

Year 11 Information Afternoon (Online)

4:00 – 4:30pm



Agenda:

- Part 1: Introduction
- Part 2: Supporting revision at home
- Part 3: Core Subject Support
- Part 4: Pastoral Support



Please be aware that we will record this online meeting and have turned off the video, speech and chat functions. There will be an opportunity to ask questions at the end of the presentation which we will not record or share.

The Year 11 Team



Mr. Rich Deputy Head, Curriculum	Mr. George Leader of Key Stage 4 & Year 10	Ms. Yousaf Leader of Year 11	Ms. Ahmad Year 11 Pastoral Support Worker	Mrs. Ahmad Attendance Officer
trich	jgeorge	syousaf	sahmad	nahmad

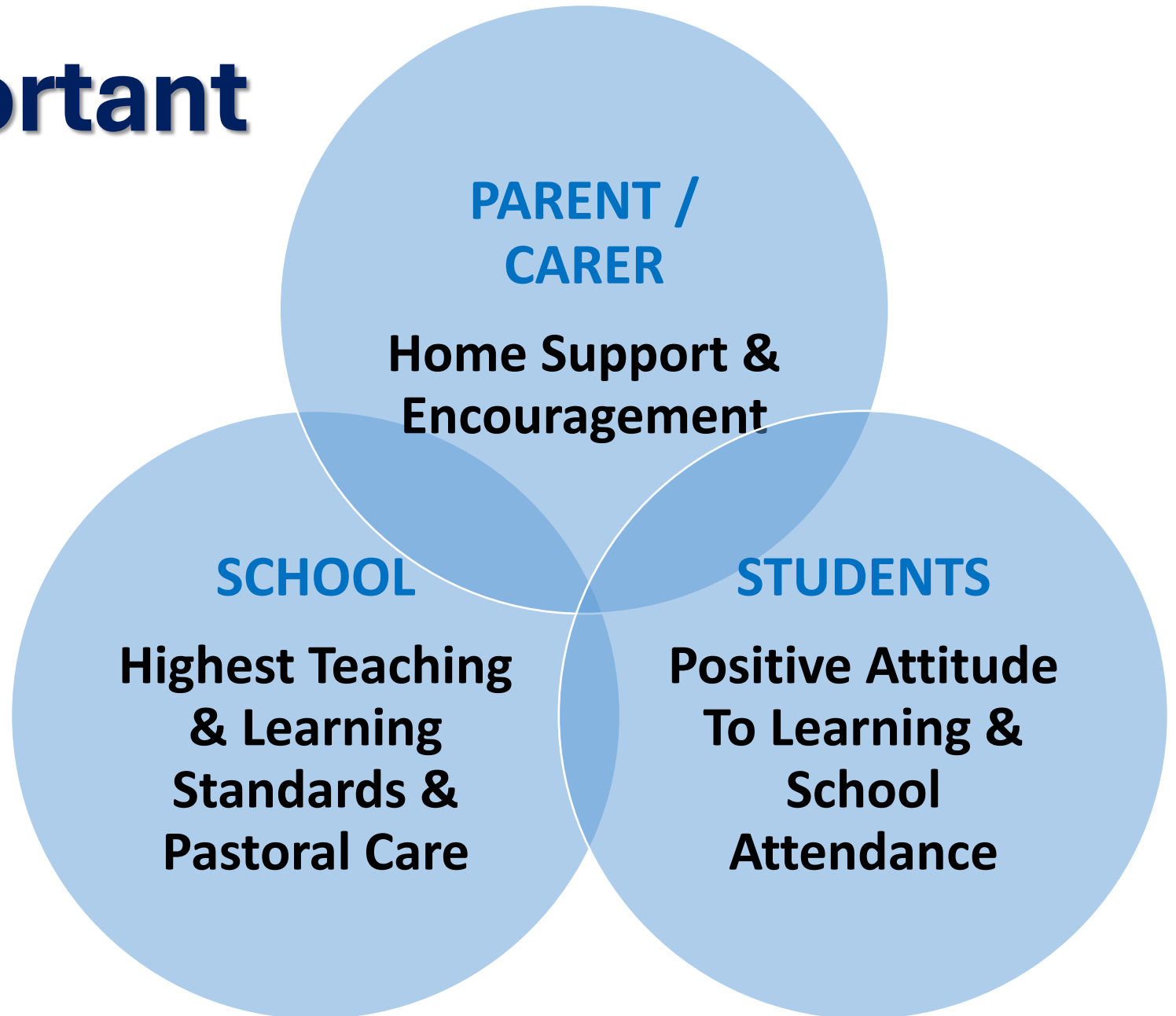
[@wexham.slough.sch.uk](mailto:info@wexham.slough.sch.uk)



The most important collaborative partnership

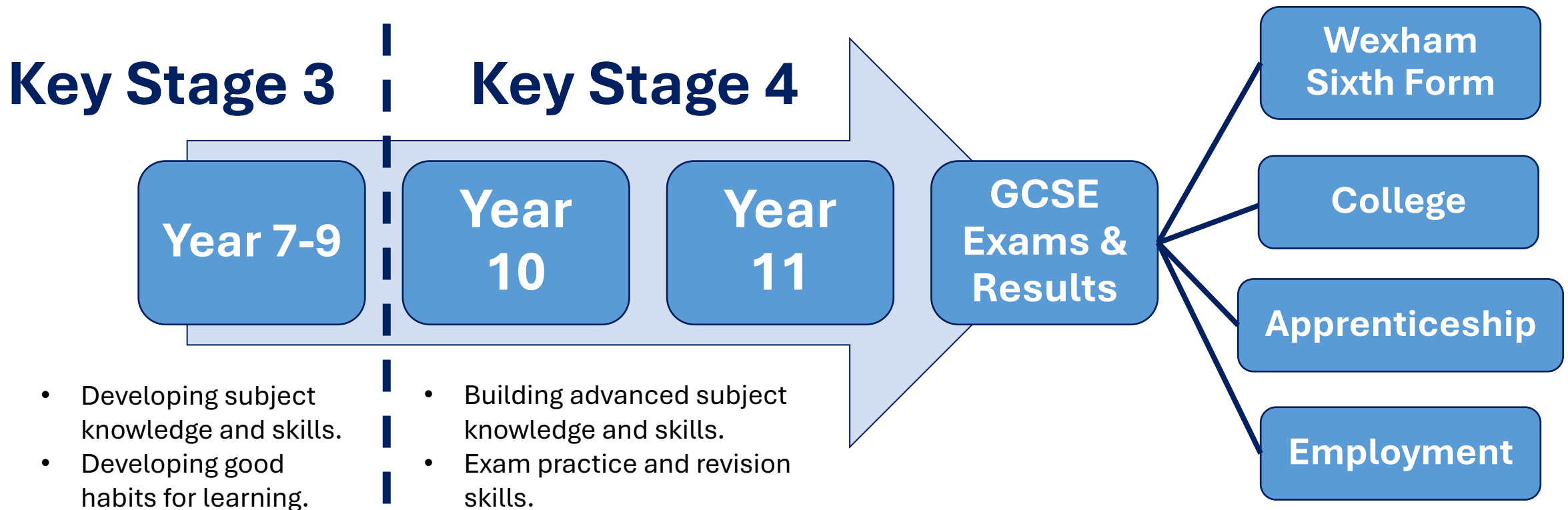
“Parental engagement has a positive impact on average of 4 months of additional progress for students.”

Education Endowment Foundation 2023



GCSEs & Future Pathways

Students begin GCSE preparation in Year 10 and complete examinations at the end of Year 11. Students' take between 8-9 GCSE subjects and should aim to do *equally well* in all of them.



Assessment at GCSE 9-1

Since 2019 all subjects have been graded as numbers not letters.

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 Strong Pass
	4 Standard Pass
D	3
E	2
F	1
G	
U	U

***‘Strive
for 5
at 5’***



Step 1: Pathways & Entrance Criteria:

Pathway	Advanced Levels +	Advanced Levels	Combination Course
Courses	4 A level subjects (More able students only)	3 A level subjects	3 A level subjects <i>and</i> Applied subjects
Entrance Criteria	5 x 9-7 GCSEs inc. English & Maths <i>and</i> required subject criteria.	5 x 9-4 GCSEs inc. Grade 5 in English & Maths* <i>and</i> required subject criteria.	5 x 9-4 GCSEs inc. Grade 4 in English & Maths* <i>and</i> required subject criteria.



Step 2: Subject Criteria:

We offer a total of 20 different Advanced Level (A Level) subjects and 4 Applied subjects, all of which are Level 3 courses taught by subject experts at Wexham School. Success on either A Level or Applied courses could lead to a university degree, degree-level apprenticeship, further training or employment. *Our curriculum offer sets no limits on your future.*

Why
'Strive
for 5'?

