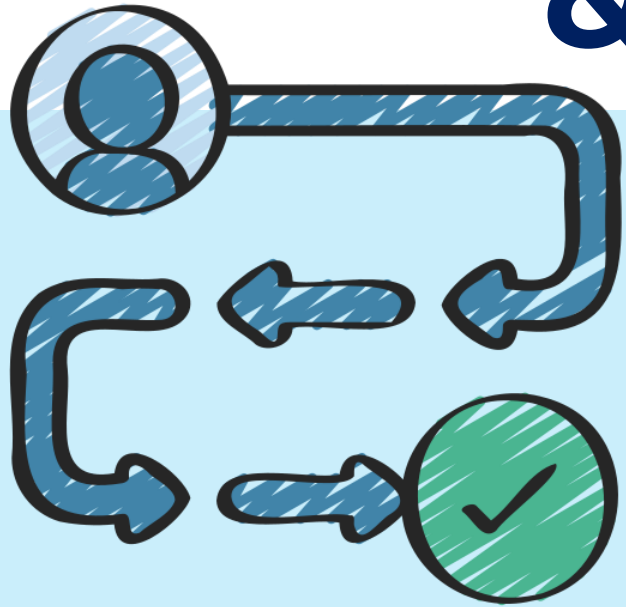


# Welcome to Year 9 Pathways & Parents Evening



Presentation begins at:  
**4:00pm**

# Year 9 Pathways & Parents Evening



## Spring Term Report & Letter

**Year 9 Report to Parents**  
Term 2 2025/2026

Name: \_\_\_\_\_ Form: 9 No of Lates \_\_\_\_\_ Attendance: \_\_\_\_\_

SUBJECT	TEACHER	END OF YEAR 9 TARGET	CURRENT ATTAINMENT			Learning Behaviour	Effort	Homework
			TERM 1	TERM 2	TERM 3			
English Reading	Miss R. Malhi	7	5	5		a	a	a
English Writing	Miss R. Malhi	7	5	5		a	a	a
Maths	Ms R. Basharat	7	7	7		a	a	a
Science	Mrs P. Gupta	7	7	7		a	a	a
Art	Miss L. Griffin	7	7	6		b	b	b
Drama	Miss M. Pike	7	5	5		b	b	b
French	Mrs C. O'Brien	7	5	7		a	a	a
Geography	Mrs K. Ajayi	7	3	7		a	a	a
History	Mr P. Friar	7	7	8		a	a	a
ICT	Miss S. Yousaf	7	6	7		a	a	a
Music	Mr B. Yovev	7	5	6		b	b	b
Physical Education	Ms B. Jassi	7	6	7		a	a	
Religious Studies	Mr P. Morgan	7	6	6		a	a	a
Spanish	Mrs I. Fatoux	7	7	7		a	a	a
Technology	Mr B. Pearson	7	7	8		a	a	a

**Behaviour, Effort, Homework**  
a = Excellent    b = Good    c = Satisfactory    d = Cause for Concern



**2026 Year 9 Pathways Form (O)**

Name of Student: \_\_\_\_\_  
Form Group: \_\_\_\_\_

There are a number of subjects that will remain compulsory for all students in Key Stage 4:

- English Language and Literature
- Mathematics
- Science (Combined)
- Geography, History, French or Spanish
- Religious Studies

Firstly, please indicate which of the four compulsory subjects you wish to study:

GCSE French	
GCSE Spanish	
GCSE Geography	
GCSE History	

Secondly, please indicate which courses you would like to study from the list options provided. You will need to select **two courses** below, in order of preference, where **1 = First choice**, **2 = Second choice**, and **R = Reserve option** (in case one of your choices becomes full or no longer available to run next year).

