

# Year 10 Information Afternoon (Online)

4:00-4:30pm



## Aim:

To share key information about how to support and prepare your child as they begin their GCSE studies.



*Please be aware that we will record this online meeting and have turned off the video, speech and chat functions. There will be an opportunity to ask questions at the end of the presentation which we will not record or share.*

**G** **Goals**  
Always knowing what you are working to achieve.



**R** **Responsibility**  
Taking ownership of your work and having pride in it.



**E** **Engagement**  
Participating fully and making a positive contribution.



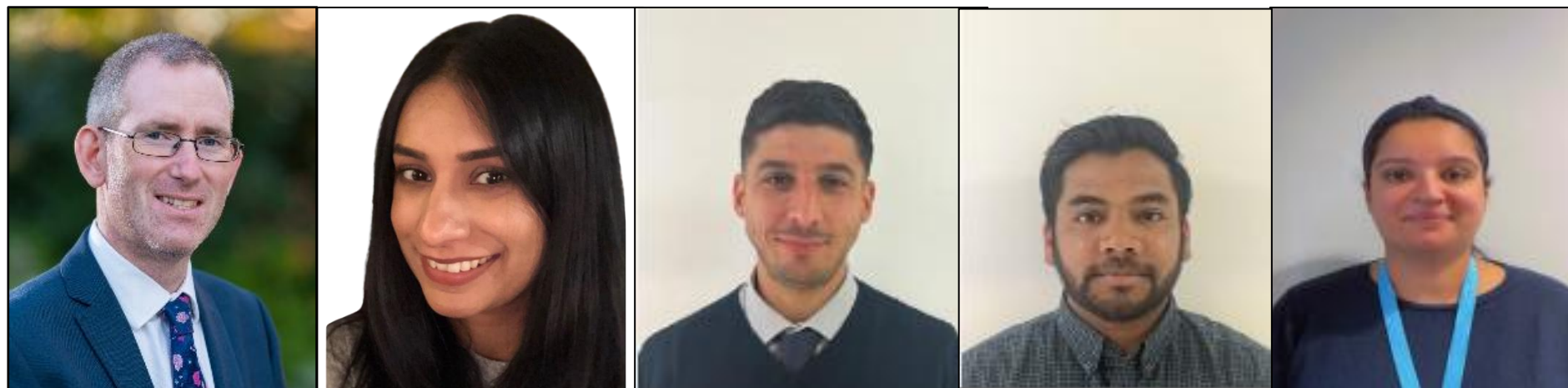
**A** **Adaptability**  
Being open to new ideas to help you progress and achieve.



**T** **Teamwork**  
Supporting and cooperating with one another to help everyone succeed.



# The Year 10 Team



|                                                |                                                    |                                                            |                                                   |                                            |
|------------------------------------------------|----------------------------------------------------|------------------------------------------------------------|---------------------------------------------------|--------------------------------------------|
| <b>Mr. Rich</b><br>Deputy Head –<br>Curriculum | <b>Ms. Bains</b><br>Deputy Head –<br>Pastoral Care | <b>Mr. George</b><br>Leader of Key<br>Stage 4 & Year<br>10 | <b>Mr. Gois</b><br>Assistant Leader<br>of Year 10 | <b>Mrs. Ahmad</b><br>Attendance<br>Officer |
| trich                                          | sbains                                             | jgeorge                                                    | jgois                                             | nahmad                                     |

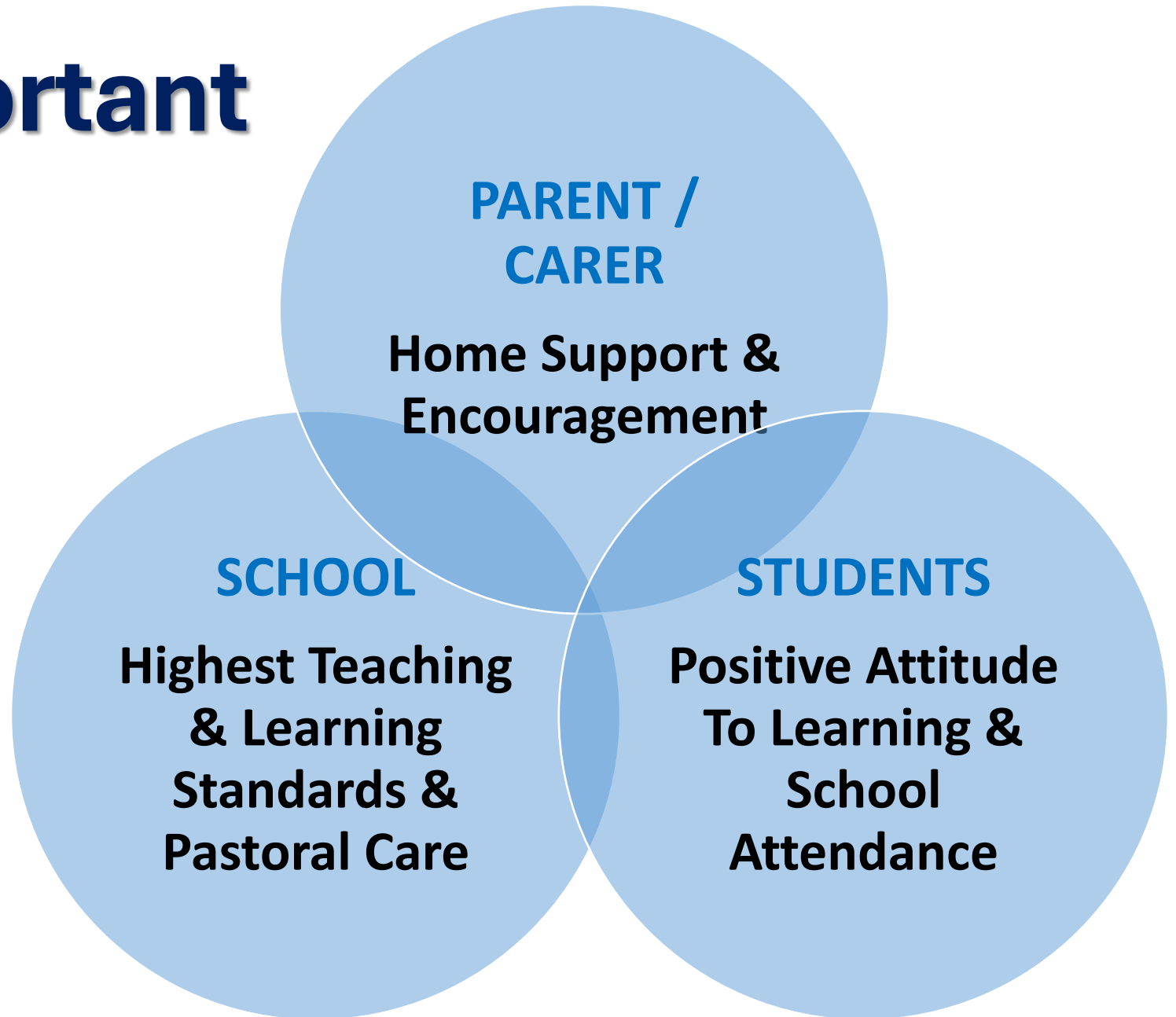
**@wexham.slough.sch.uk**



# The most important collaborative partnership

*“Parental engagement has a positive impact on average of 4 months of additional progress for students.”*

*Education Endowment Foundation 2023*

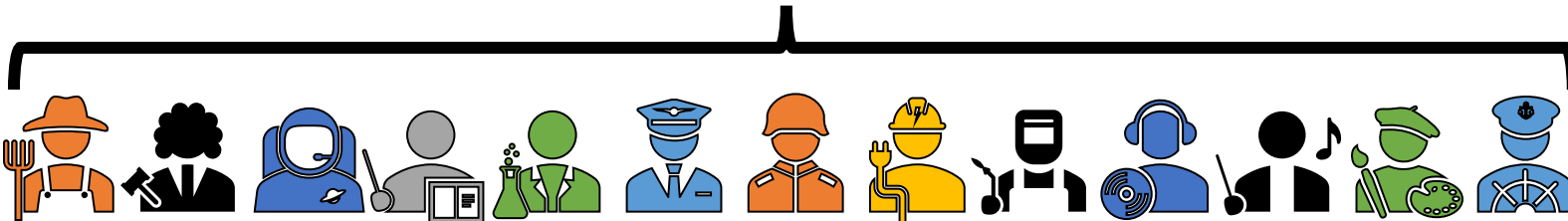


# What GCSE pathways are there?

| Triple Science or Computer Science Pathway                                                                     | EBACC (English Baccalaureate) Pathway                                                                | Open Pathway                                                                                                 | Alternative Pathway                                                                                                                                               |
|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Highly challenging.</b><br>Selected students choose one or both of these subjects within the EBACC pathway. | <b>Academic study in traditional subjects.</b><br><i>French or Spanish and History or Geography.</i> | <b>Open choice from most subjects</b> to broaden and strengthen your education; both academic and practical. | Combines GCSEs with <b>selected life and work-related learning options:</b> <i>Construction, Home Cooking, the Kings Trust Achieve Programme or Study Skills.</i> |