Subject	Type	Subject Specific Criteria
Art	A Level	GCSE Art 4 <i>or</i> Design Technology 4
Biology	A Level	GCSE Biology 6 <i>or</i> Combined Science 6/6
Business	A Level	GCSE Business Studies 4 <i>preferred</i>
Chemistry	A Level	GCSE Chemistry 6 <i>or</i> Combined Science 6/6
Computer Science	A Level	GCSE Computer Science 6 <i>or</i> IT 6
Economics	A Level	GCSE Business 5 <i>or</i> Geography 5 <i>or</i> History 5 <i>or</i> RE 6
English Literature	A Level	GCSE English 5/5



Outstanding Sixth Form Achievement



QUEEN MARY
UNIVERSITY OF LONDON

**UNIVERSITY OF
WESTMINSTER**



Student	Results	Destination
Vicky Bryndzej	A*, A, A	University of Westminster, Psychology
Sana Ahmadi	A, B, B	Royal Holloway, Law
Robert Peng	B, B, B, B	Gap Year, Aiming For A Grades
Hamza Khan	A, B, B	Gap Year
Shreyas Kundapur	A, B, B	Engineering Apprentice, Cologne, Germany
Aayan Mir	A, B, B	Queen Marys, Computer Science
Alisha Mujeeb.	A, B, B	Southampton, Law
Jazib Rashid	A, B, B	St. Marys, Medicine
Seerat Iqbal	A*, B, B, C	Queen Marys, Accountancy
Muminah Chaudhary	A, B, C	Royal Holloway, Business
Diana Fall	B, B, C	Royal Holloway, Economics
Khizr Rashid	B, B, C	Brunel, Economics & Business

Part 2: Supporting revision at home

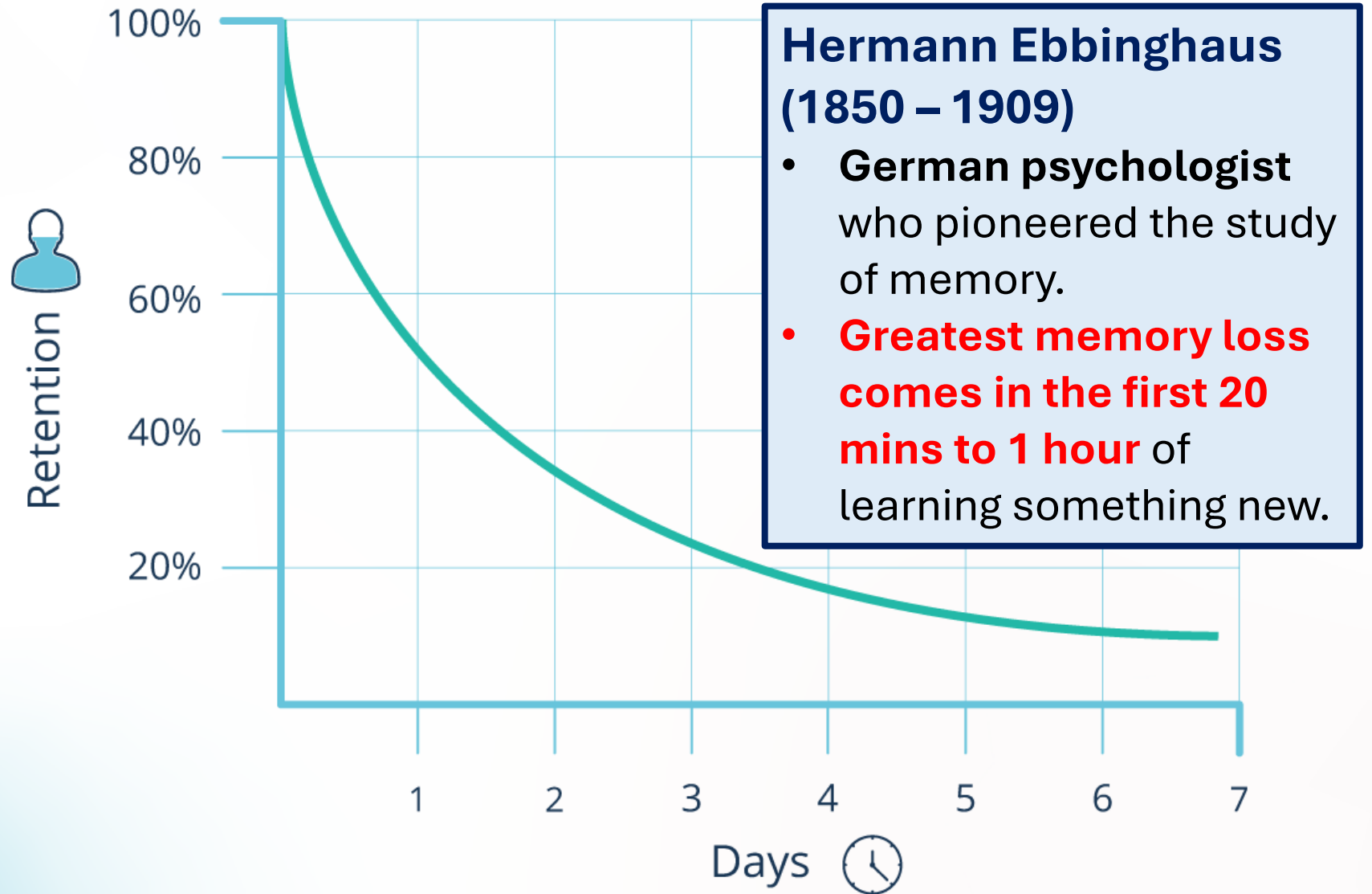


Typical Wexham Students' Day

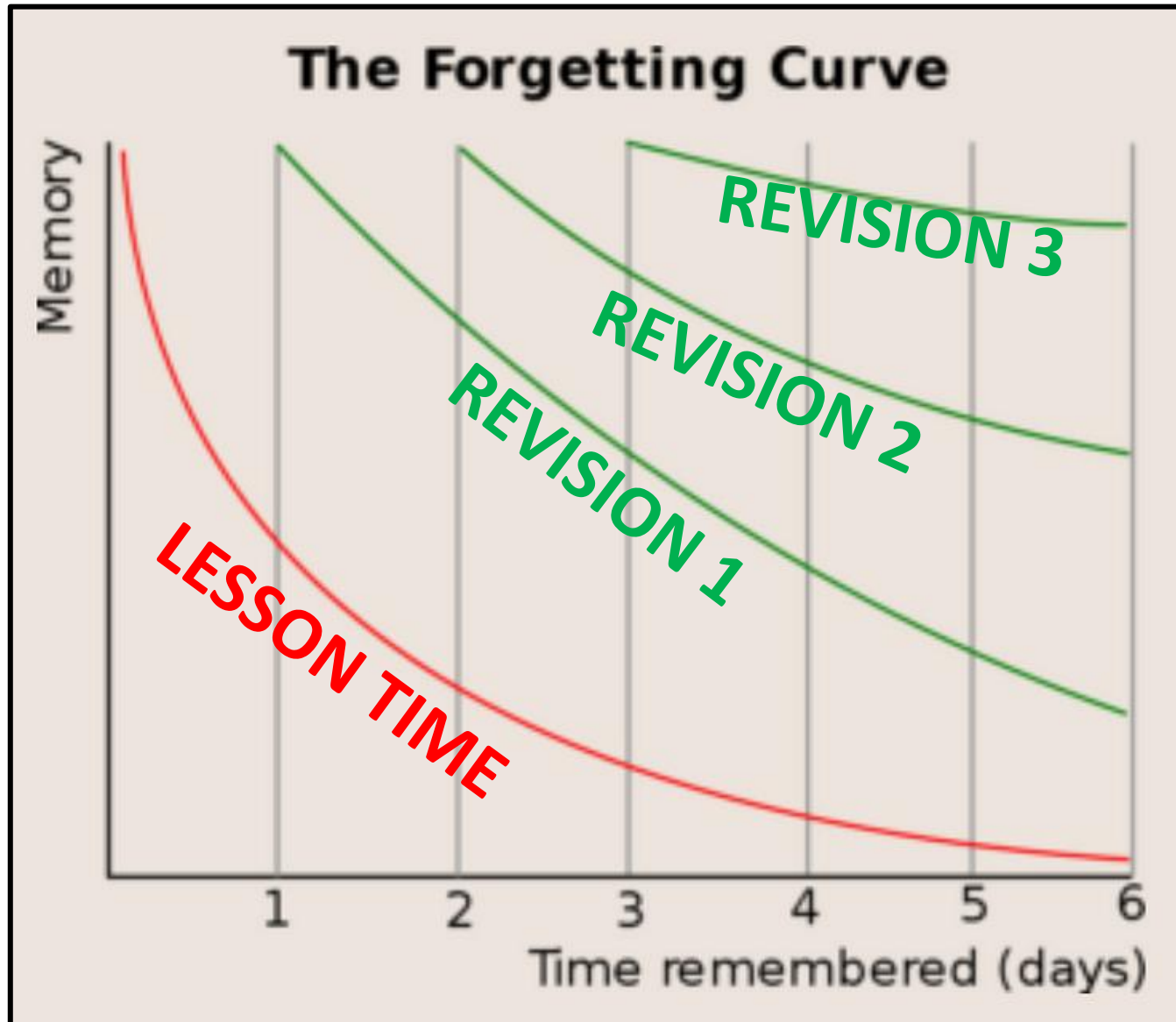


Social Time in School
2 Hours

What is Ebbinghaus' Forgetting Curve?



What is Ebbinghaus' Forgetting Curve?



What does this mean for your child?

- Work *must* be neatly presented as they will rely on their notes to revise for practice and final exams.
- Students who frequently revisit their class notes and complete homework greatly improve their memory and recall.
- **Please talk to them about their learning from school daily and check their books often.**

What is revision?

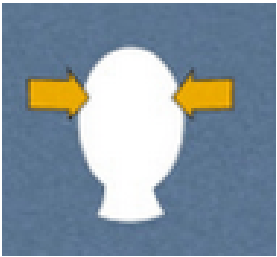
1. To recall learning from our long term memory to our short term or 'working' memory and vice versa.

