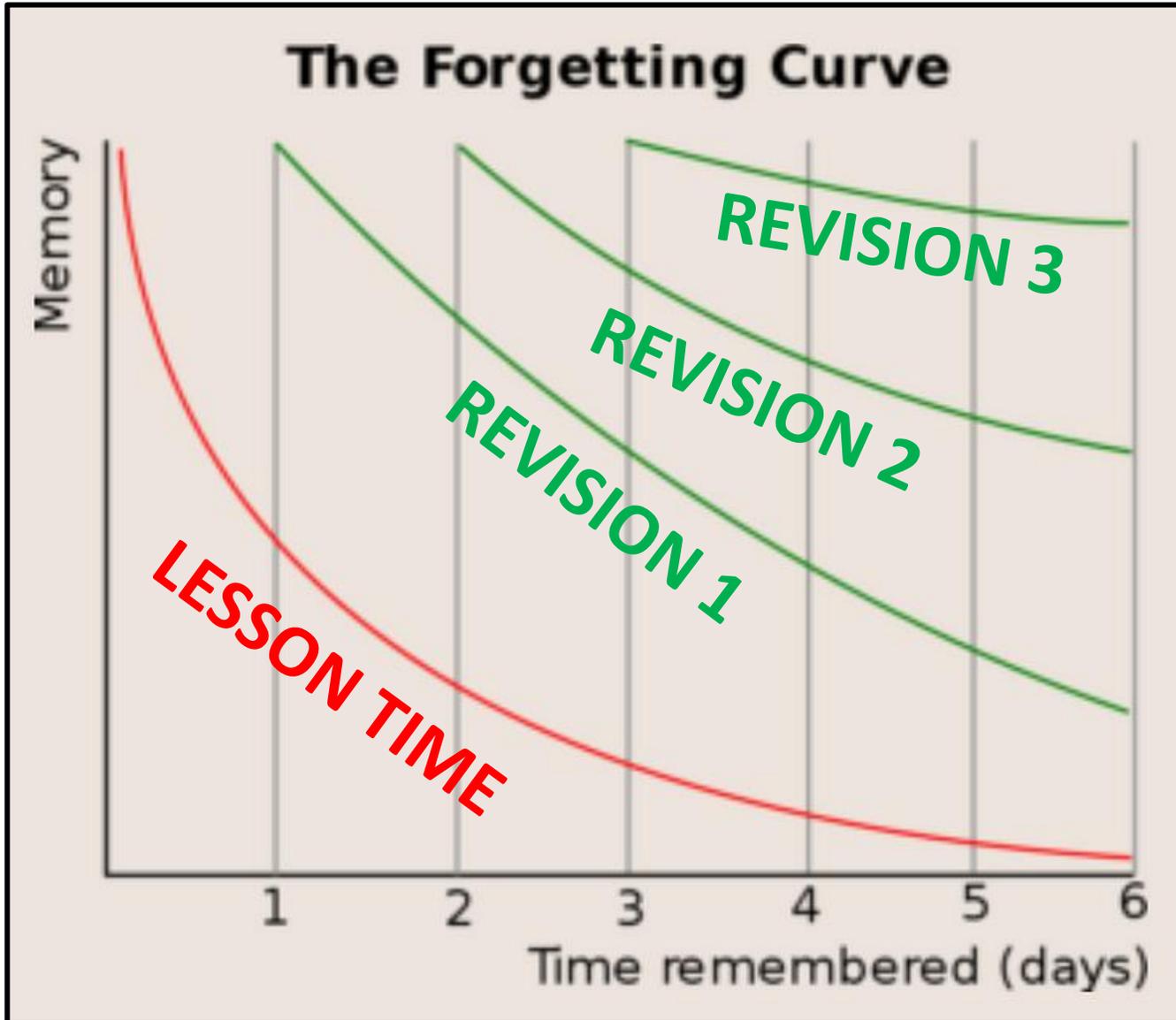
## Recommended GCSE Textbooks & Revision Materials