*[Note: You cannot choose the same subject twice. For example, if you have chosen History above, you cannot repeat this choice. However, it is still possible for you to choose to study both History and Geography]*

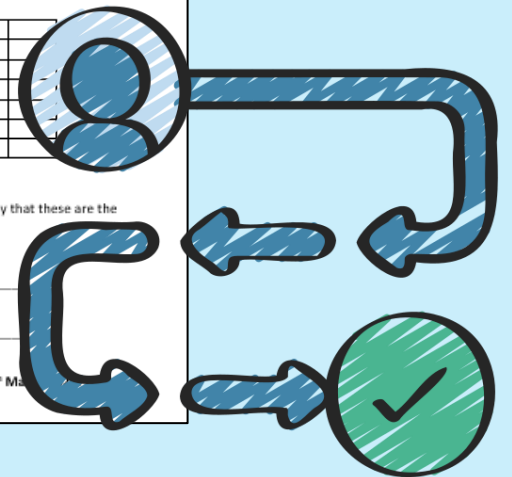
GCSE Art & Design		GCSE Music	
GCSE Business		GCSE PE	
GCSE Drama		GCSE Photography	
GCSE Food Preparation & Nutrition		GCSE Spanish	
GCSE French		GCSE Design & Technology	
Level 2 Creative iMedia (iIT)		GCSE Geography	
GCSE Media Studies		GCSE History	

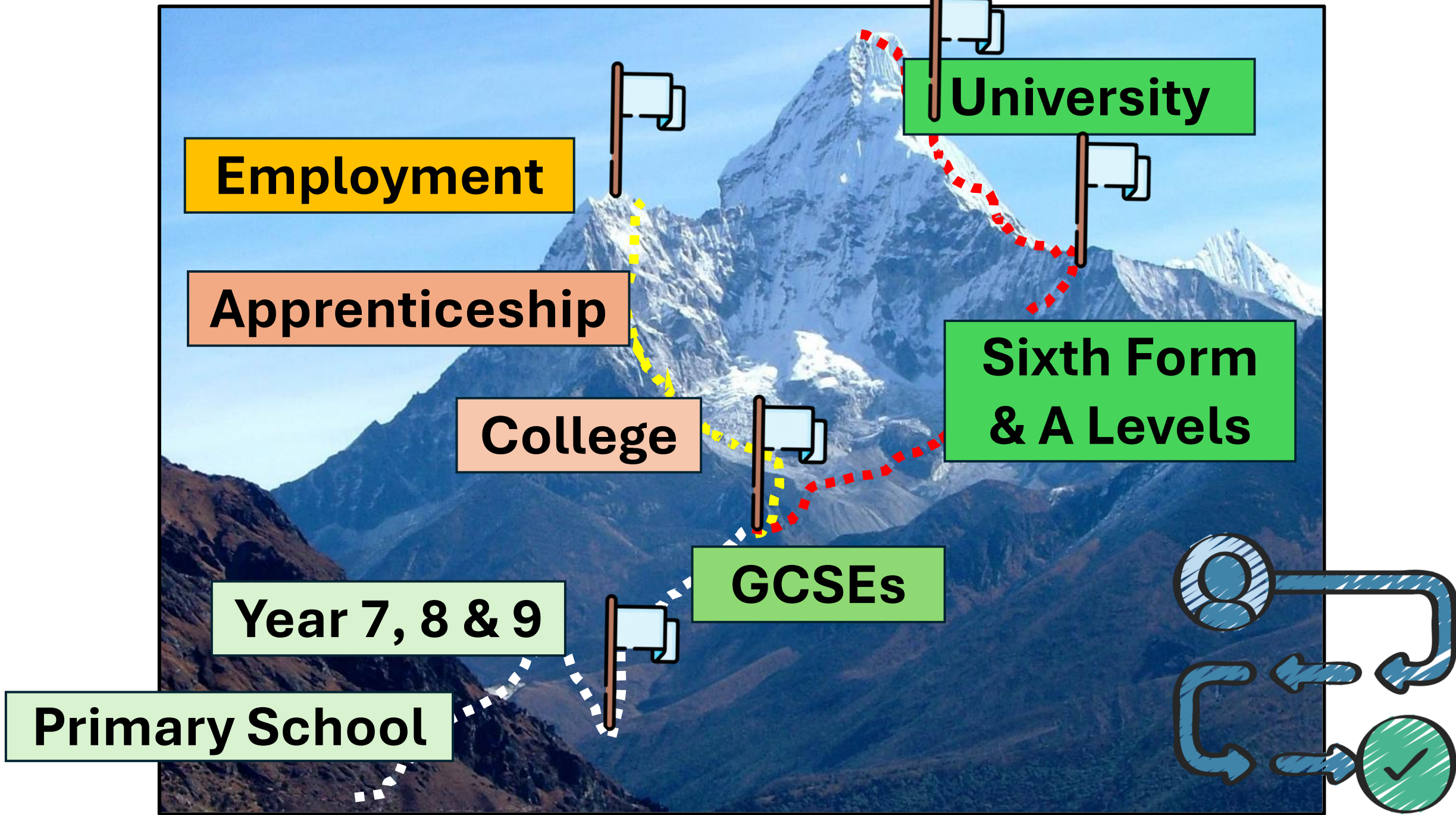
Please sign below to acknowledge that you have made the choices above and are happy that these are the subjects you wish to study in Years 10 and 11.