2. Reduce the amount of information to a series of key points which students can then expand upon during an exam.



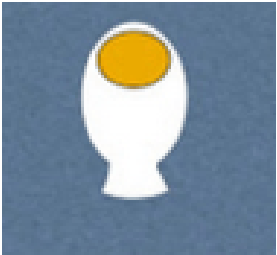
What is memory?

Memory is learning or information that has lasted over time which can be recalled when needed. To create memory, our brain goes through a process:



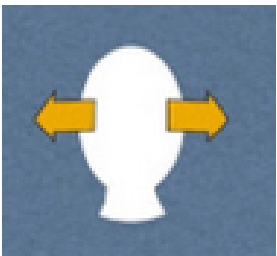
Encoding is how we get information into our memory system by paying attention in order to try and remember it.

Stage 1:
Learning the
content properly
the first time



Storage means the retention of the information. We have two memory stores, short term (working) memory and long term memory.

Stage 2:
Revision



Retrieval is the process of getting information from memory/storage into short term memory

Stage 3:
The Exams



*How can I support them
with revision?*

- ☐ **Myth 1:** I don't need to start revising yet!
- ☐ **Myth 2:** I did revise but I still can't remember anything!
- ☐ **Myth 3:** It's been years since I sat my exams, I can't help!

Myth 1: I don't need to start revising yet

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8am	Maths Fractions and algebra	Geography Revise case studies	Science exam paper 1 - timed conditions (2hr)	Family breakfast	Art Coursework	English Make notes on main text	
9am	Geography Volcanos	Drums lesson			French Vocab revision	Drums lesson	
					Maths Simultaneous equations		
10am	History Essay question			Science revision day with friends	Maths Simultaneous equations		
	French Vocab revision						
11am	Maths Algebra	History Read through unit 2 notes	Time off		Geography Revise coastal defences	English Make notes on main text	
LUNCH	LUNCH	LUNCH	LUNCH		LUNCH	LUNCH	
2pm	Science Physics	Art Coursework	Football and swim lesson		Geography exam paper 1 - timed conditions (90 mins)	Science Biology	
	Art Coursework					History Key dates	
3pm	Science Chemistry	Art Coursework				Unplanned revision	
4pm	Unplanned revision	English Complete an essay question			Dinner and cinema	Evening off	
5pm	Gym	Time off		Gym			
6pm	Time off	Time off		Time off			
Evening	English Look through unit 1 notes	Maths formulas		History Make flash cards on unit 2			
		French Vocab revision					

Revision needs to be planned to allow the following:

1. Time to cover content before the exams.
2. Recap Year 10 learning.
3. Target weaknesses in knowledge.
4. Target weaknesses in exam skills.

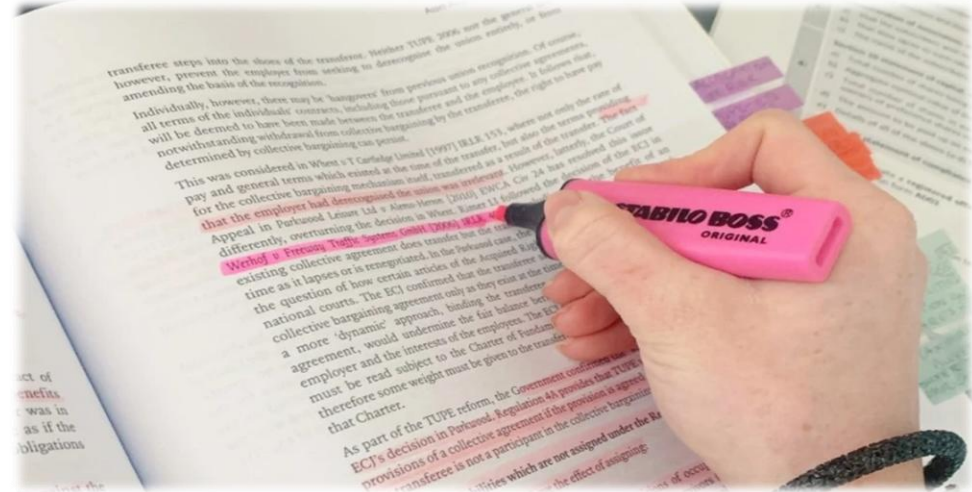
YEAR 10 AND 11 EXPECTATIONS

Core Subjects (Maths, English & Science)	2 x 60 minutes per week
Options	1 x 60 minutes per week
Humanities	1 x 60 minutes per week
Creative Arts	1 x 60 minutes per week
Technology	1 x 60 minutes per week

Myth 2: I did revise but I still can't remember anything

‘Popular’ Revision Techniques:

- Writing out notes.
- Re-reading notes or revision guides.
- Highlighting notes.



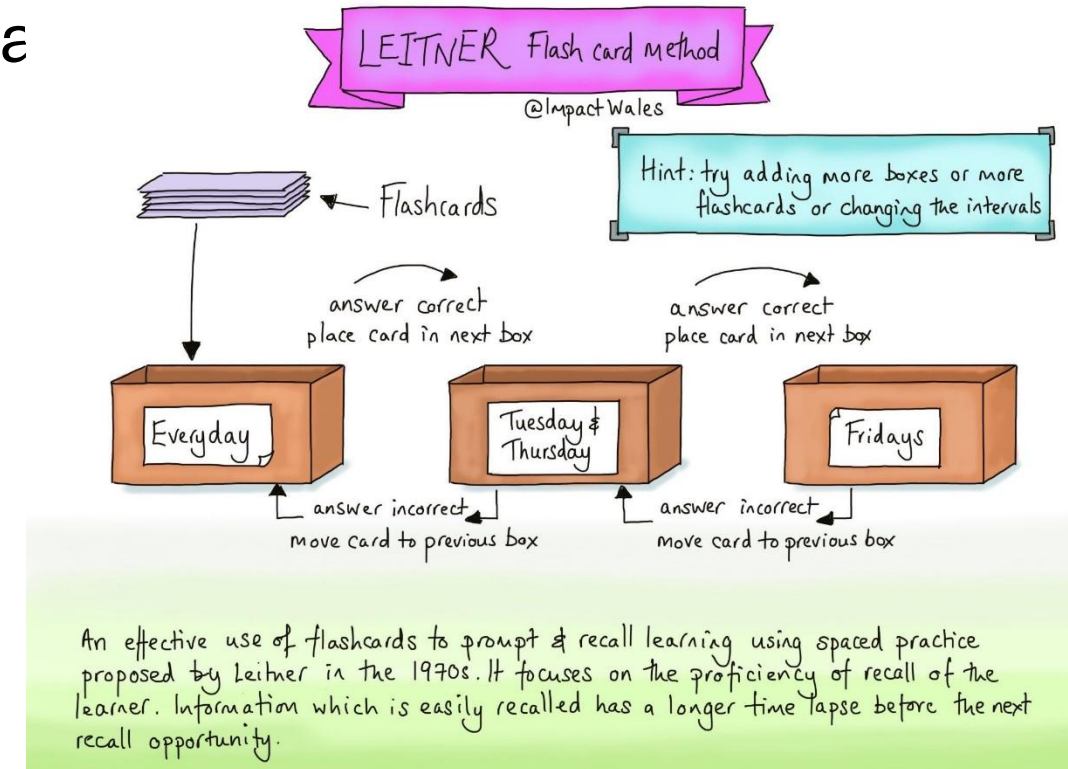
Myth 2: I did revise but I still can't remember anything

Instead of reading notes, learners should use their notes to:

- ✓ Create their own quizzes and answers
- ✓ Help them answer past paper questions
- ✓ Condense into flash cards or mind-maps

Instead of highlighting notes, learners should use their notes to create:

- ✓ Mind maps
- ✓ Flash cards
- ✓ Mnemonics and other memory tools



Myth 3: It's been years since I sat my exams, I can't help

Testing: Ask them questions via quizzes, flashcards or mind-maps etc to help your child retrieve the information. Set timers on your phone when they are completing exam papers in exam timings.

Resources: Revision guides, flashcards, revision equipment – small cost, big impact.

Environment: How can you help set up/organise a calm and purposeful environment for your child? Is this environment in a place where you can oversee and monitor their productivity?

Class Charts: Use your parental login to keep track of homework/revision that is being set.

Motivation & Support: Monitor their school work/life balance. Do they need to complete 1 hour of independent learning before they're allowed on their Xbox? Is their revision timetable realistic?

Phone/Devices: Most revision does not need a device. Many children will often need their phones monitored or confiscated to fully focus on learning from their notes or revision guides.

How is the school supporting my child?



Tuesday 20th October

- ✓ **Increase motivation**
- ✓ **Effective revision strategies**
- ✓ **Better study practice**
- ✓ **Build resilience**
- ✓ **Stress management**
- ✓ **Raise attainment and outcomes**

Year 11 Registration Schedule

Monday	Assembly: Key Messages + Speakers
Tuesday	Form Time Reading (Literacy)
Wednesday	Maths: Key Skills
Thursday	English: Topic Tests
Friday	GCSE Study Skills

How is the school supporting my child?

The **Subject Clinic program** aims to support student progress by fostering academic rigour and closing subject specific knowledge gaps.



Students are expected to:

1. Attend all sessions recommended.
2. Arrive on time with correct equipment.

This does **not** replace the first wave of intervention: good teaching, good AtL, homework and revision.

