

The MFL department at Wexham School
French Curriculum Map

Term	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn 1	Can I talk about school holidays? Using the perfect tense, saying what I did on holiday, describing a visit to a theme park, asking questions	Can I talk about myself and what is important to me? Giving justified opinions, talking about hobbies, describing my best friend, talking about birthday celebrations, using two tenses	Can I talk about my personal world? Talking about online life, saying how I stay active, discussing TV, making plans, saying what I did recently	Can I talk about my neighbourhood? describing towns and giving directions, discussing shopping preferences, talking about my ideal home, talking about visiting a city	Following the Edexcel A level specification, we explore four themes: Theme 1 : Les changements dans la société française Theme 1 is set in the context of France only. This theme covers social issues and trends. Theme 2 : La culture politique et artistique dans les pays francophones Theme 2 is set in the context of Francophone countries and communities. This theme covers artistic culture (through music and festivals and traditions) and political and artistic culture (through media). Theme 3 : L’immigration et la société multiculturelle française Theme 3 is set in the context of France only. This theme covers social issues and trends. Theme 4: L’Occupation et la Résistance Theme 4 is set in the context of France only. This theme covers political culture Students also study one French novel in Year 12 and a film in Year 13. This enables them to develop a detailed understanding and appreciation of the works studied, by writing critical and analytical responses in the language of study to the works. The course consists of two papers assessing listening, reading, translation (40%) and writing (30%) and a speaking assessment (30%).	
Autumn 2			Can I talk about my personal world? talking about relationships, describing my routine, discussing role models, talking about celebrations	Can I talk about my future? Talking about future plans and hopes, buying tickets at a station, talking about possible career paths		
Spring 1	Can I talk about festivals and celebrations? Giving opinions and reasons about festivals, describing celebrations, buying food at a market, using the near future tense, combining tenses	Can I talk about my plans for the future? Talking about how to earn money, saying what job I’d like to do, talking about my future plans, using three tenses	Can I talk about school life? Giving justified opinions of school subjects, discussing school rules, talking about school when I was younger, discussing the importance of language learning	Preparation for GCSE French Speaking exam		
Spring 2			Can I talk about my health and wellbeing? Talking about food and mealtimes, discussing mental health, describing illnesses and accidents, thinking	Preparation for GCSE French exams (Listening, Reading, Writing)		

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			about how I will improve my lifestyle		
Summer 1	<i>Can I talk about sport?</i> Giving justified opinions about sports, using <i>jouer</i> and <i>faire</i> , asking for and giving directions, talking about sportspeople, talking about ailments	<i>Can I talk about the French-speaking world?</i> Talking about places of interest, saying where I would like to go, booking an activity, talking about a planned trip, describing a past trip	<i>Can I talk about holidays?</i> talking about holiday destinations and activities, discussing and booking accommodation, talking about festivals, talking about a staycation		
Summer 2			<i>Can I talk about the world around me?</i> talking about environmental problems and their solutions, discussing weather patterns, geography and climate, talking about new technologies		