Student: \_\_\_\_\_ Date: \_\_\_\_\_  
Parent/Carer: \_\_\_\_\_ Date: \_\_\_\_\_

You must ensure that this form is signed and returned to your form tutor by **Friday 13<sup>th</sup> May**

## Pathways Letter & Form





Research and analysis

# Labour market value of higher and further education qualifications: a summary report

Updated 9 February 2023

**At the age of 29, men who attend University tend to earn **25% more than those with 5 GCSEs at 9-4 grades** but who did not go to university.**

**For women of the same age, attending University is associated with **50%** higher earnings.**

# Which are compulsory and which are option subjects?

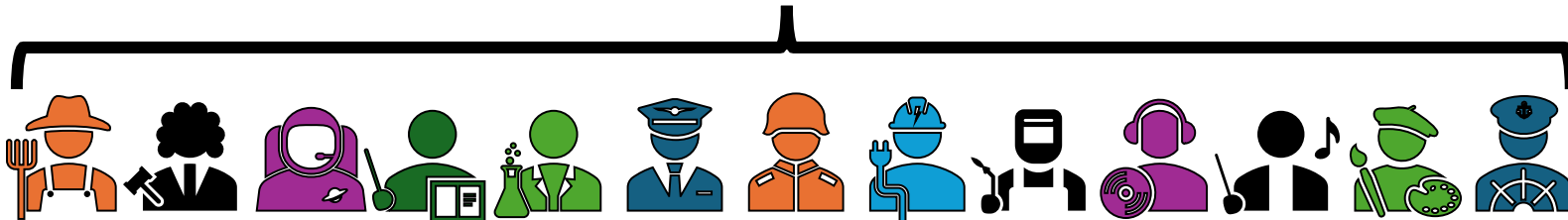
Core GCSEs	Option Subject GCSEs	
English (Lang. & Lit.)	History	Geography
Science (Combined)	French	Spanish
Maths	Science (Triple)	Computer Science
PE (Core)	Creative iMedia	PE (GCSE)
Religious Studies	Art & Design	Drama
	Music	Photography
	Business	Media Studies
	Design & Technology	Food Preparation & Nutri.