	Before School 07:30 - 08:30 (45-60 mins)	Lunchtime 12:45 – 13:15 (30 mins)	After School 15:10 - 16:00 (50 mins)
All students are welcome to attend & access the Library – before, during lunch and after school.			
Monday	A-Level Business Studies: 6-1 (07:30 – 08:30)		GCSE Maths: (Foundation Tier) M5 (Higher Tier) M10 & M11 GCSE English: WF4, WF7, WF10 A-Level Psychology: WS2
Tuesday	A-Level Economics: 6-1 (07:30 – 08:30)	GCSE Computer Science: 6-6	
Wednesday	GCSE Religious Studies: WS13 (07:45 – 08:30)	A-Level History: WS14 A-Level Maths: M10	GCSE Combined Science: S9, S7 & S5 GCSE Triple Science (Bio-Chem-Phys): S8 GCSE PE: PE Classroom GCSE Art & Design: Art 1 GCSE Music: Music room A-Level Sociology: WS1 A-Level Literature: WF7 & WF10
Thursday	A-Level Religious Studies: M2 (07:45 – 08:30)		GCSE History: WS14 GCSE Geography: WS15 GCSE Photography: Art 3 (upstairs) GCSE Business: 6-2, 6-4 GCSE French: WS6, GCSE Spanish: WS7 GCSE Design Technology: TE A-Level Politics: WS12
Friday		L2 BTEC Creative iMedia (IT): 6-6	GCSE Design Technology: TG GCSE Food Prep: TF

How is the school supporting my child?



Monday Maths Intervention



Date	Higher (M10)	Foundation (M11/M8)
13-01-2025	Cumulative frequency – Box Plots/IQR	Construction & Loci
20-01-2025	Averages from grouped data	Pie Charts/ Stem and Leaf diagrams
27-01-2025	Venn diagrams – set notation/Probability	Sequences
03-02-2025	Ratio	Ratios
10-02-2025	Circle Theorems	Manipulating expressions
24-02-2025	Vectors/Transformations	Applying angle rules
03-03-2025	Inequalities /changing the subject	Pythagoras
10-03-2025	Area, volume of compound shapes	Linear graph
17-03-2025	Similar shapes in 3D	Probability
24-03-2025	Functions	Ordering numbers, decimals, fractions...
31-03-2025	Rationalising the denominator	Percentages

How is the school supporting my child?

Pre-Public Examinations or PPEs (practice exams) provide students with 3 valuable experiences:

1. Practice and automate exam habits and regulations.
2. Encourage repeated revision throughout Year 11.
3. Provide feedback on strengths and areas for improvement.

Term	Event	Date
Autumn	Pre-Public GCSE Exams	9 th – 20 th November
Spring	Pre-Public GCSE Exams	8 th – 26 th February
Summer	External Final GCSE Exams	From 10 th May onwards

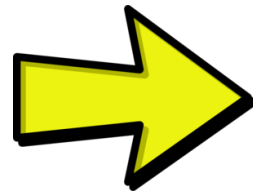
What are the expectations during an exam?

Exam equipment & uniform:

- **Clear pencil cases** only.
- **Black pens** only – including spares.
- **Calculators** (some exams only).
- **Highlighters** (for exam paper only).
- **Screw-top, clear plastic water bottles.**
- **Full school uniform** only.



No labels
allowed.



Attendance To Exams:

The summer final GCSE Exams can **only be sat on that day and at that time.** Every child must attend or contact the school immediately if they can not.

Part 2: Supporting revision at home



- **Talk to them daily about what they learned.**
- **Ask to see their books regularly** – check the quality of their work.
- **Provide your child with a study area *or* specific time** when they will not be disturbed.
- **Check they have any revision materials** needed.
- **Check their work and test them** – they should always have homework or revision to do.
- **Check their homework planner or Classcharts.**



Use the Wexham Website > ‘Curriculum’

Year 11 at Wexham School Curriculum Map

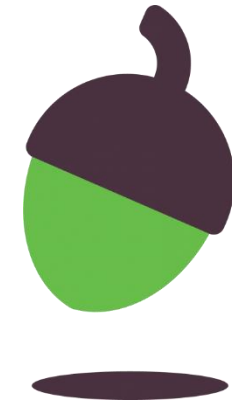


	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2
English	The Language of Protest. We explore iconic texts while developing the key skills required for GCSE English Language Paper 2: reading and writing non-fiction.	The modern text: through our text study we: tackle social injustice, corrupt leadership, or the unbreakable power of family ties.	This term is comprised of paper 1s, both for language and literature. We explore the formats of both and develop our understanding of how to write effective answers.	We conclude the course with a final look at paper 2, both for language and literature. Students complete their preparations for their e
Maths	Foundation Unit 16: Quadratic equations Unit 17: Perimeter, area and volume 2 Unit 18: Fractions, Indices and Standard Form Higher Unit 16: Circle Theorems Unit 17: More Algebra Unit 18: Vectors and geometric proof	Foundation Unit 19: Congruence, similarity Unit 20: More Algebra Higher Unit 19: Proportion and graphs	Gap Analysis from AUT term mock examinations Revision techniques Examination paper practice Intervention classes	Gap Analysis from SPR t examinations Revision techniques Examination paper prac Intervention classes
Science	B7 Ecology and investigating the environment B6 Inheritance C6 Rate of reactions and measurements	C7 Organic chemistry C8 Chemical analysis and chromatography C9 Chemistry of the atmosphere	C10 Using resources and water purification P5 Forces, extension and acceleration P6 Waves, sound and light	P7 Magnets and electromagnets P8 Space Physics (separate only) Revision for summer ex
Geography	Urban Issues and Challenges Urban change and sustainability. Social, economic and environmental opportunities and challenges.	The Changing Economic World Economic development and quality of life. The social, environmental and cultural change.	Resource Management and Energy To know the importance and impacts of Food, water and energy security.	Pre-Release Booklet Released 12 weeks prior Students will learn how topic and figures in the booklet.
History	Paper 2 Section A Health and the people Part 2: Early Modern Britain- the Beginning of Change:	Paper 2 Section A Health and people Part 3- A Revolution in Medicine? The 19th Century: Part 4- the Rise of Modern Medicine; the 20th Century:	Paper 2 Section B Elizabethan England 1568-1603 Part 1: Elizabethan Government:. Part 2: Life in Elizabethan Times:	Paper 2 Section B Elizabethan England 1568-1603 Part 3: Troubles at home and Abroad: Part 4: Site Study in-depth study of a historical Site. - Site changes annually.

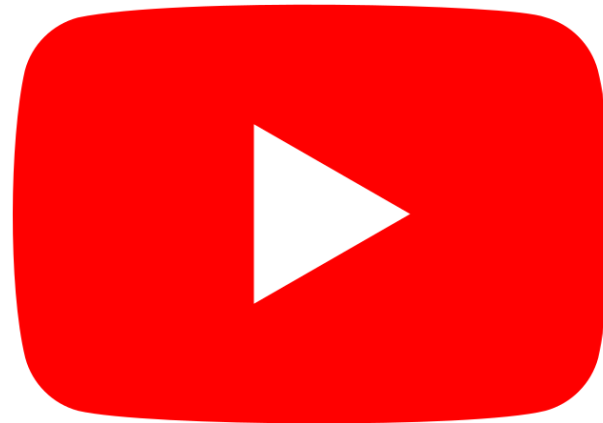
One downloadable
Year 11 Curriculum Map
for all subjects.

Subject pages specify
the exam board used.

Recommended Homework Websites



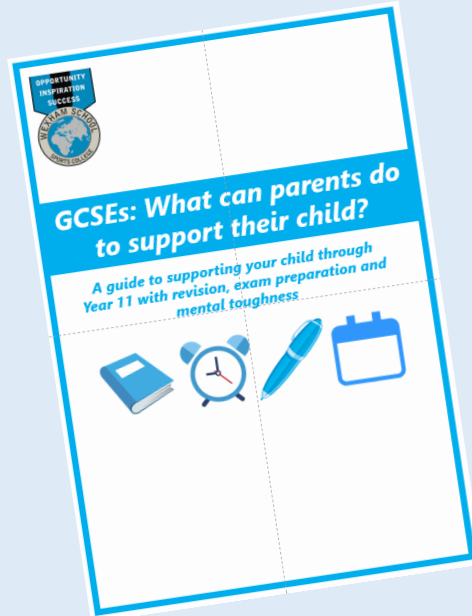
OAK
NATIONAL
ACADEMY



Quizlet

WARNING: Check your child is studying for the correct exam board in each subject.

Part 3: Core Subject Support (English, Maths, Science & RS)



			
Ms. Lakouacha Leader of English	Ms. Basharat Leader of Maths	Ms. Anwar Leader of Science	Mr. Rahman Leader of RS
elakouacha	rbasharat	aanwar	hrahman

@wexham.slough.sch.uk



A Parents' guide to: GCSE English Language



A Parents' guide to: GCSE English Literature

What are they being examined on?

Exam board: AQA

Paper 1: Explorations in Creative Reading and Writing – 50% of overall grade

Section A: 4 questions based on an unseen extract (25%)

Section B: 1 extended writing task (narrative or descriptive – 25%)

Paper 2: Writer's Viewpoints & Perspectives – 50% of overall grade

Section A: 4 questions based on two unseen extracts, including comparison skills (25%)

Section B: extended writing task: Transactional writing (persuasive or argumentative – 25%)

NEA: Compulsory Spoken Language Endorsement

What are they being examined on?

Exam board: AQA

Paper 1: Shakespeare and the 19th Century Novel. (40% of final grade)

Section A: 1 question on *Macbeth*.