*A broad and balanced curriculum*

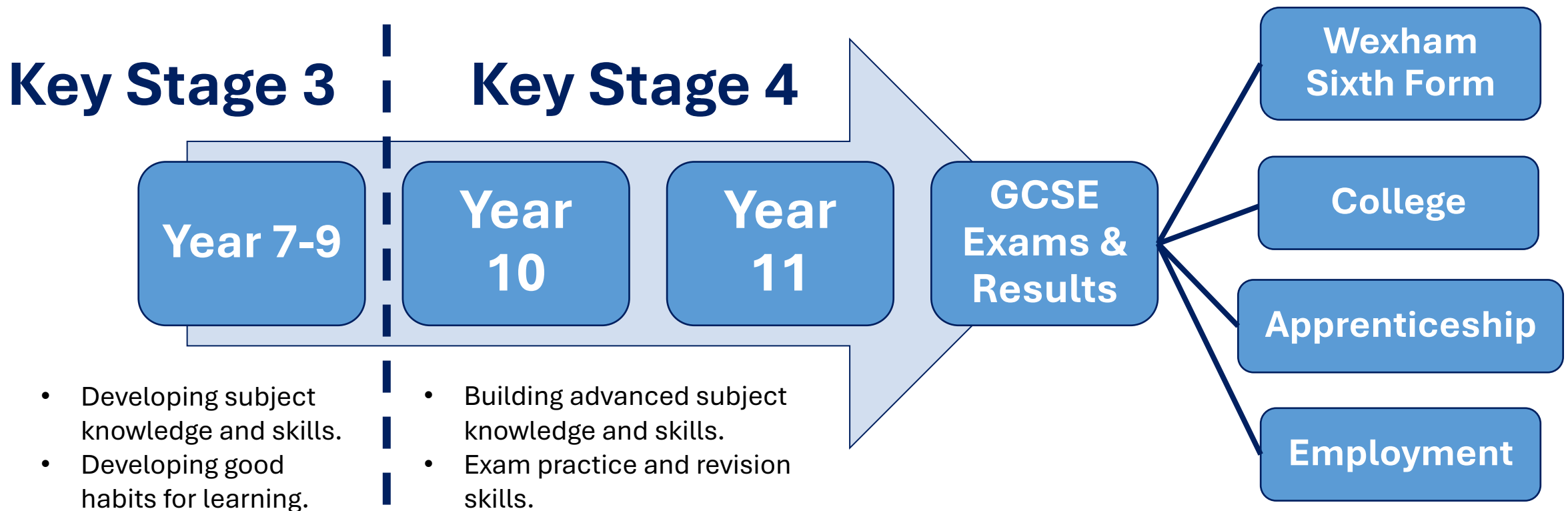


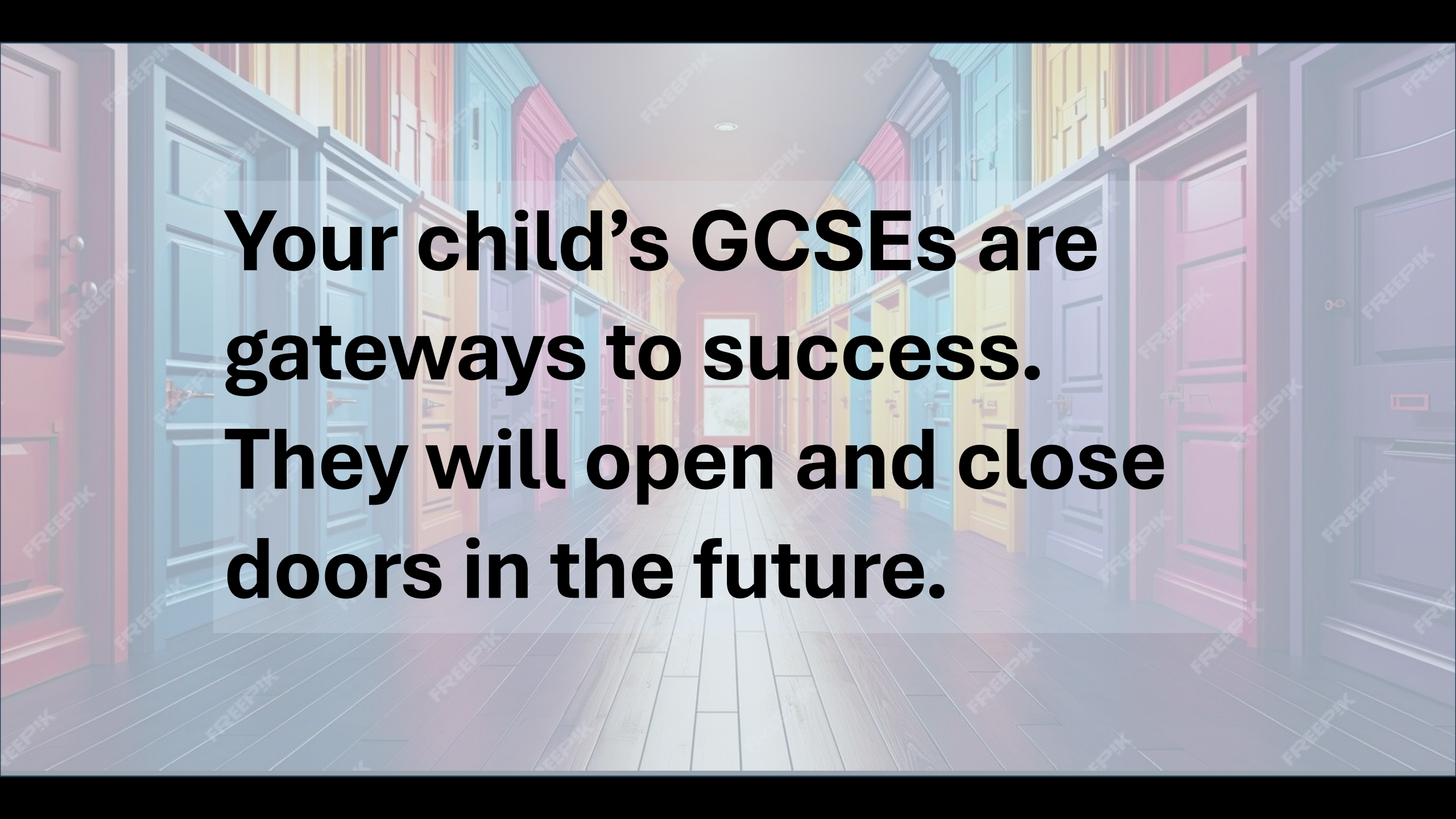
# Which are compulsory and which are option subjects?

| Core GCSEs             | Option Subject GCSEs |                           |
|------------------------|----------------------|---------------------------|
| English (Lang. & Lit.) | History              | Geography                 |
| Science (Combined)     | French               | Spanish                   |
| Maths                  | Science (Triple)     | Computer Science          |
| PE (Core)              | Creative iMedia      | PE (GCSE)                 |
| Religious Studies      | Art & Design         | Drama                     |
|                        | Music                | Photography               |
|                        | Business             | Media Studies             |
|                        | Design & Technology  | Food Preparation & Nutri. |

# GCSEs & Future Pathways

Students begin GCSE preparation in Year 10 and complete examinations at the end of Year 11. Students' take between 8-9 GCSE subjects and should aim to do *equally well* in all of them.