Subject	Exam Board	Textbook/s Title Used In Class	ISBN	Recommended Revision Guides and/or Workbooks	ISBN	Revision Guide Cost
English Literature	AQA	A Christmas Carol – Charles Dickens – scholastic classic	9781407143644	AQA - CGP revision guides for all literature units.	9781782943099	£6.75
		Shakespeare's Macbeth – scholastic classic	9781407193267	ACC Dickens – Text Guide	9781782947806	
		Unseen Poetry		ACC Dickens – Workbook	9781841461168	
		Power & Conflict poetry		Macbeth – Text Guide	9781782947776	
		Modern Play		Macbeth - Workbook	9781782943648	
				Unseen Poetry – Power & Conflict	9781782943617	
English Language	AQA	Language Paper 1 & 2 – CGP – new specification workbook	9781782943709	AQA – new specification CGP complete revision and practice Language Paper 1 & 2	9781782944140	£6.50
Mathematics	Edexcel	Edexcel GCSE (9-1) Mathematics Higher Student Nook	9781447980209	Edexcel GCSE Mathematics: Higher Complete Revision & Practice (Oxford Revise: Maths)	9781382039857	£10.99
		Edexcel GCSE (9-1) Mathematics Foundation Student Book	9781447980193	Edexcel GCSE Mathematics: Foundation Complete Revision & Practice (Oxford Revise: Maths)	9781382039840	£10.99
Science (Biology)	AQA	AQA – Biology (Oxford)	9780198359371	AQA GCSE Biology Complete Revision & Practice (CGP)	9781782945833	£6
Science (Chemistry)	AQA	AQA – Chemistry (Oxford)	9780198359388	AQA GCSE Chemistry Complete Revision & Practice (CGP)	9781782945840	£6
Science (Physics)	AQA	AQA – Physics (Oxford)	9780198359395	AQA GCSE Physics Complete Revision & Practice (CGP)	9781782945857	£6
Science (Combined)	AQA	AQA – Biology for GCSE Combined Science: Trilogy (Oxford)	9780198359265	AQA GCSE Combined Science: Trilogy Complete Revision & Practice (CGP)	9781789085778	£12
		AQA – Chemistry for GCSE Combined Science: Trilogy (Oxford)	9780198359272			

# What is Ebbinghaus' Forgetting Curve?



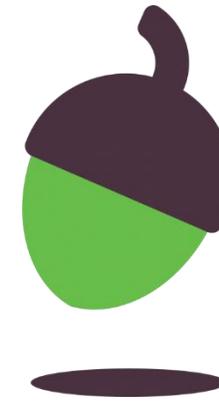
# What is Ebbinghaus' Forgetting Curve?



## What does this mean for your child?

- Their work *must* be neatly presented as the future version of themselves will be relying on their notes from Year 10 to revise for their final Year 11 GCSE exams.
- Students who frequently revisit their class notes and who complete homework regularly will improve their memory and recall and outperform other students nationally.

# Recommended Revision Websites (all subjects)



OAK  
NATIONAL  
ACADEMY



Quizlet

**WARNING:** Check your child is studying for the correct exam board in each subject. Especially if they are using videos from YouTube.

# Year 10 Information Evening (Online)



**Mr. Morgan**  
**Assistant**  
**Headteacher**



**Ms. Yousaf**  
**Leader of**  
**Year 10**

**G**

**Goals**

Always knowing what you are working to achieve.



**R**

**Responsibility**

Taking ownership of your work and having pride in it.



**E**

**Engagement**

Participating fully and making a positive contribution.



**A**

**Adaptability**

Being open to new ideas to help you progress and achieve



**T**

**Teamwork**

Supporting and cooperating with one another to help everyone succeed.