Section B: 1 question on *A Christmas Carol*

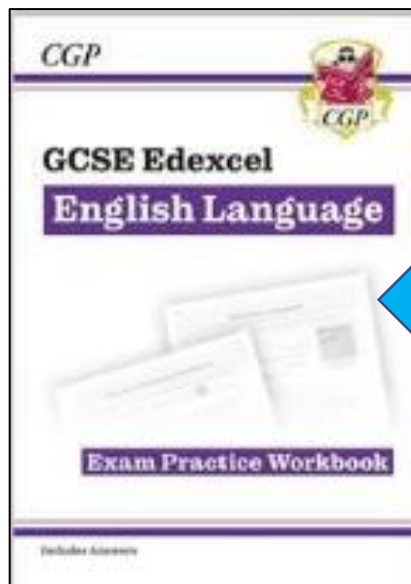
There are a number of other texts named on the paper but it is essential that students respond only to the questions on the texts they have studied:

- **Macbeth - Shakespeare**
- **A Christmas Carol – Charles Dickens**

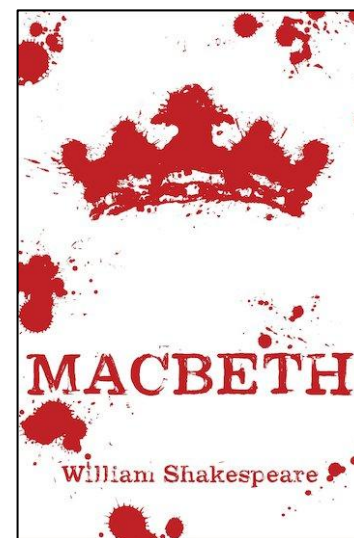
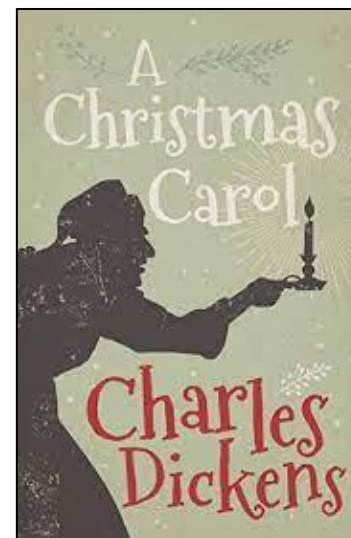
Paper 2: Modern texts and poetry (60% of final grade)

Section A: a choice between two questions on the modern text: Either *An Inspector Calls* – Priestley or *DNA* - Kelly
Section B: one question on the Power and Conflict poetry cluster.

Section C: unseen poetry question (2 questions in response to two unseen poems).



Issued in
school for
homework.





A Parents' guide to: GCSE Mathematics



What are they being examined on?

Exam board: Edexcel

Paper 1: Non-calculator. Total marks: 80

Paper 2: Calculator paper. Total marks: 80

Paper 3: Calculator paper. Total marks: 80

Tier	Topic area	Weighting	Tier	Topic area	Weighting
Foundation	Number	22 - 28%	Higher	Number	12 - 18%
	Algebra	17 - 23%		Algebra	27 - 33%
	Ratio, Proportion and Rates of change	22 - 28%		Ratio, Proportion and Rates of change	17 - 23%
	Geometry and Measures	12 - 18%		Geometry and Measures	17 - 23%
	Statistics & Probability	12 - 18%		Statistics & Probability	12 - 18%

Exam aids: A formula sheet will be provided for PPEs and the external summer exams.

As a parent, what can I do?

- Students will be provided with a great number of preparatory materials to help them get ready for the real exams in the Summer. This includes past paper packs, revision checklists and our 'Look It Up' revision guide. Check that your child has these things and uses them regularly to get the best use out of them
- Does your child know their target grade for maths? Do you know how they performed in the November mocks? Do they know which areas of the curriculum they struggle with? Check in with them regularly about all these things to better understand where their priorities lie
- Speak to your child about our Monday intervention sessions, which run afterschool in M8 until Christmas. You will be notified of any changes to the schedule in the new year

Where can I find extra help?

Log onto the following go-to websites for learning and revising maths at home:

www.mathsgenie.co.uk
www.corbettmaths.com
www.1stclassmaths.com
 The Oak National Academy
 BBC Bitesize



What can I do when they say they have no revision?

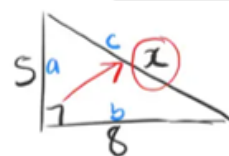
Remind them of the resources and websites listed above and ensure that they are putting pen to paper! The best way to learn mathematics is to practice it – meaning the more problems they solve and become familiar with, the better prepared they will be to solve problems which are unfamiliar i.e. the problems they will face in the 2023 real exams.

Have a revision checklist, checking to see which topics they are focusing on. Are they spending too much time on their favourite topics which they are already strong at? Be the judge and steer them onto the path of greater difficulty with trickier topics they know they struggle with. Hard work is meant to be hard! ¹⁹



www.mathsgenie.co.uk
www.corbettmaths.com
www.1stclassmaths.com

Pythagoras



$$c^2 = a^2 + b^2$$

$$x^2 = 5^2 + 8^2$$

$$x^2 = 25 + 64$$

$$x^2 = 89$$

$$x = \sqrt{89}$$

A Parents' guide to: GCSE Combined Science

A Parents' guide to: GCSE Triple Science

What are they being examined on?	
Exam board: AQA	
Paper 1 Biology: B1 Cell Biology, B2 Organisation, B3 Infection and Response, B4 Bioenergetics Paper 1 Chemistry: C1 Atomic structure and Periodicity, C2 Bonding, structure and matter, C3 Quantitative chemistry, C4 Chemical changes, C5 Energy changes Paper 1 Physics: P1 Energy, P2 Electricity, P3 Particle model, P4 Atomic structure	Paper 2 Biology: B5 Homeostasis and response, B6 Inheritance, variation and evolution, B7 Ecology Paper 2 Chemistry: C6 rate of reaction, C7 Organic chemistry, C8 Chemical analysis, C9 Chemistry of the atmosphere, C10 using resources Paper 2 Physics: P5 Forces, P6 Waves, P7 Magnets and Electromagnets
NEA: Required Practical Skills	

As a parent, what can I do?
- Review each topic for each unit using resources provided by the school - Use the Internet revision sites - Practice exam papers from the exam board site and revision sites

What can I do when they say they have no revision?
- Ask them to get their revision book which can be bought from the school to revise from. - Refer to BBC bitesize GCSE and Seneca Learning which lists all the GCSE science topics and review them - Go through their exercise book and make sure they have all their notes up to date and then add more detail to them. - View the required practical on the internet to remind them of the procedures.

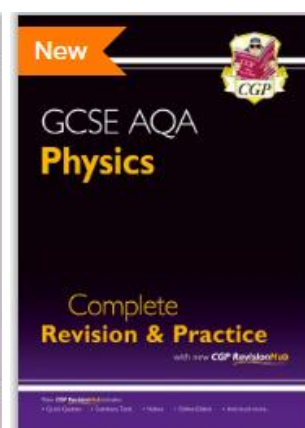
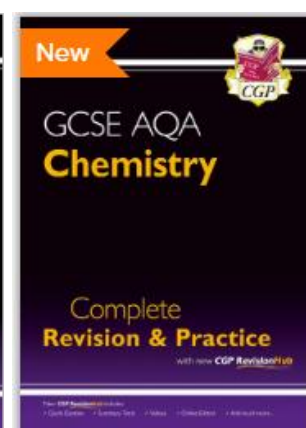
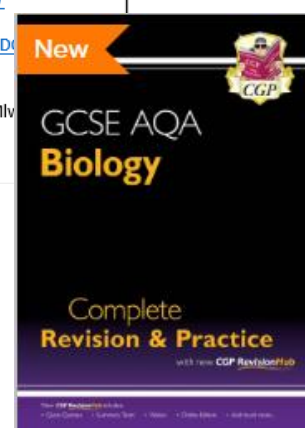
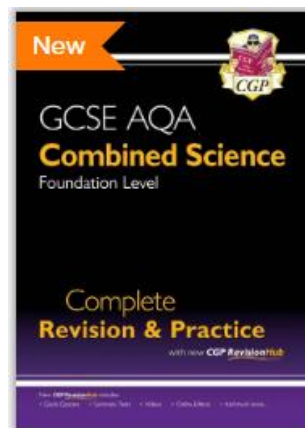
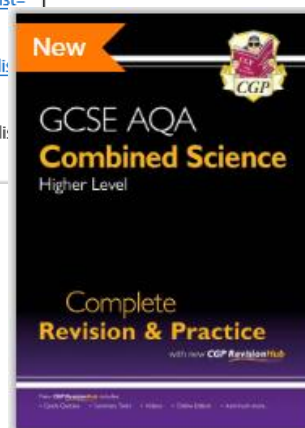
Where can I find extra help?
https://www.bbc.co.uk/bitesize/examspecs/z8r997h https://www.youtube.com/watch?v=Xzy4Ze93G3g&list=PLldqqlGKox7X5UFT-expKluR-i-BN3Q1g https://www.youtube.com/watch?v=fN8kH9Vvqo0&list=PLldqqlGKox7WeOKVGHxc69kKgtwrKl8W https://www.youtube.com/watch?v=JGwcDCeYRYo&list=PLldqqlGKox7UVC-8WC9dJoeBzwxPeXph7 https://www.youtube.com/watch?v=qIOMlwBoe_4&list=PLAd0MSIZBSsF3vV_uXzbcNHuDrQ6Hc-Ul

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NEA: Required Practical Skills	

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- Review each topic for each unit using resources provided by the school - Use the Internet revision sites - Practice exam papers from the exam board site and revision sites

What can I do when they say they have no revision?
- Ask them to get their revision book given by the school to revise from. - Refer to BBC bitesize GCSE or Seneca Learning which lists all the GCSE science topics and review them - Go through their exercise book and make sure they have all their notes up to date and then add more detail to them. - View the required practical on the internet to remind them of the procedures.