**Your child's GCSEs are gateways to success. They will open and close doors in the future.**

# Assessment at GCSE 9-1

Since 2019 all subjects have been graded as numbers not letters.

| Old grades | New grades      |
|------------|-----------------|
| A*         | 9               |
| A          | 8               |
| B          | 7               |
| C          | 6               |
|            | 5 Strong Pass   |
|            | 4 Standard Pass |
| D          | 3               |
| E          | 2               |
| F          | 1               |
| G          |                 |
| U          | U               |

***‘Strive  
for 5  
at 5’***



## Step 1: Pathways & Entrance Criteria:

| Pathway           | Advanced Levels +                                                        | Advanced Levels                                                                      | Combination Course                                                                   |
|-------------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Courses           | 4 A level subjects<br>(More able students only)                          | 3 A level subjects                                                                   | 3 A level subjects <i>and</i><br>Applied subjects                                    |
| Entrance Criteria | 5 x 9-7 GCSEs inc. English & Maths <i>and</i> required subject criteria. | 5 x 9-4 GCSEs inc. Grade 5 in English & Maths* <i>and</i> required subject criteria. | 5 x 9-4 GCSEs inc. Grade 4 in English & Maths* <i>and</i> required subject criteria. |



## Step 2: Subject Criteria:

We offer a total of 20 different Advanced Level (A Level) subjects and 4 Applied subjects, all of which are Level 3 courses taught by subject experts at Wexham School. Success on either A Level or Applied courses could lead to a university degree, degree-level apprenticeship, further training or employment. *Our curriculum offer sets no limits on your future.*

Why  
'Strive  
for 5'?

| Subject            | Type    | Subject Specific Criteria                                                |
|--------------------|---------|--------------------------------------------------------------------------|
| Art                | A Level | GCSE Art 4 <i>or</i> Design Technology 4                                 |
| Biology            | A Level | GCSE Biology 6 <i>or</i> Combined Science 6/6                            |
| Business           | A Level | GCSE Business Studies 4 <i>preferred</i>                                 |
| Chemistry          | A Level | GCSE Chemistry 6 <i>or</i> Combined Science 6/6                          |
| Computer Science   | A Level | GCSE Computer Science 6 <i>or</i> IT 6                                   |
| Economics          | A Level | GCSE Business 5 <i>or</i> Geography 5 <i>or</i> History 5 <i>or</i> RE 6 |
| English Literature | A Level | GCSE English 5/5                                                         |

# Supporting your child at home



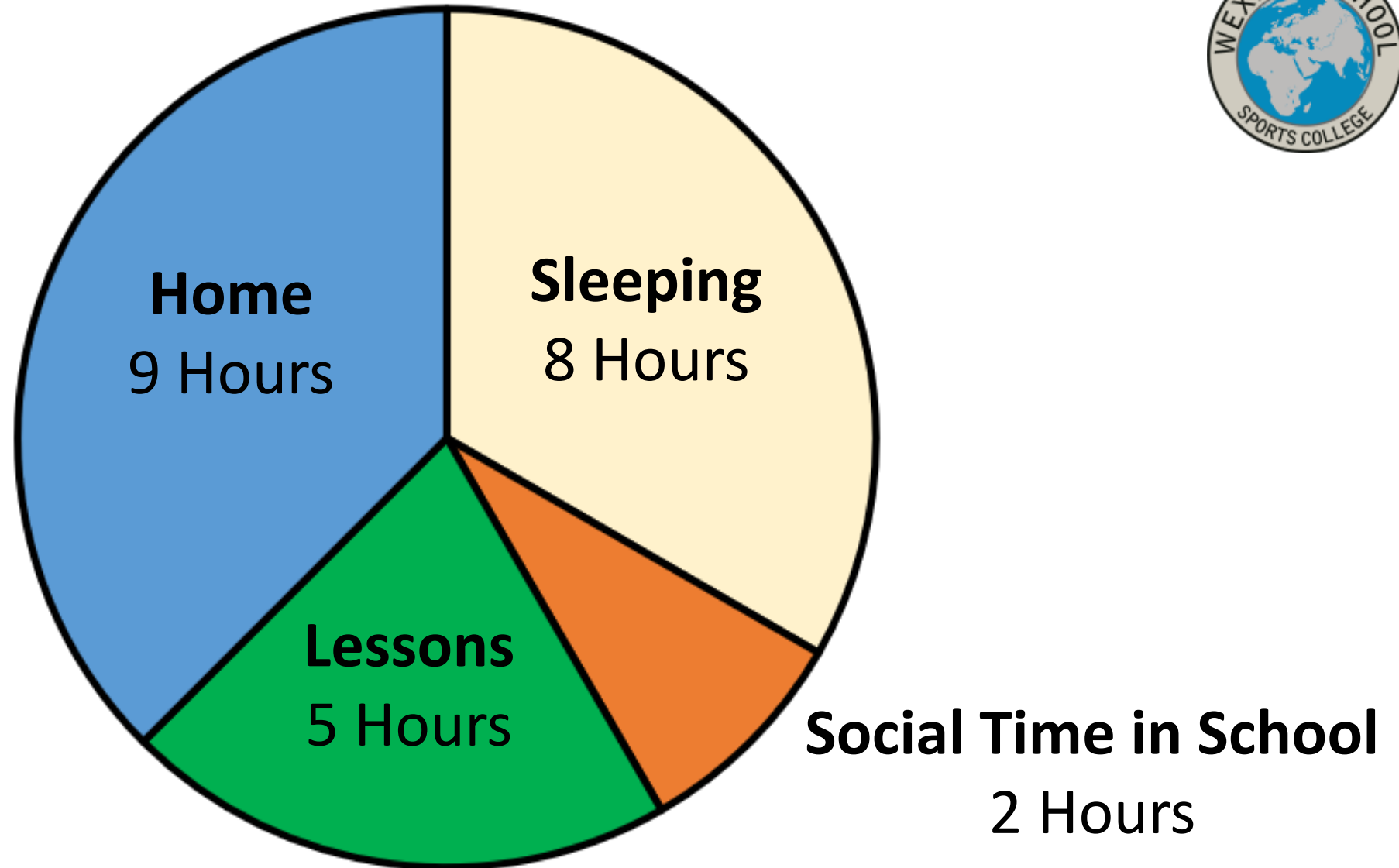
- **Talk to them daily about what they learned.**
- **Ask to see their books regularly** – check the quality of their work.
- **Provide your child with a study area *or* specific time** when they will not be disturbed.
- **Check they have any reading materials** they need.
- **Check their homework planner.**
- **Check their work and test them** – they should always have homework or revision to do.