# ***Triumvirate of Academic Success***

**Excellent  
Attendance  
To School**

**Positive  
Attitude To  
Learning**

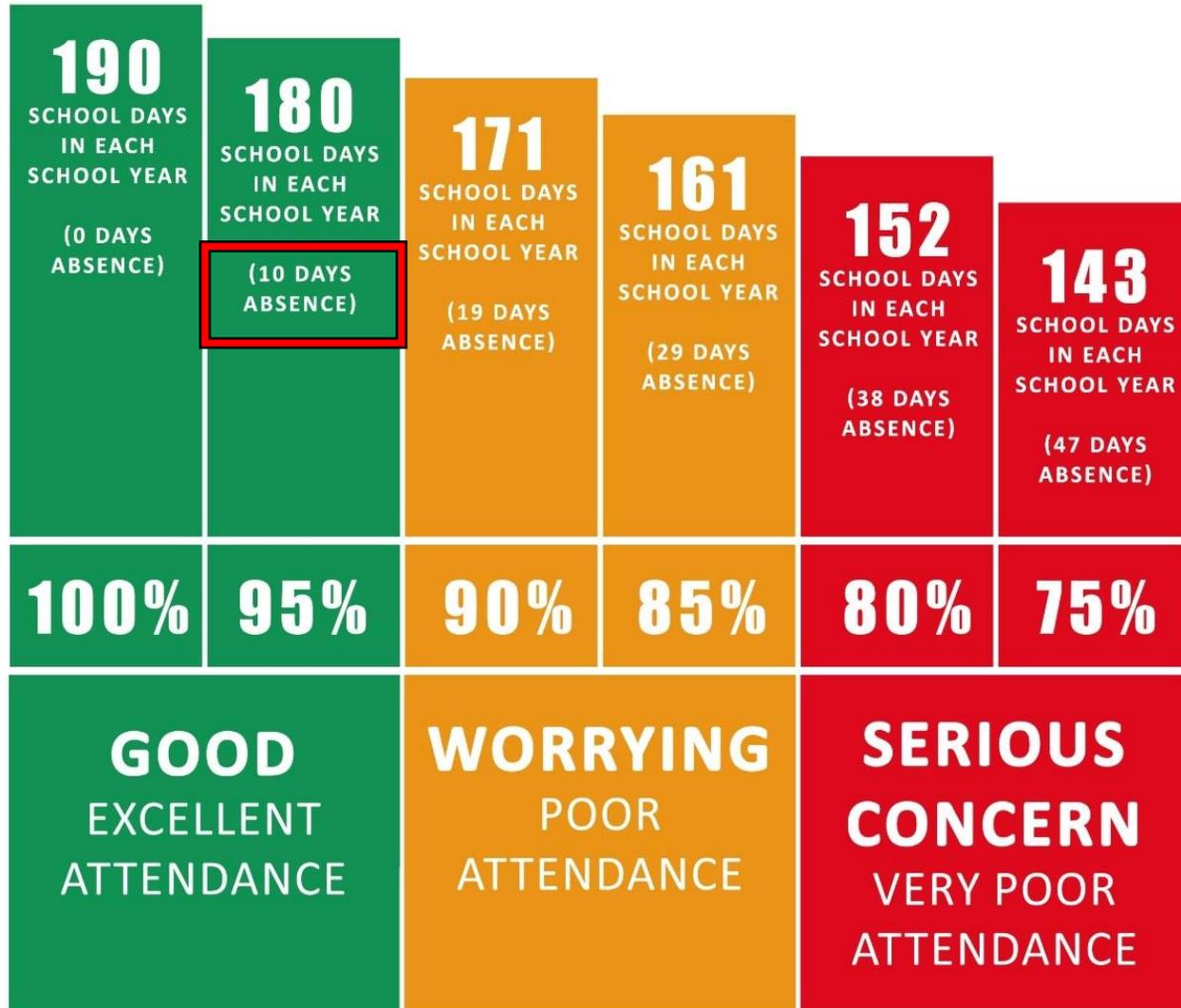
**Achievement  
& Progress**



***All three of these  
factors are equally  
important for a  
successful student.***



# ATTENDANCE



- Students should aim to have an attendance of *at least 95%*.
- Parents/carers must call the school to give a reason for every day's absence.
- An absence from school must be for a serious illness/reason.

Students who end the school year on **90%** attendance will have missed **four whole weeks** of school.

