

Wexham School: Sociology Website Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	Families and Household - Dynamics within a household and division of labour - Sociological explanations for domestic violence - Changes and development in childhood - Functionalist, Marxist, feminist, and postmodern theories on the role of the - Demographic changes i.e. births, deaths, migration and their impact on family and households	Families and Household - Changes in patterns of marriage and divorce and its effect on households - Ethnic differences in family and households - Research project on family policies around the world - Policies related to the family	Research Methods - Choosing a research method - Practical, ethical and theoretical issues related to research - Types of, and strengths and limitations of: - Experiments - Questionnaires - Interviews - Participant observations - Secondary sources	Education - External factors affecting class differences in achievement: material and cultural deprivation, parents - Internal factors affecting class differences in achievement: teacher labelling, relationship and processes within the school	Education - Explanations for ethnic differences in achievement - Explanation for gender differences in achievement and experiences within schools - Sociological explanations for the role of education - Educational policies	Research Method in the Context of Education - How are various research methods used to investigate topics in education - Research characteristics of groups and settings in education

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Year 13	Beliefs in Society • Definitions of religion • Functionalist, Marxist, feminist views of religion • Religion and its relationship with social change • Explanations for secularisation • Responses to secularisation and globalisation: fundamentalism • Sociological explanations for the existence and developments of sects, cults and denominations • Science as a belief system • The nature and role of ideology	Theory and Methods • Is sociology a science? • Values in sociology • Functionalist theories • Marxist theories • Feminist theories • Social action theories • Impact of globalisation • Theories on postmodernity and late modernity • Social policy	Crime and Deviance • Defining crime and deviance • Functionalist theories i.e. strain theory, subcultural theory • Right realist explanations and solutions for crime and deviance • Left realist explanations and solutions for crime and deviance • Marxist and neo-Marxist theories • Labelling theory	Crime and Deviance • Crimes of the powerful: state crime, corporate crime, green crime • Gender difference in crime and deviance • Impact of globalisation on crime and deviance • Ethnic difference in crime and deviance • The media's representation and impact on crime and deviance • Crime prevention and control methods • Positivist victimology + critical victimology	<i>Emergent time beyond Spring 1 in Year 13 will be allotted to addressing areas of concern and preparation for final examinations.</i> <i>In Year 12 and 13, content will be taught concurrently – Teacher A will deliver Autumn 1 + Autumn 2 + Spring 1 content across the entire academic year, whereas Teacher B will deliver Spring 2 + Summer 1 + Summer 2 content across the entire academic year.</i>
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