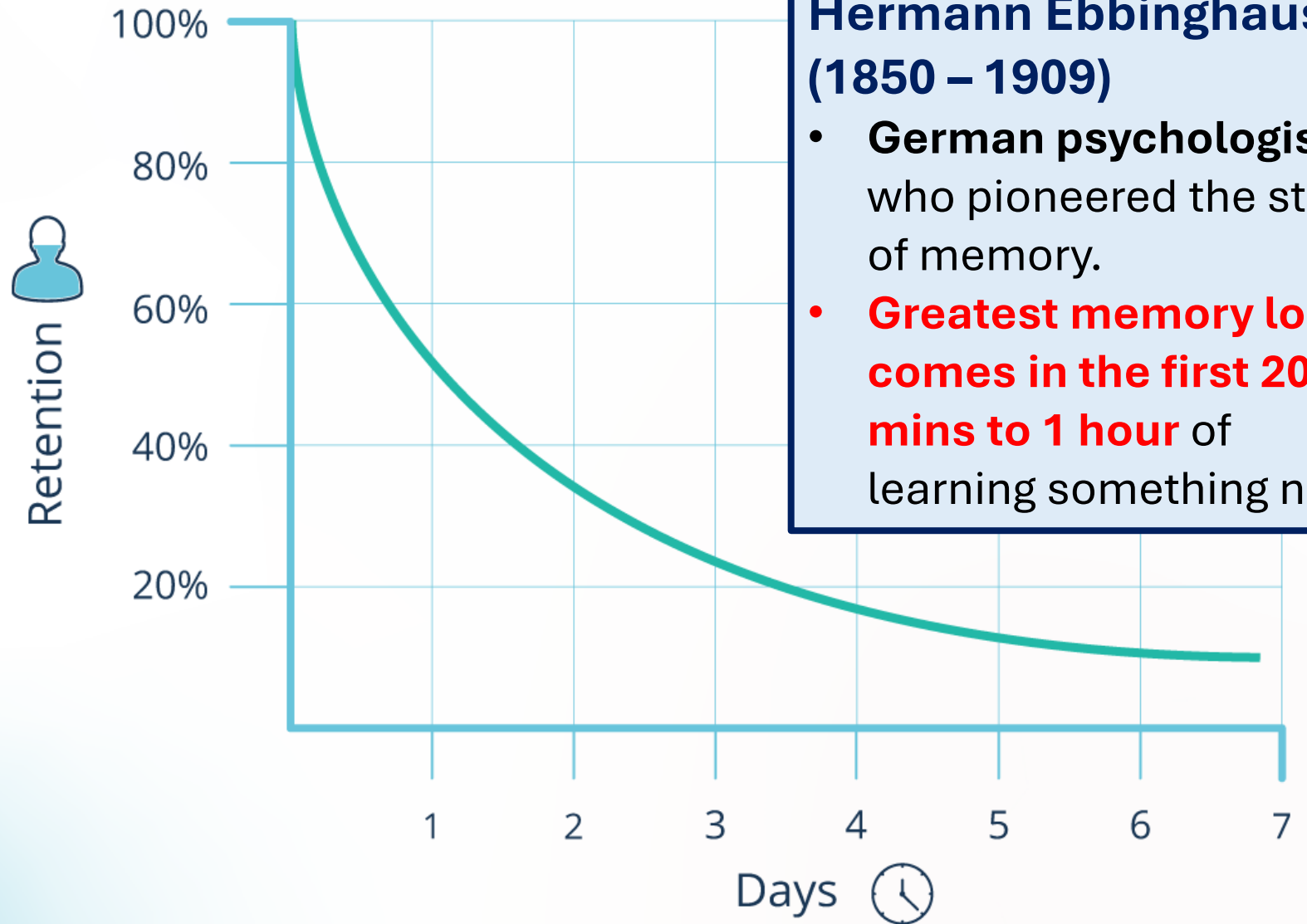
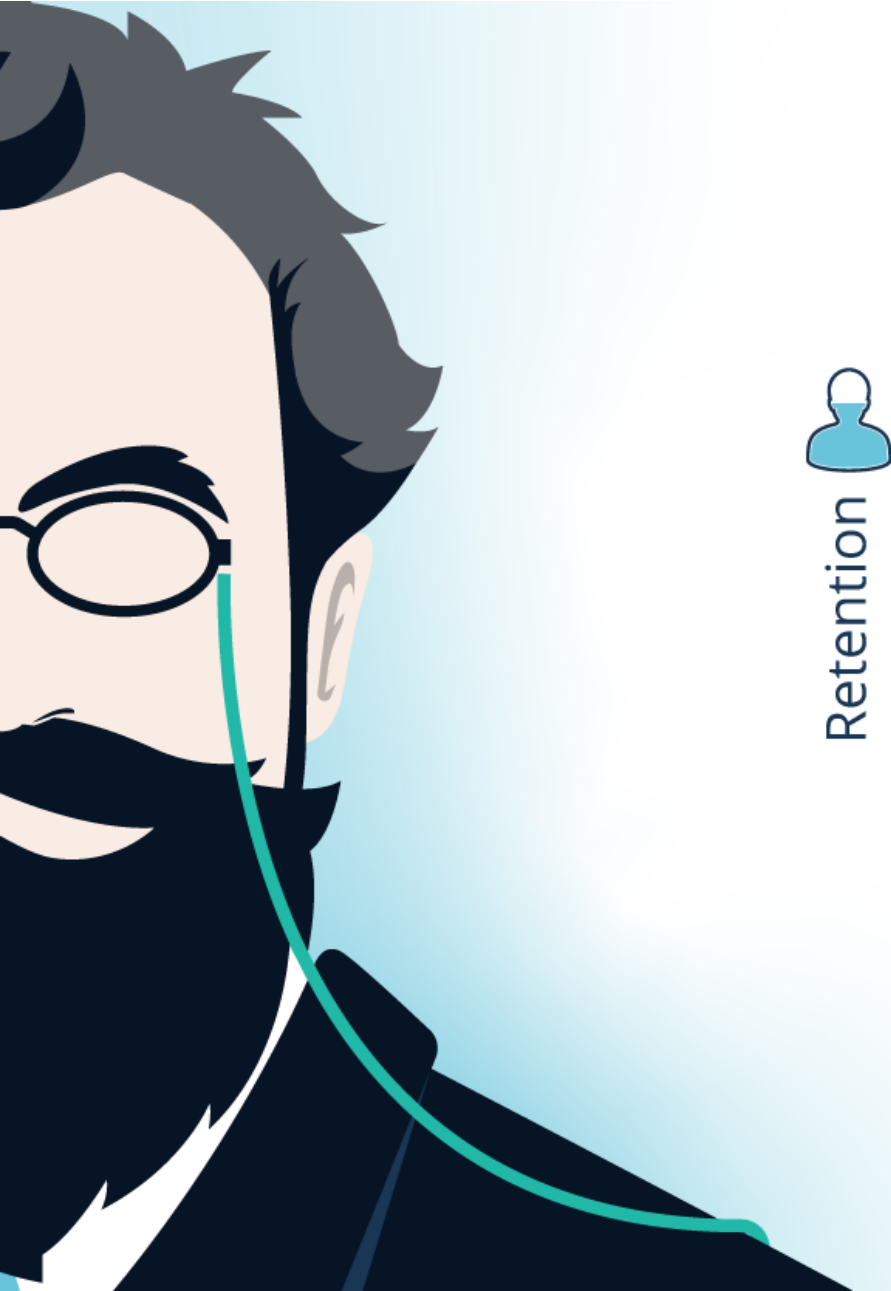
# Supporting your child at home



## Typical Wexham Child's Day



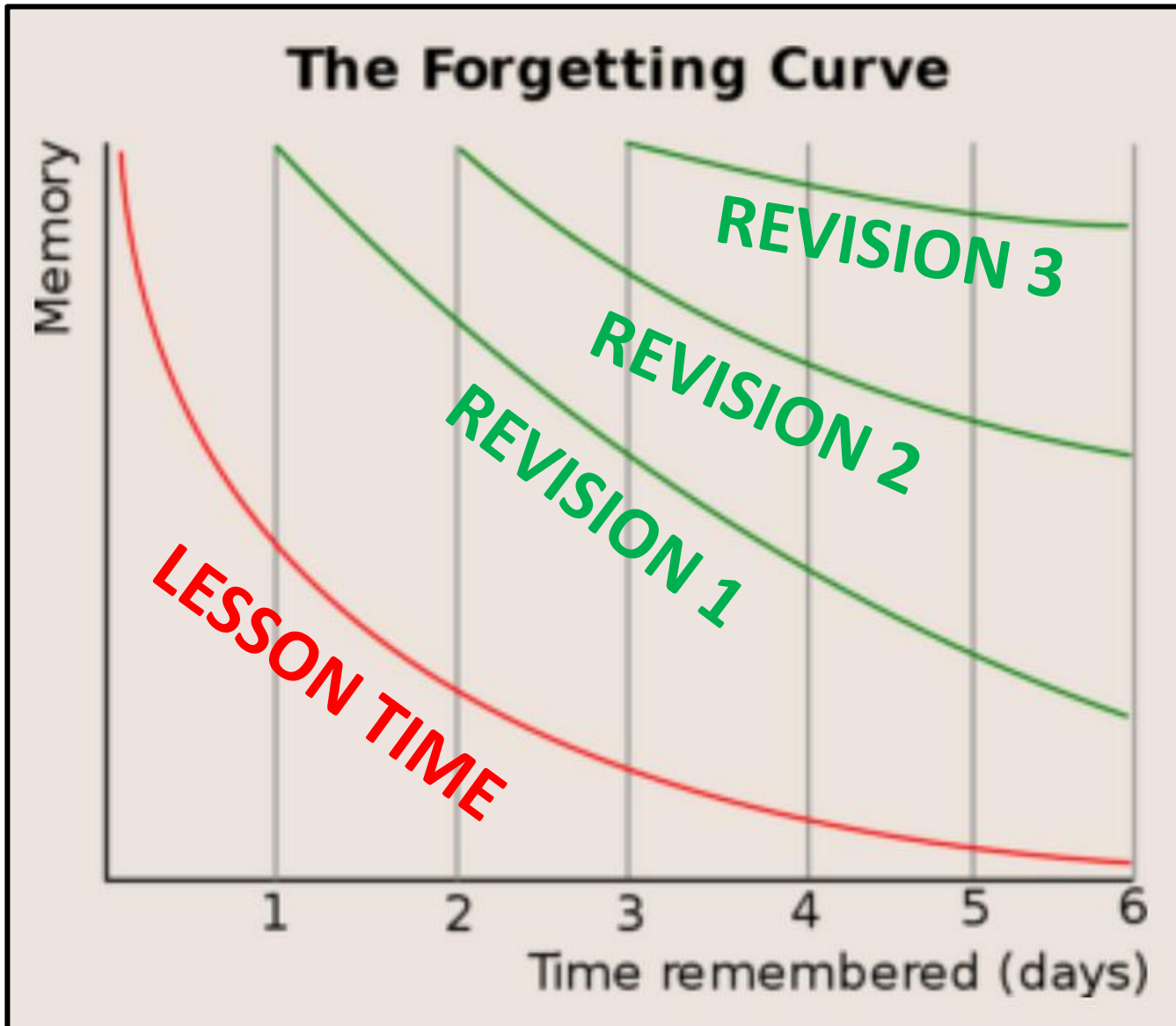
# What is Ebbinghaus' Forgetting Curve?



**Hermann Ebbinghaus  
(1850 – 1909)**

- **German psychologist** who pioneered the study of memory.
- **Greatest memory loss comes in the first 20 mins to 1 hour** of learning something new.