Where can I find extra help?
https://www.youtube.com/watch?v=Xzy4Ze93G3g&list=PLldqqlGKox7X5UFT-expKluR-i-BN3Q1g https://www.youtube.com/watch?v=fN8kH9Vvqo0&list=PLldqqlGKox7WeOKVGHxc69kKgtwrKl8W https://www.youtube.com/watch?v=JGwcDCeYRYo&list=PLldqqlGKox7UVC-8WC9dJoeBzwxPeXph7 https://www.youtube.com/watch?v=qIOMlwBoe_4&list=PLAd0MSIZBSsF3vV_uXzbcNHuDrQ6Hc-Ul



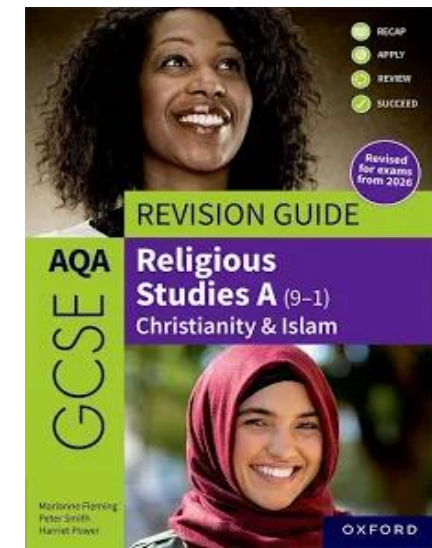
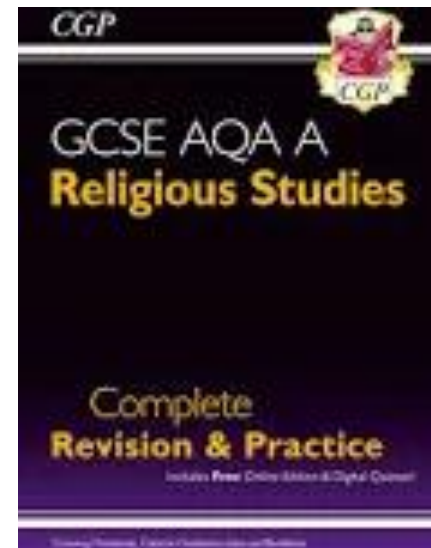
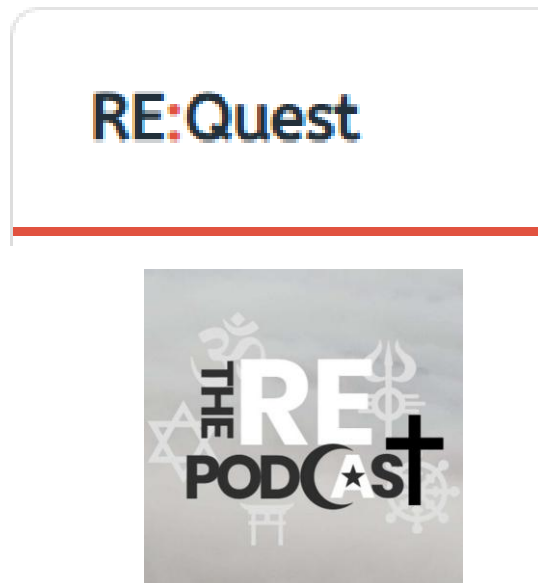
GCSE Religious Studies



Religious Studies	
Exam board: AQA	
Paper 1: Christianity & Islam 1 hour and 45 minutes • Islam beliefs and teachings • Christianity beliefs and teachings • Religion and Relationships	Paper 2: Themes in Christianity & Islam 1 Hour and 45 minutes • Religion and Life • Religion, Peace and Conflict • Religion Crime and Punishment



www.therepodcast.co.uk
www.request.org.uk



Part 4: Pastoral Support

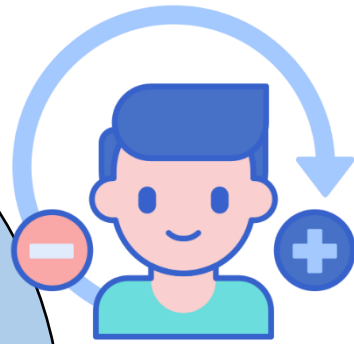
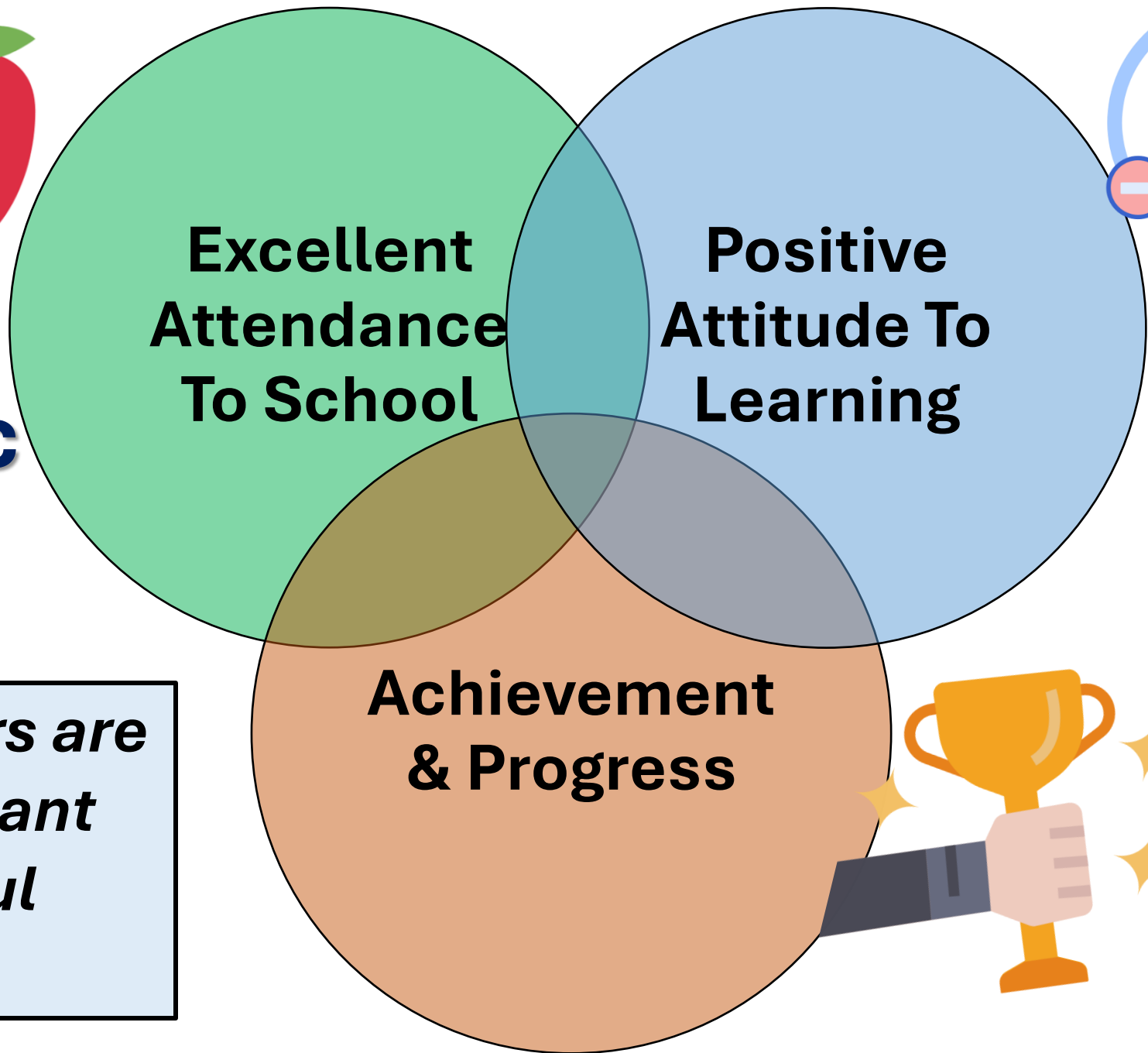