# **PUNCTUALITY**

- **Both to school in the morning...**
- **And moving with purpose around the building.**
  
- **AM Registration starts at 8:40am. All students should be on-site by 8:30am.**

# EQUIPPED TO LEARN

- Suitable School Bag
- School Planner
- Exercise books
- Blue or Black Pen
- Spare Blue or Black Pen
- Green Pen
- Pencil
- Ruler
- Rubber
- Pencil Sharpener
- Scientific Calculator
- Reading Book
- **\*Glue Stick**
- **\*Highlighters / Colouring Pencils**

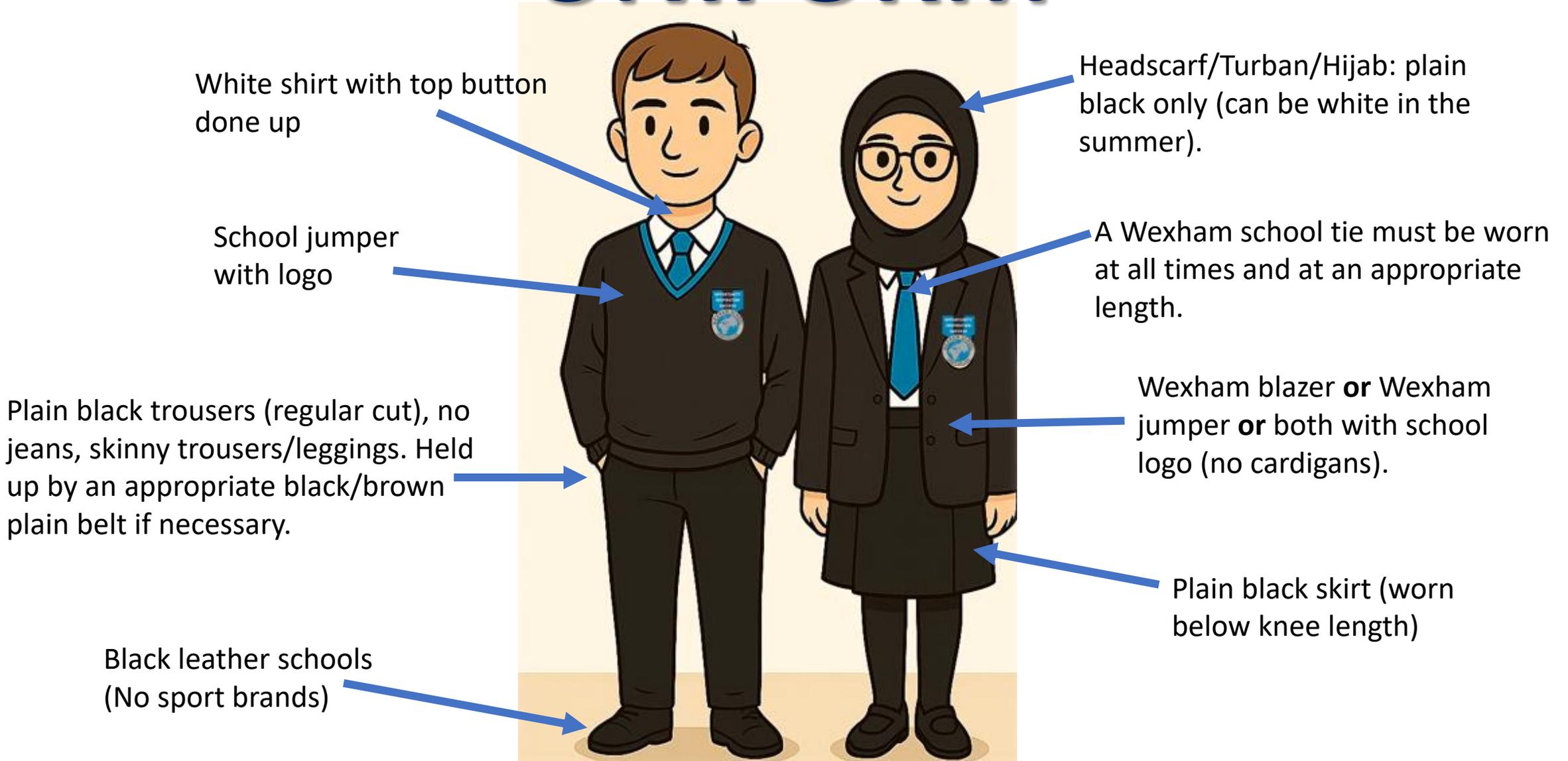


**\*Optional but highly recommended**

## Why is this important?

- Students need a range of equipment to make their work presentable so they can revisit it to revise in future.
- Being organised and taking personal responsibility are important qualities of future Sixth Form students at Wexham.