# What is Ebbinghaus' Forgetting Curve?



## What does this mean for your child?

- Work *must* be neatly presented as they will rely on their notes to revise for practice and final exams.
- Students who frequently revisit their class notes and complete homework greatly improve their memory and recall.
- **Please talk to them about their learning in school daily and check their books often.**

# Use the Wexham Website > ‘Curriculum’

Year 10 at Wexham School  
Curriculum Map



|         | Autumn Term 1                                                                                                                                                                                                                                              | Autumn Term 2                                                                                                                                                                                            | Spring Term 1                                                                                                                                                                                                                                                                   | Spring Term 2                                                                                                                                                   | Summer Term 1                                                                                                                                                                                                                              | Summer Term 2                                                                                                                                                                                                    |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English | <p>Unseen Poetry: The GCSE Literature course begins with an exploration of some classic and contemporary poetry.</p> <p>Power and Conflict poetry cluster: we introduce the set texts for this course with three poems considering the reality of war.</p> | <p>A Christmas Carol: we study our 19<sup>th</sup> century text as Dickens delivers his ‘sledge hammer blow on behalf of the poor man’s child’.</p>                                                      | <p>Writing fiction through reading: we take a moment to remind ourselves of the demands of section A, language paper one. Following this, it’s time for a look at our own skills as writers, crafting responses for the highest tariff question in the entire English GCSE!</p> | <p>Power and Conflict: the poetry cluster. We explore a number of different experiences of the many faces of conflict.</p>                                      | <p>Shakespeare: this term is spent tackling one of the most exciting parts of the course: the full Shakespeare text.</p>                                                                                                                   | <p>Exam rubric: we confidently find our way around the exam, learning the expectations and demands for most important qualification.</p> <p>We work again as a team, but, this time, not just for ourselves.</p> |
| Maths   | <p>Foundation<br/>Unit 1: Number<br/>Unit 2: Algebra<br/>Unit 3: Graphs, Tables and Charts</p> <p>Higher<br/>Unit 1: Number<br/>Unit 2: Algebra<br/>Unit 3: Interpreting and representing data</p>                                                         | <p>Foundation<br/>Unit 4: Fractions and percentages<br/>Unit 5: Equations, inequalities and sequences</p> <p>Higher<br/>Unit 4: Fractions, ratio and percentages<br/>Unit 5: Angles and trigonometry</p> | <p>Foundation<br/>Unit 6: Angles<br/>Unit 7: Averages and range<br/>Unit 8: Perimeter, Area and volume 1</p> <p>Higher<br/>Unit 6: Graphs<br/>Unit 7: Area and Volume<br/>Unit 8: transformations and constructions</p>                                                         | <p>Foundation<br/>Unit 9: Graphs<br/>Unit 10: Transformations</p> <p>Higher<br/>Unit 9: Equations and inequalities<br/>Unit 10: Probability</p>                 | <p>Foundation<br/>Unit 11: Ratio and proportion<br/>Unit 12: Right-angles triangles<br/>Unit 13: Probability</p> <p>Higher<br/>Unit 11: Multiplicative Reasoning<br/>Unit 12: Similarity and Congruency<br/>Unit 13: More trigonometry</p> | <p>Foundation<br/>Unit 14: Multiplicative Reasoning<br/>Unit 15: Construction, loci and bearings</p> <p>Higher<br/>Unit 14: Further statistics<br/>Unit 15: Equations and Graphs</p>                             |
| Science | <p>B1 Cell biology, microscopy and osmosis<br/>B2 Organisation, Food tests and Enzymes</p>                                                                                                                                                                 | <p>B3 Infection and response, understanding spread of disease in populations<br/>B4 Bioenergetics and effect of factors on photosynthesis</p>                                                            | <p>C1 Atomic structure and Periodic table<br/>C2 Bonding structure and matter</p>                                                                                                                                                                                               | <p>C3 Quantitative Chemistry - calculations<br/>C4 Chemical Changes – making salts and electrolysis<br/>C5 Energy Changes and measuring temperature changes</p> | <p>P1 Energy and measuring specific heat capacity<br/>P2 Electricity, resistance and IV characteristics of components<br/>P3 Particle Model and density<br/>P4 Atomic structure</p>                                                        | <p>B5 Homeostasis and response, measuring human responses<br/>B7 Ecology and investigating the environment – Field work</p>                                                                                      |

One downloadable  
Year 10 Curriculum Map  
for all subjects.

## Religious Studies Example

- Relationships and Families
- Religion and Life
- Peace and Conflict
- Crime and Punishment

Subject blurbs specify the exam board used.



PSHE

# Use the Wexham Website > Letters to Parents

## Year 9 Into 10 Letter

| Recommended GCSE Textbooks & Revision Materials |            |                                                             |               |                                                                                          |               |                     |
|-------------------------------------------------|------------|-------------------------------------------------------------|---------------|------------------------------------------------------------------------------------------|---------------|---------------------|
| Subject                                         | Exam Board | Textbook/s Title Used In Class                              | ISBN          | Recommended Revision Guides and/or Workbooks                                             | ISBN          | Revision Guide Cost |
| English Literature                              | AQA        | A Christmas Carol – Charles Dickens – scholastic classic    | 9781407143644 | AQA - CGP revision guides for all literature units.                                      | 9781782943099 | £6.75               |
|                                                 |            | Shakespeare's Macbeth – scholastic classic                  | 9781407193267 | ACC Dickens – Text Guide                                                                 | 9781782947806 |                     |
|                                                 |            | Unseen Poetry                                               |               | ACC Dickens – Workbook                                                                   | 9781841461168 |                     |
|                                                 |            | Power & Conflict poetry                                     |               | Macbeth – Text Guide                                                                     | 9781782947776 |                     |
|                                                 |            | Modern Play                                                 |               | Macbeth - Workbook                                                                       | 9781782943648 |                     |
| English Language                                | AQA        | Language Paper 1 & 2 – CGP – new specification workbook     | 9781782943709 | Unseen Poetry – Power & Conflict                                                         | 9781782943617 | £6.50               |
|                                                 |            |                                                             |               | AQA – new specification CGP complete revision and practice Language Paper 1 & 2          | 9781782944140 |                     |
| Mathematics                                     | Edexcel    | Edexcel GCSE (9-1) Mathematics Higher Student Nook          | 9781447980209 | Edexcel GCSE Mathematics: Higher Complete Revision & Practice (Oxford Revise: Maths)     | 9781382039857 | £10.99              |
|                                                 |            | Edexcel GCSE (9-1) Mathematics Foundation Student Book      | 9781447980193 | Edexcel GCSE Mathematics: Foundation Complete Revision & Practice (Oxford Revise: Maths) | 9781382039840 | £10.99              |
| Science (Biology)                               | AQA        | AQA – Biology (Oxford)                                      | 9780198359371 | AQA GCSE Biology Complete Revision & Practice (CGP)                                      | 9781782945833 | £6                  |
| Science (Chemistry)                             | AQA        | AQA – Chemistry (Oxford)                                    | 9780198359388 | AQA GCSE Chemistry Complete Revision & Practice (CGP)                                    | 9781782945840 | £6                  |
| Science (Physics)                               | AQA        | AQA – Physics (Oxford)                                      | 9780198359395 | AQA GCSE Physics Complete Revision & Practice (CGP)                                      | 9781782945857 | £6                  |
| Science (Combined)                              | AQA        | AQA – Biology for GCSE Combined Science: Trilogy (Oxford)   | 9780198359265 | AQA GCSE Combined Science: Trilogy Complete Revision & Practice (CGP)                    | 9781789085778 | £12                 |
|                                                 |            | AQA – Chemistry for GCSE Combined Science: Trilogy (Oxford) | 9780198359272 |                                                                                          |               |                     |

# How much homework should they expect?

## YEAR 9, 10 AND 11 EXPECTATIONS

|                                          |                         |
|------------------------------------------|-------------------------|
| Core Subjects (Maths, English & Science) | 2 x 60 minutes per week |
| Options                                  | 1 x 60 minutes per week |
| Humanities                               | 1 x 60 minutes per week |
| Creative Arts                            | 1 x 60 minutes per week |
| Technology                               | 1 x 60 minutes per week |

# GCSE Transition Materials

Prepared by each subject to help your child make a smooth start to GCSE learning.

If they have not received any homework then they should be completing these instead.

Available to students via the online shared area.

Subject: GCSE Geography

Exam Board & September Topic: AQA GCSE Geography (8035): The Challenge of Natural Hazards

TRANSITION

1. What are Natural Hazards?

Read the BBC Bitesize page below and create a mind map showing the different types of natural hazards. Include examples of tectonic, atmospheric and geomorphological hazards.  
  