Ms. Yousaf
Leader of Year 11

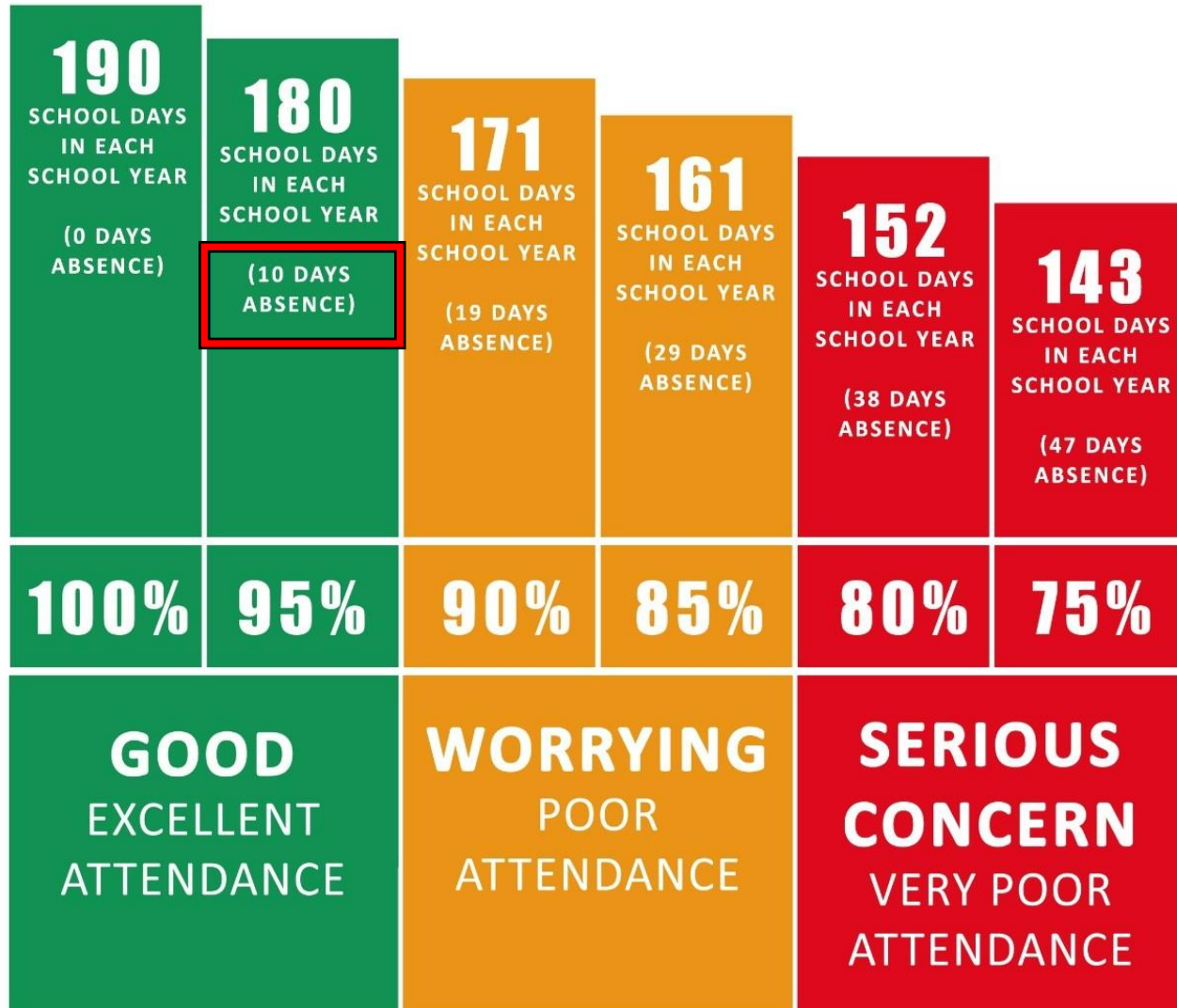


Triumvirate of Academic Success

***All three factors are
equally important
for a successful
student.***



ATTENDANCE



- Students should aim to have an attendance of *at least 95%*.
- Parents/carers must call the school to give a reason for every day's absence.
- An absence from school must be for a serious illness/reason.

Students who end the school year on **90%** attendance will have missed *four whole weeks* of school.

EQUIPPED TO LEARN

- Suitable School Bag
- School Planner
- Exercise books
- Blue or Black Pen
- Spare Blue or Black Pen
- Green Pen
- Pencil
- Ruler
- Rubber
- Pencil Sharpener
- Scientific Calculator
- Reading Book
- ***Glue Stick**
- ***Highlighters / Colouring Pencils**

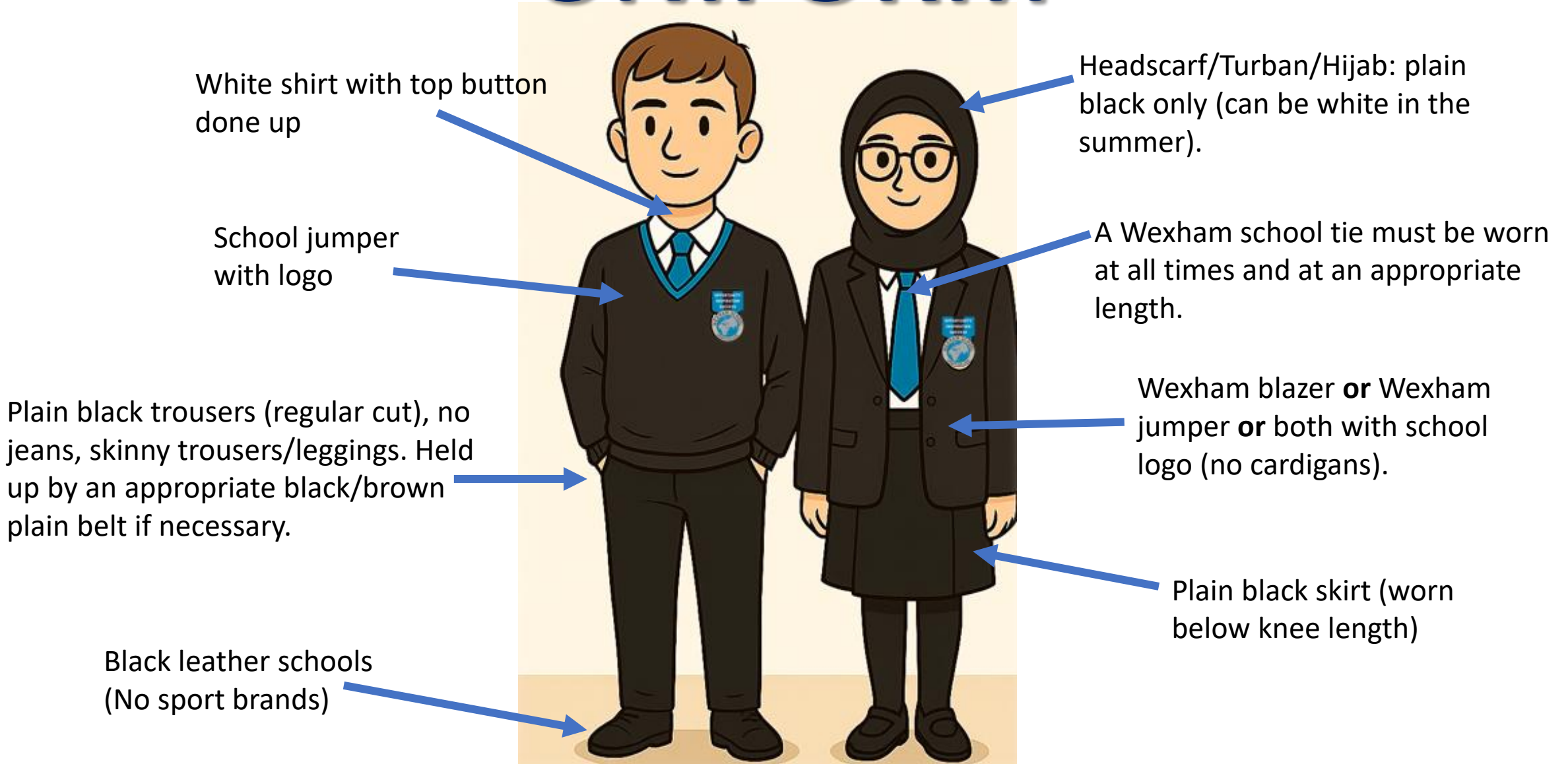


***Optional but highly recommended**

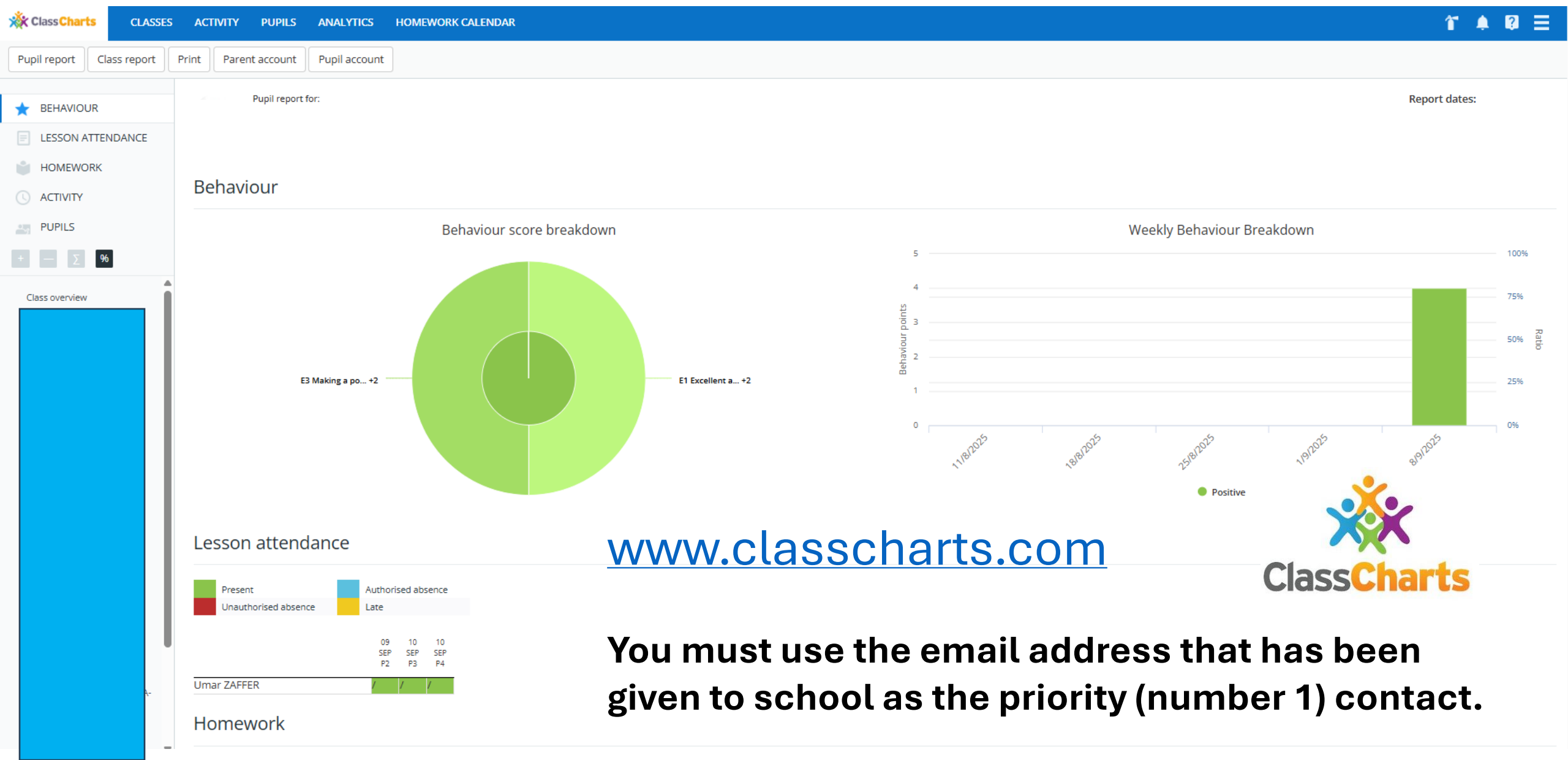
Why is this important?