# UNIFORM



White shirt with top button done up

School jumper with logo

Plain black trousers (regular cut), no jeans, skinny trousers/leggings. Held up by an appropriate black/brown plain belt if necessary.

Black leather schools (No sport brands)

Headscarf/Turban/Hijab: plain black only (can be white in the summer).

A Wexham school tie must be worn at all times and at an appropriate length.

Wexham blazer **or** Wexham jumper **or** both with school logo (no cardigans).

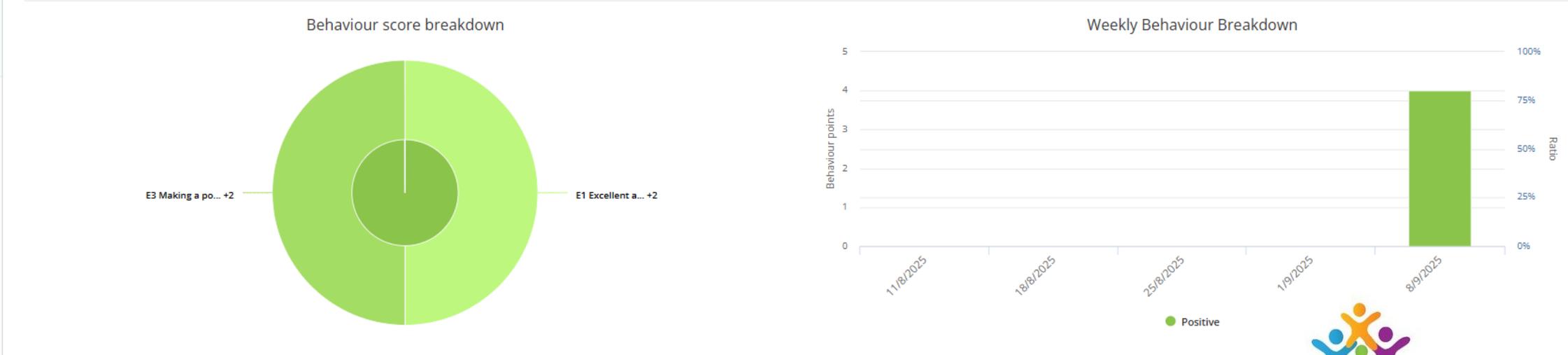
Plain black skirt (worn below knee length)

# PROGRESS MONITORING

- ★ BEHAVIOUR
- LESSON ATTENDANCE
- HOMEWORK
- ACTIVITY
- PUPILS

Pupil report for: Report dates:

## Behaviour



### Lesson attendance

	09 SEP F2	10 SEP F3	10 SEP F4
Umar ZAFFER	Present	Present	Present

## Homework

[www.classcharts.com](http://www.classcharts.com)



**You must use the email address that has been given to school as the priority (number 1) contact.**

# What does your child need to do?



- **Attend school every day possible.**
- **Fully equipped and organised.**
- **Active learners in lesson.**
- **Independent learners at home** (completing homework and revision).
- **Use the online platforms we provide for revision e.g. *Seneca* and *GCSE Pod*.**



# What do we need from you?



- **Provide your child with a study area *or* specific time** when they will not be disturbed.
- **Check their homework planner** and support them in spreading their time over all of their subjects.
- Ensure they have **8 hours of good sleep** a night.
- Ensure they **eat a good breakfast** or use our morning breakfast club in the canteen.
- **Email the Year 10 team for help if required.**

# Serious Today...

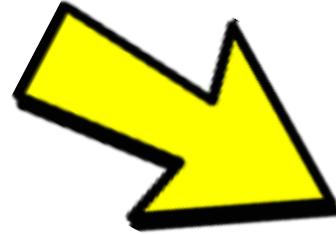
**Independent**

**Determined**

**Resilient**

**Responsible**

**Curious**



# Successful Tomorrow...

**Destinations**

**Outcomes**

**Character**