BBC Bitesize:  
<https://www.bbc.co.uk/bitesize/topics/z849g6f>

2. Plate Tectonics

Find out how the Earth's plates move.  
Draw and label:

- The structure of the Earth
- Convection currents
- The three main types of plate boundary (constructive, destructive and conservative)

Useful websites:  
<https://www.bbc.co.uk/bitesize/guides/z3g7vk7/revision/1>  
<https://education.nationalgeographic.org/resource/plate-tectonics/>

3. Earthquakes and Volcanoes

Research:

- Why do earthquakes happen?
- Why do volcanoes erupt?
- Where are they most commonly found?

Find a world map showing tectonic plates and explain why most earthquakes and volcanoes occur along plate boundaries.  
Useful website:  
<https://www.usgs.gov/programs/earthquake-hazards>

4. Extreme Weather

Investigate the formation of tropical storms.  
Create a fact file including:

- Conditions needed for formation
- Structure of a tropical storm
- Why they weaken over land

Useful website:  
<https://www.metoffice.gov.uk/weather/learn-about/weather/tropical-cyclone>

5. Climate Change

Research the evidence that Earth's climate is changing.  
Create two columns:

- Natural causes
- Human causes

Write a short paragraph explaining which you think has had the greatest impact.  
Useful websites:  
<https://climate.nasa.gov>  
<https://www.metoffice.gov.uk/weather/climate-change>

6. Natural Hazard Case Study

Choose one recent natural hazard (earthquake, volcano or tropical storm).  
Produce a one-page fact file including:

- Where and when it happened
- Causes
- Primary and secondary effects
- Immediate and long-term responses
- Photographs or maps

BBC News and National Geographic are good starting points.

Glossary:

Key words you must learn the meaning of and be able to use in a sentence:

|                    |                   |                 |                |            |
|--------------------|-------------------|-----------------|----------------|------------|
| Hazard             | Disaster          | Tectonic plate  | Earthquake     | Adaptation |
| Convection current | Radioactive decay | Volcano         | Magnitude      | Mitigation |
| Epicentre          | Tropical storm    | Coriolis effect | Climate action |            |

Reading List



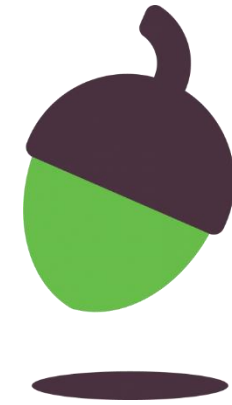
Prisoners of Geography – Tim Marshall (selected chapters)  
Horrible Geography series – Anita Ganeri  
BBC Bitesize GCSE Geography (AQA)  
Seneca (AQA)

Watch List:

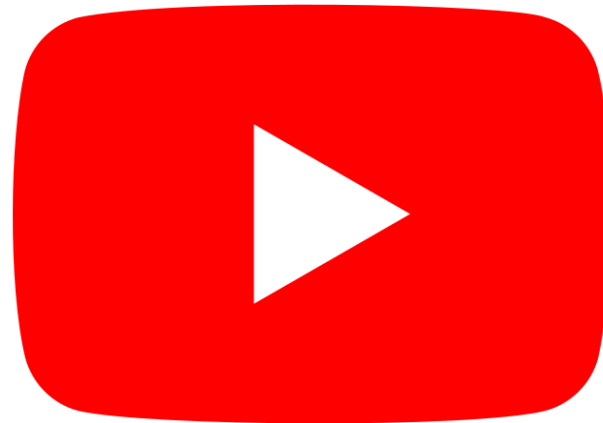


BBC Bitesize GCSE Geography videos  
National Geographic – Earthquakes & Volcanoes  
Met Office YouTube – Weather and Climate  
NASA Climate YouTube

# Recommended Homework Websites



OAK  
NATIONAL  
ACADEMY



Quizlet

**WARNING:** Check your child is studying for the correct exam board in each subject.

# Core Subject Support (English, Maths, Science & RS)

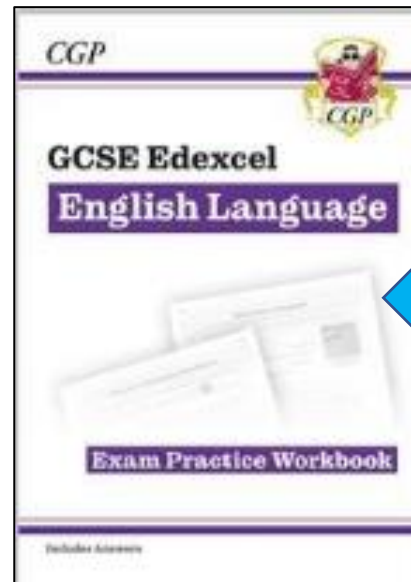
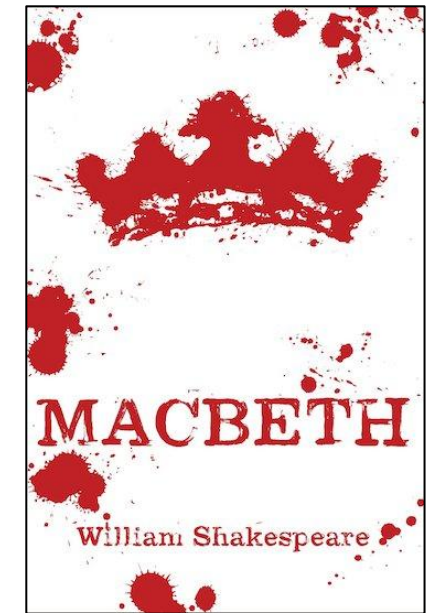
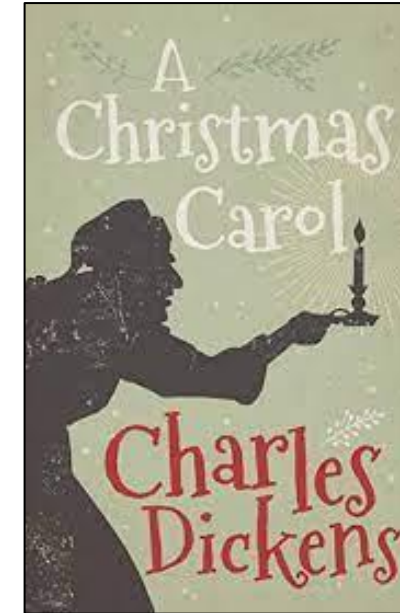


|                                              |                                           |                                          |                                   |
|----------------------------------------------|-------------------------------------------|------------------------------------------|-----------------------------------|
| <b>Ms. Lakouacha</b><br>Leader<br>of English | <b>Ms. Basharat</b><br>Leader<br>of Maths | <b>Ms. Anwar</b><br>Leader<br>of Science | <b>Mr. Rahman</b><br>Leader of RS |
| elakouacha                                   | rbasharat                                 | aanwar                                   | hrahman                           |

**@wexham.slough.sch.uk**

# GCSE English

| English Language                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Exam board: AQA                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                |
| <p>Paper 1: Explorations in Creative Reading and Writing – 50% of overall grade</p> <p>Section A: 4 questions based on an unseen extract (25%)</p> <p>Section B: 1 extended writing task (narrative or descriptive – 25%)</p> | <p>Paper 2: Writer's Viewpoints &amp; Perspectives – 50% of overall grade</p> <p>Section A: 4 questions based on two unseen extracts, including comparison skills (25%)</p> <p>Section B: extended writing task: Transactional writing (persuasive or argumentative – 25%)</p> |
| NEA: Compulsory Spoken Language Endorsement                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                |



Issued in  
school for  
homework.

| English Literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Exam board: AQA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Paper 1: Shakespeare and the 19<sup>th</sup> Century Novel. (40% of final grade)</b></p> <p>Section A: 1 question on <i>Macbeth</i>.<br/>Section B: 1 question on <i>A Christmas Carol</i></p> <p>There are a number of other texts named on the paper but it is essential that students respond only to the questions on the texts they have studied:</p> <ul style="list-style-type: none"> <li>• <b>Macbeth - Shakespeare</b></li> <li>• <b>A Christmas Carol – Charles Dickens</b></li> </ul> | <p><b>Paper 2: Unseen poetry and Power and conflict poetry – start the anthology of 15 poems in year 10. (60%) of final grade</b></p> <p>Section A: ( Modern Play, Year 11)<br/>Section B: one question on the Power and Conflict poetry cluster.</p> <p>Section C: unseen poetry question (2 questions in response to two unseen poems).</p> |

