

The MFL department at Wexham School

Spanish Curriculum Map

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn 1	Can I talk about my life, family and friends? Describing myself and my family, talking about pets, talking about my age and birthday, talking about my siblings	Can I talk about my school? giving justified opinions about school subjects, saying what i do during the school day, describing school facilities	Can I talk about the world of work? Talking about jobs, saying what I have to do, saying what I'd like to do, describing a day at work, using three time frames	Recapping key tenses In depth study of three key tenses: present, near future and preterite so they can be applied to all new content	Mi barrio y yo: describing cities and giving directions, talking about how my town has changed, discussing shopping preferences, talking about my plans	Following the Edexcel A level specification, we explore four themes: Theme 1 : La evolución de la sociedad española Theme 1 is set in the context of Spain only. This theme covers social issues and trends. Theme 2 : La cultura política y artística en el mundo hispanohablante Theme 2 is set in the context of Spanish speaking countries and communities. This theme covers artistic culture (through music and festivals and traditions) and political and artistic culture (through media). Theme 3 : La inmigración y la sociedad multicultural española Theme 3 is set in the context of Spain only. This theme covers social issues and trends. Theme 4: La dictadura franquista y la transición a la democracia Theme 4 is set in the context of Spain only. This theme covers political culture Students also study one Spanish novel in Year 12 and a film in Year 13. This enables them to develop a detailed understanding and appreciation of the works studied, by writing critical and analytical responses in the language of study to the works. The course consists of two papers assessing listening, reading, translation (40%) and writing (30%) and a speaking assessment (30%).	
Autumn 2	Can I talk about my school? giving justified opinions about school subjects, saying what i do during the school day, describing school facilities	Can I talk about where I live? Describing my home, saying what there is/isn't in my town, saying what I do in town, telling the time in Spanish, ordering in a café, saying what I am going to do, giving my opinion of my town		Diviértete: talking about sport, free time activities, use of technology, using three tenses together	Un mundo mejor para todos: talking about the effects of climate change, discussing the future of our planet, talking about solutions to global issues		
Spring 1	Can I talk about my free time? giving opinions and reasons, saying what I do in my spare time, giving opinions about sports	Can I talk about my holidays? Saying where I went on holiday and how I got there, saying what I did on holiday, giving opinions in the past	Can I talk about healthy lifestyles? Talking about diet and exercise, saying what you should/shouldn't do to be healthy, talking about daily routines, talking about ailments	Viajes: talking about holiday destinations and activities, talking about accommodation, understanding a menu, talking about festivals	El futuro te espera: talking about the world of work, talking about my hopes and dreams, discussing the future of technology		
Spring 2	Can I talk about where I live? Describing my home, saying what there is/isn't in my town, saying what I do in	Can I talk about how I spend my free time? Talking about how I use my phone, giving opinions about music, talking about TV		Mi gente, mi mundo: talking about family and friends, relationships, talking about role models, talking about what is important to me	Preparation for GCSE Spanish exams (Speaking, Listening, Reading, Writing)		

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	town, telling the time in Spanish	genres, using two tenses together				
Summer 1	<i>Can I talk about where I live?</i> Ordering in a café, saying what I am going to do, giving my opinion of my town	<i>Can I talk about food?</i> Talking about mealtimes, ordering in a restaurant, saying what you are going to buy, understanding quantities	<i>Can I talk about a trip to Madrid?</i> Talking about landmarks in the Spanish capital, understanding how to interact in various social situations (with a host family, in a shop, asking for directions etc)	<i>Mi estilo de vida:</i> talking about food, healthy routines, talking about habits old and new, talking about illnesses and injuries, discussing physical and mental wellbeing		
Summer 2	<i>Cultural project: Zipi y Zape</i> Understanding an authentic Spanish text, doing a film study, writing a review	<i>Can I make plans in Spanish?</i> Making plans and arrangements, saying why you can't do something, talking about your routine, using three tenses		<i>A clase:</i> talking about my school day, school subjects and my opinion of them, saying what I would change in my school, talking about a school trip		