# What pathways are there?

Triple Science or Computer Science Pathway	EBACC (English Baccalaureate) Pathway	Open Pathway	Alternative Pathway
<p><b>Highly challenging.</b></p> <p>Selected students will be able to choose one or both of these subjects within the EBACC pathway.</p>	<p><b>Academic study in traditional subjects</b> keeps your future Wexham Sixth Form pathway open.</p> <p><i>French or Spanish and History or Geography.</i></p>	<p><b>Open choice from most subjects</b> to broaden and strengthen your education; both academic and practical.</p>	<p>Combine some GCSEs with <b>selected work-related learning options:</b> <i>Construction, Home Cooking, the Kings Trust Achieve Programme or Study Skills.</i></p>



*A broad and balanced curriculum*



# What is the English Baccalaureate?

## A hallmark of academic rigour & success.

- If you achieve GCSE Grade 5 in these subjects you will also achieve the English Baccalaureate:



- The Government have set a target that nearly all students should study for the EBACC qualification.
- Nationally, only 17% of students achieve the EBACC qualification.
- Students who achieve this qualification will have the necessary foundation to apply to Russell Group Universities.

# Choose subjects for which you will achieve the best GCSE grades.



## DO:

- **Think** about what interests you and what you are good at.
- **Think** about choosing subjects with the wide range of skills.
- **Think** about what you might study at Wexham Sixth Form.
- **Think** about what degree at university you might like to study.
- **Think** about what career you might like to pursue in future.



## DON'T:

- **Pick** subjects based on the teachers – they may not teach you next year.
- **Pick** what your friends are choosing – they may not be in your class anyway.
- **Pick** subjects without having fully read the Pathways Subject pages.

# Prepare your child for the challenge ahead. *Are they GCSE-ready?*



- **Equipped** - Pencil case & homework planner?
- **Engaged** – Focussed in class? Contributing to learning?
- **Effort** – *AtL scores don't lie* - multiple teachers telling you the truth about how much effort your child makes.
- (No) **Excuses** - If you accept excuses from your child now, how will you both cope when the pressure of exams builds?




# Where can we get help and advice?



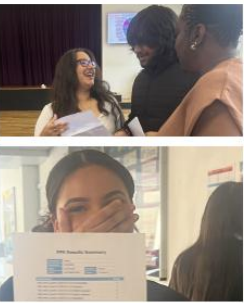
**KEY STAGE FOUR  
PATHWAY  
INFORMATION**

February | 2026



**INSIDE THIS BOOKLET:**

- Welcome from the Deputy Headteacher
- Getting the most from this booklet
- What are GCSEs?
- GCSE Pathways at Wexham
- The Core Curriculum
- What is the EBACC?
- Making decisions
- And much more ...



[www.wexhamschool.co.uk](http://www.wexhamschool.co.uk)

The Pathways Information Booklet can be found on the school website: Search 'Wexham Pathways' for the page and booklet.

# Where can we get help and advice?



**Year 9 Pathways Support Afternoon**

**Thursday 5<sup>th</sup> March**

**3:30pm – 6:00pm**

Parents and/or students can drop-in to the Assembly Hall during this time to speak to a member of the Inclusion or Senior Team and we will help you make informed choices with your child. You may choose to complete and submit the Pathways Form with us.

➤ **Final deadline for all subject choices: 13<sup>th</sup> March**

# Next Steps...

## Year 9 Pathways Process Outline

**9<sup>th</sup> - 13<sup>th</sup> Feb.**

Spring Reports & Pathways Letter issued to all parents/carers. Pathways Booklet received by all students.

**12<sup>th</sup> February: Year 9 Pathways & Parents Evening**

## February Half-Term

**23<sup>rd</sup> - 27<sup>th</sup> Feb.**

Subject Assembly Schedule in school.

**2<sup>nd</sup> - 6<sup>th</sup> Mar.**

**5<sup>th</sup> March: Year 9 Pathways Support Afternoon –**  
drop-in appointments 4:00pm – 6:00pm.

**9<sup>th</sup> - 13<sup>th</sup> Mar.**

**13<sup>th</sup> March: Deadline for Pathways Forms return.**

# Next Steps...

- **Maximise the conversations with subject teachers tonight – *is your child GCSE ready?***
- **Read the Pathways Booklet on the school website. Search ‘*Wexham Pathways*’.**
- **Remember that the best courses are those that will lead to the highest GCSE grades.**
- **Final deadline for subject choices: 13<sup>th</sup> March**