# GCSE Maths

| Maths                                                                               |                                       |                                            |        |                                            |           |
|-------------------------------------------------------------------------------------|---------------------------------------|--------------------------------------------|--------|--------------------------------------------|-----------|
| Exam board: Edexcel                                                                 |                                       |                                            |        |                                            |           |
| Paper 1: Non-calculator. Total marks: 80                                            |                                       | Paper 2: Calculator paper. Total marks: 80 |        | Paper 3: Calculator paper. Total marks: 80 |           |
| Tier                                                                                | Topic area                            | Weighting                                  | Tier   | Topic area                                 | Weighting |
| Foundation                                                                          | Number                                | 22 - 28%                                   | Higher | Number                                     | 12 - 18%  |
|                                                                                     | Algebra                               | 17 - 23%                                   |        | Algebra                                    | 27 - 33%  |
|                                                                                     | Ratio, Proportion and Rates of change | 22 - 28%                                   |        | Ratio, Proportion and Rates of change      | 17 - 23%  |
|                                                                                     | Geometry and Measures                 | 12 - 18%                                   |        | Geometry and Measures                      | 17 - 23%  |
|                                                                                     | Statistics & Probability              | 12 - 18%                                   |        | Statistics & Probability                   | 12 - 18%  |
| Exam aids: A formula sheet will be provided for PPEs and the external summer exams. |                                       |                                            |        |                                            |           |



Corbettmaths

**B B C**  
**BITESIZE**



**OAK**  
NATIONAL  
ACADEMY

[www.mathsgenie.co.uk](http://www.mathsgenie.co.uk)  
[www.corbettmaths.com](http://www.corbettmaths.com)  
[www.1stclassmaths.com](http://www.1stclassmaths.com)

# GCSE Science

## Combined Science

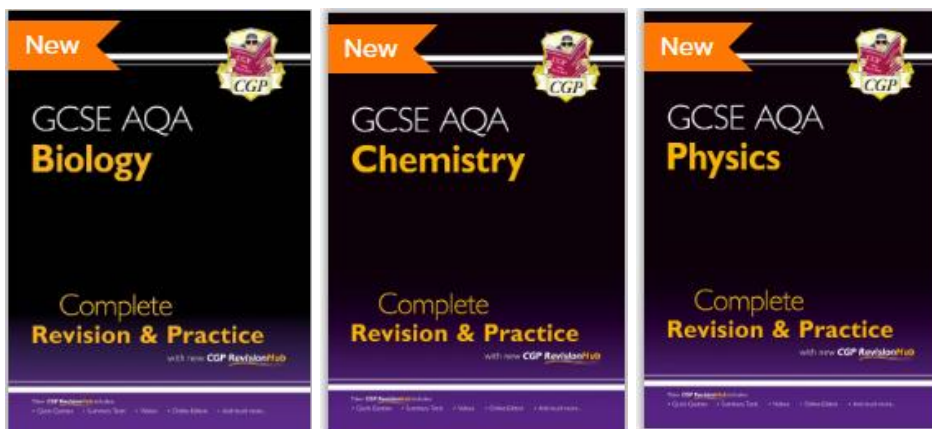
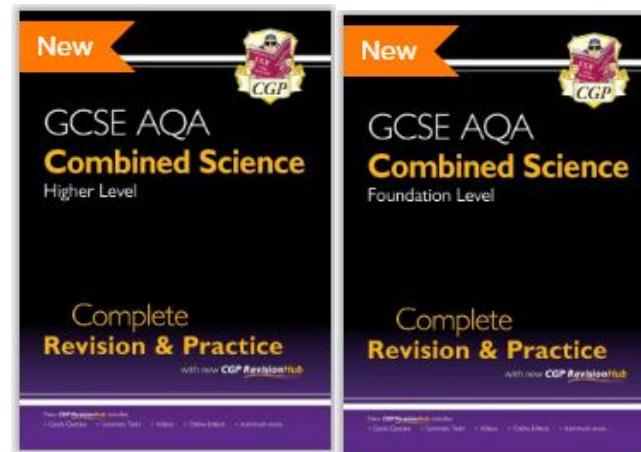
### Exam board: AQA

**Paper 1 Biology:** B1 Cell Biology, B2 Organisation, B3 Infection and Response, B4 Bioenergetics

**Paper 1 Chemistry:** C1 Atomic structure and Periodicity, C2 Bonding, structure and matter, C3 Quantitative chemistry, C4 Chemical changes, C5 Energy changes

**Paper 1 Physics:** P1 Energy, P2 Electricity, P3 Particle model, P4 Atomic structure

NEA: Required Practical Skills



## Triple Science

### Exam board: AQA

**Paper 1 Biology:** B1 Cell Biology, B2 Organisation, B3 Infection and Response, B4 Bioenergetics

**Paper 1 Chemistry:** C1 Atomic structure and Periodicity, C2 Bonding, structure and matter, C3 Quantitative chemistry, C4 Chemical changes, C5 Energy changes

**Paper 1 Physics:** P1 Energy, P2 Electricity, P3 Particle model, P4 Atomic structure

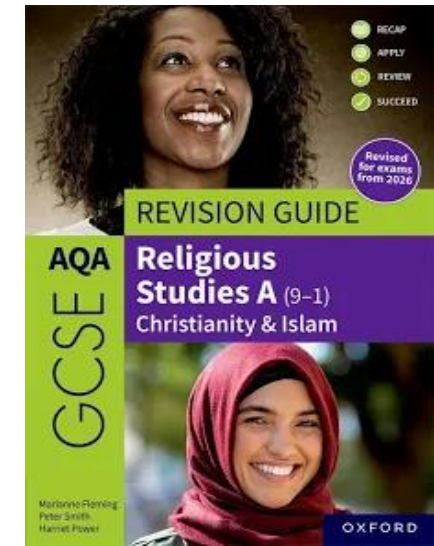
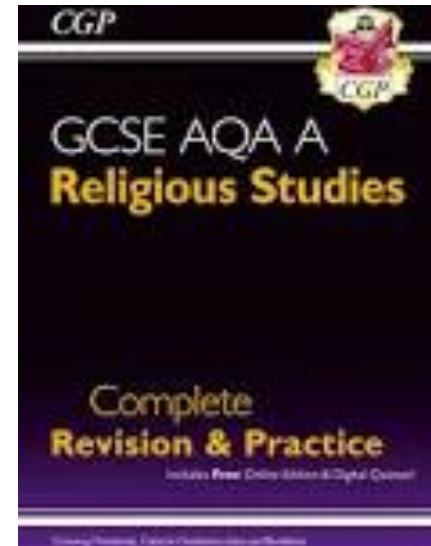
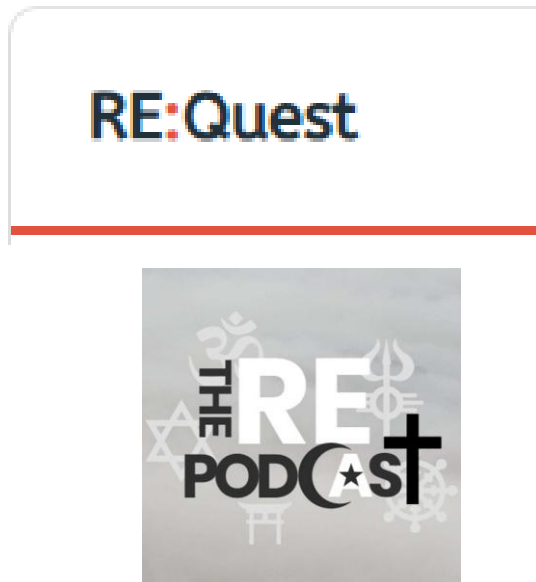
NEA: Required Practical Skills

# GCSE Religious Studies

| Religious Studies                                                                                                                                                                                                                  |                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Exam board: AQA                                                                                                                                                                                                                    |                                                                                                                                                                                                                                 |
| <p>Paper 1: Christianity &amp; Islam<br/>1 hour and 45 minutes</p> <ul style="list-style-type: none"><li>• Islam beliefs and teachings</li><li>• Christianity beliefs and teachings</li><li>• Religion and Relationships</li></ul> | <p>Paper 2: Themes in Christianity &amp; Islam<br/>1 Hour and 45 minutes</p> <ul style="list-style-type: none"><li>• Religion and Life</li><li>• Religion, Peace and Conflict</li><li>• Religion Crime and Punishment</li></ul> |

**BBC**  
**BITESIZE**

[www.therepodcast.co.uk](http://www.therepodcast.co.uk)  
[www.request.org.uk](http://www.request.org.uk)