- Students need a range of equipment to make their work presentable so they can revisit it to revise in future.
- Being organised and taking personal responsibility are important qualities of future Sixth Form students at Wexham.

UNIFORM



PROGRESS MONITORING





Year 10 Report to Parents

Term 3 2024/2025

Superb punctuality and attendance
unlocks full access to the best
education our staff can provide.

Name: STUDENT NAME	Form: 10	No of Lates: 1	Attendance: 97.1%
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SUBJECT		TARGET	Current Grade for each term plus PPE results.				Learning Behaviour	Effort	Homework
			Term 1	Term 2	Term 3	PPE			
English Language	Miss M. Pall	6	5	5	7	7	a	a	b
English Literature	Miss M. Pall	6	5	5	5	6	a	a	b
Maths	Mr A. Stewart	6	6	7	6	7	a	a	a
Double Science	Mrs A. Majid	6-6	8-8	8-8	8-8	8-8	a	a	a
Business Studies	Miss S. Yousaf	6	7	5	6	7	a	a	a
Geography	Mr A. Marwaha	6	6	6	8	7	a	a	a
Core PE	Miss B. McCulloch	Exp	Exp	Exp					
Photography	Mrs N. Sloan	6	5	5		5	b	b	b
Religious Studies	Miss S. Khan	6	6	6	7	7	a	a	b

Target Grade is what your child should be aiming for at the end of Year 11.

Current Grade for each term plus PPE results.

Behaviour, Effort, Homework

a = Excellent

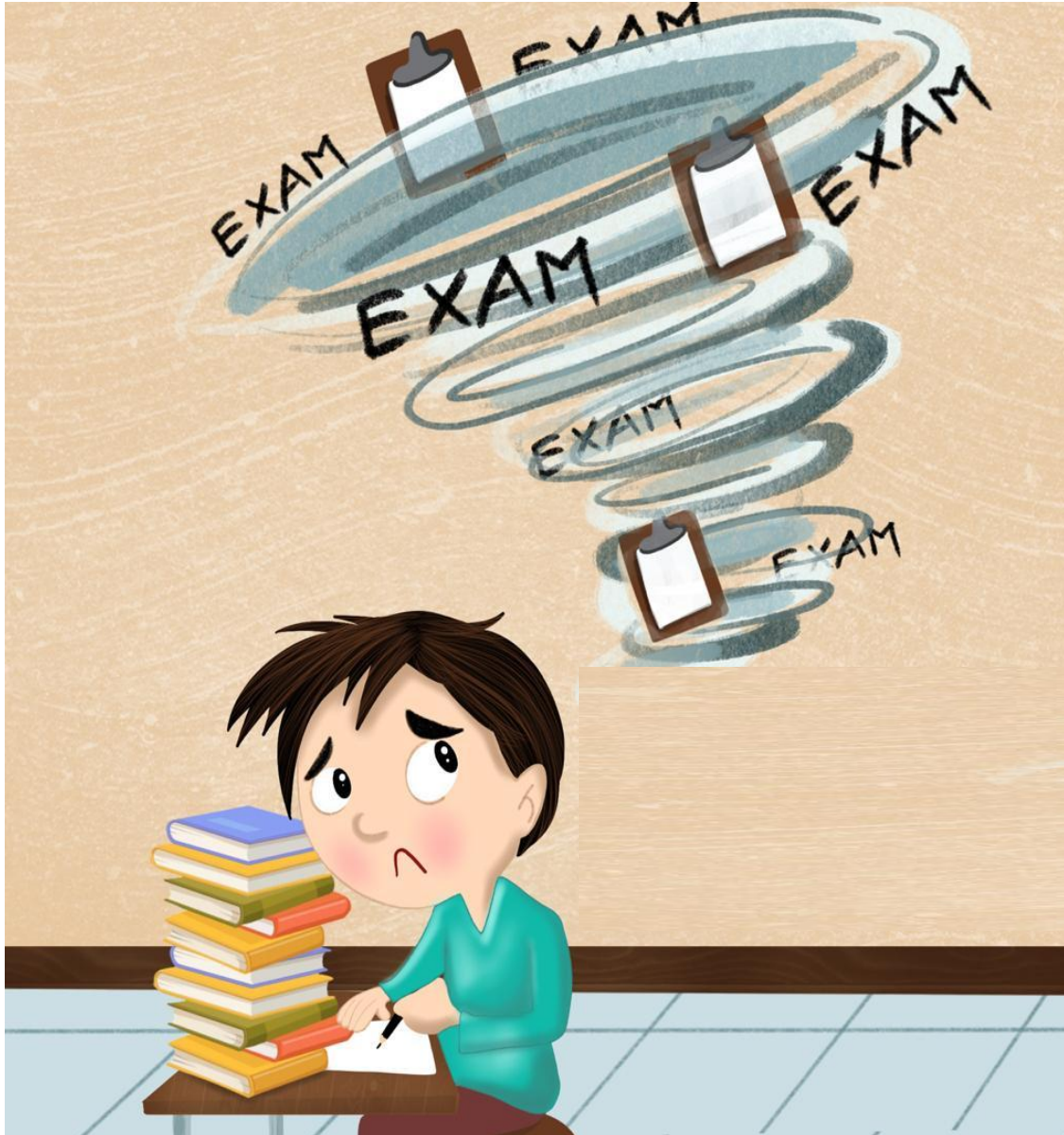
b = Good

c = Satisfactory

d = Cause for Concern

Only an A 'Excellent' or B 'Good' Attitude to Learning is acceptable.

How can I look after my child's wellbeing?



- Regular sleep habits aiming for 8 hours+ a night – sleep deprivation impacts on concentration and memory performance – the opposite of what we are trying to achieve.
- Use the free school breakfast every morning from 8am.
- Diet, Hydrate & Exercise .
- Relaxation time also.



Welcome to

number22
community counselling services



We are a registered charity providing free and confidential counselling to adults and young people in Windsor, Maidenhead and Slough, supporting those in distress where clients can feel valued and heard.

Number 22 provides counselling services to the community, free at the point of use.

Exam stress/worry/anxiety is a normal reaction and emotion to exam pressure in Year 11. Lack of proactive action usually causes this.

Regular and consistent revision habits helps to reduces exam stress and anxiety for any practice or real exams.

Where can you get help & advice?



Academic Progress Day*

Wednesday 6th October

8:15am – 4:45pm

Parents and students must make appointments via School Cloud to see their Form Tutor and may also drop-in after their appointment to speak to Ms. Yousaf, Mr. George, Mr. Rich or a member of the Inclusion Team.

***Please check your contact details are correct when you visit with us; phone number, address and emails.**

What does your child need to do?

- **Attend school every day possible.**
- **Attend after school and holiday interventions.**
- **Fully equipped and organised, *every lesson, every day.***
- **Active learners in lesson.**
- **Independent learners at home**
(homework, and revision).
- **Use the Library after school until 4pm.**
- **Use the online platform we provide for revision and quizzing e.g. *Seneca.***



Serious Today...

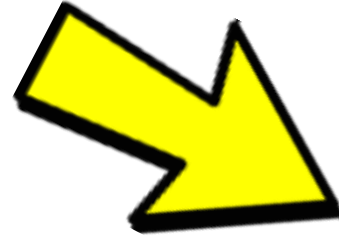
Independent

Determined

Resilient

Responsible

Curious



Successful Tomorrow...

Destinations

Outcomes

Character



Year 11 – Key Dates

Term	Event	Date
Autumn	Academic Progress Day	6 th October
	Pre-Public Exams (Autumn PPEs)	9 th – 20 th November
	Careers Fair	26 th November
	Parents Evening & Autumn Term Report (PPE results)	10 th December
Spring	Academic Progress Evening	14 th January
	Pre-Public Exams (Spring PPEs)	8 th – 26 th February
Summer	Targeted Progress Evening & Final School Report Posted	15 th April
	Final GCSE Exams	From 10 th May onwards
	GCSE Results Day & Sixth Form Enrolment	19 th August