# Year 10 Information Evening (Online)

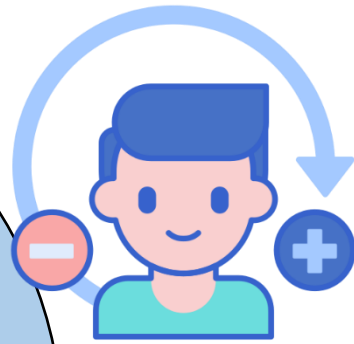
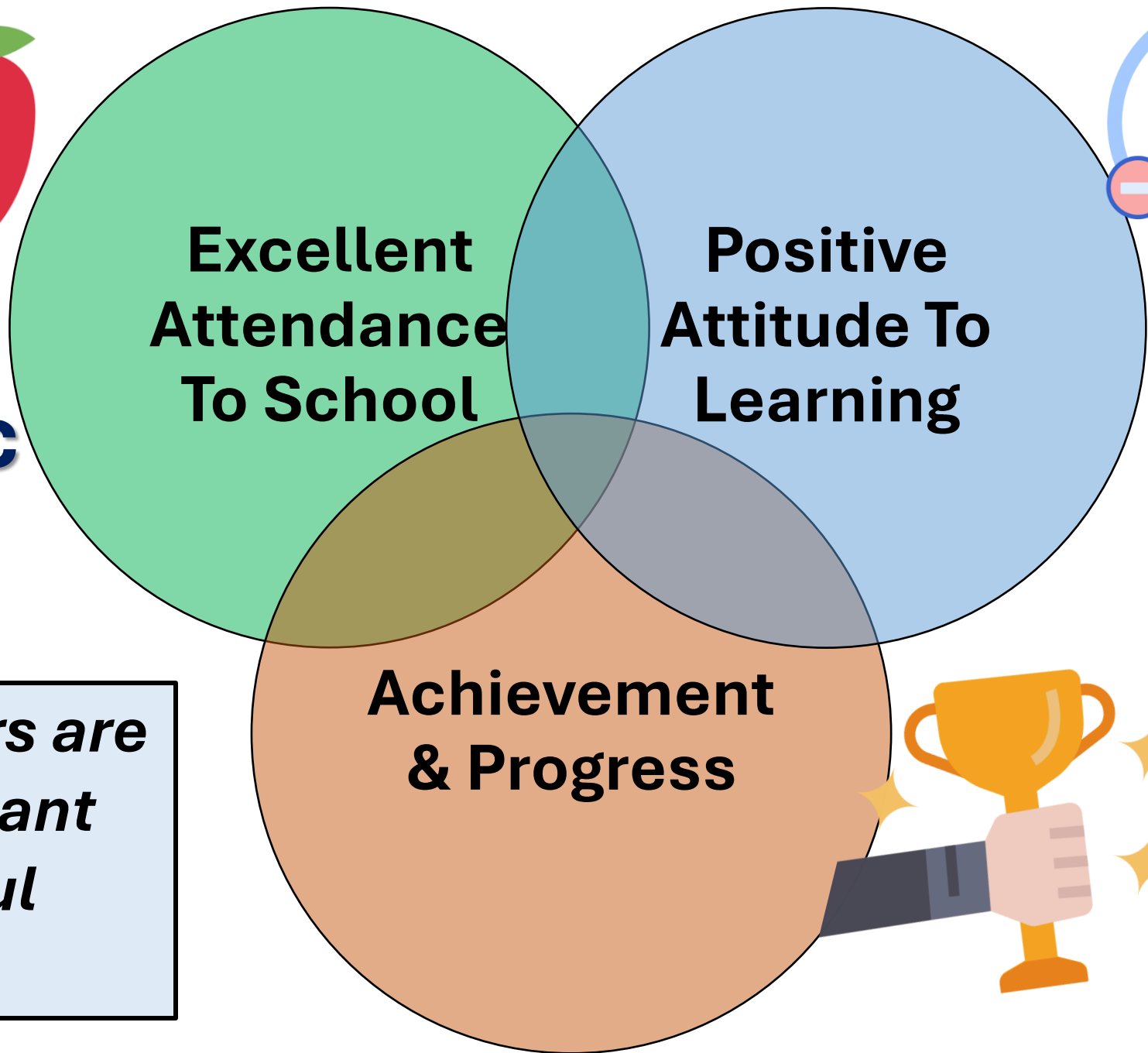


**Mr. George**  
**Leader of Key Stage 4**  
**& Year 10**

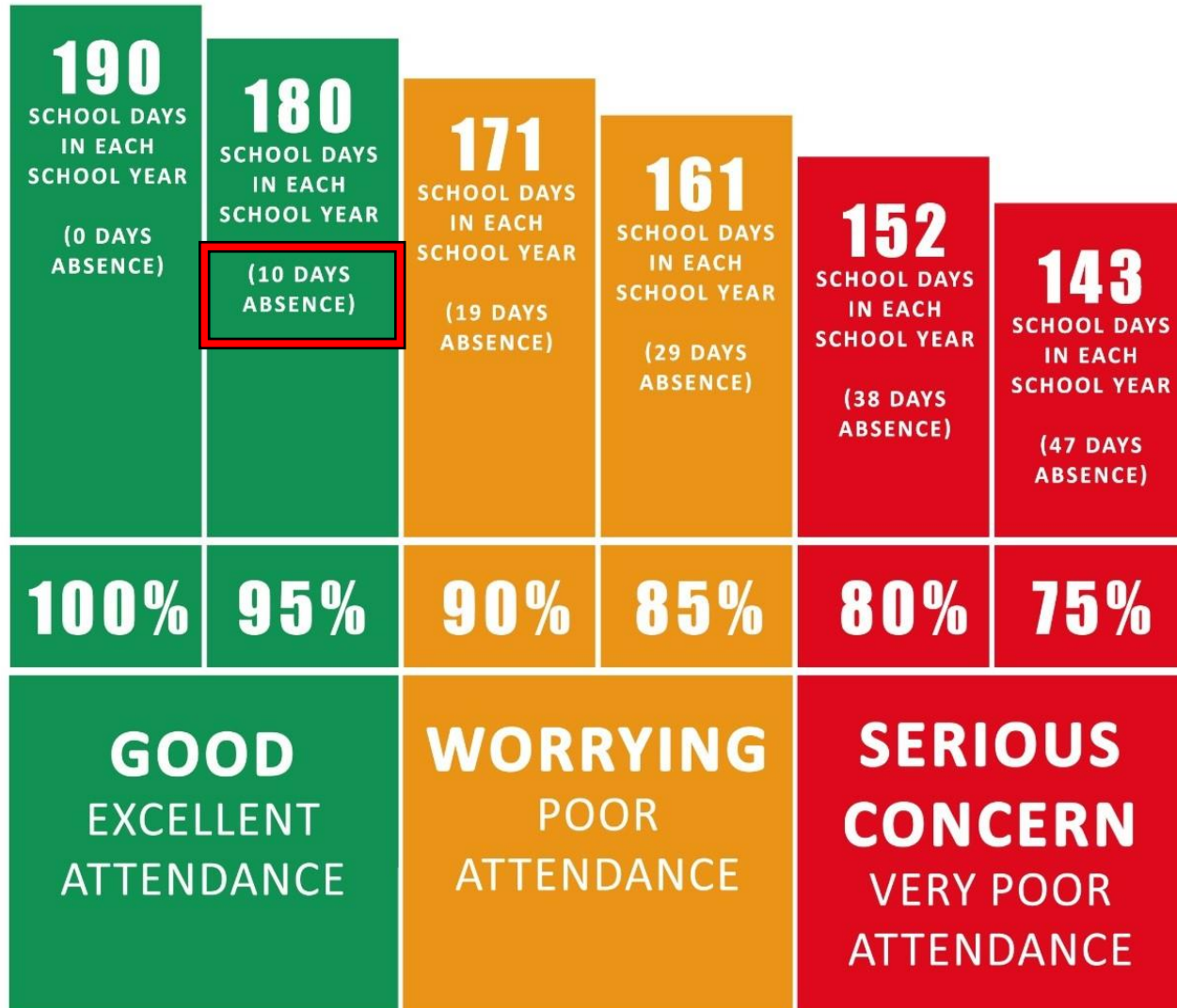


# ***Triumvirate of Academic Success***

***All three factors are  
equally important  
for a successful  
student.***



# ATTENDANCE



- Students should aim to have an attendance of *at least 95%*.
- Parents/carers must call the school to give a reason for every day's absence.
- An absence from school must be for a serious illness/reason.

Students who end the school year on **90%** attendance will have missed ***four whole weeks*** of school.

# EQUIPPED TO LEARN

- Suitable School Bag
- School Planner
- Exercise books
- Blue or Black Pen
- Spare Blue or Black Pen
- Green Pen
- Pencil
- Ruler
- Rubber
- Pencil Sharpener
- Scientific Calculator
- Reading Book
- **\*Glue Stick**
- **\*Highlighters / Colouring Pencils**

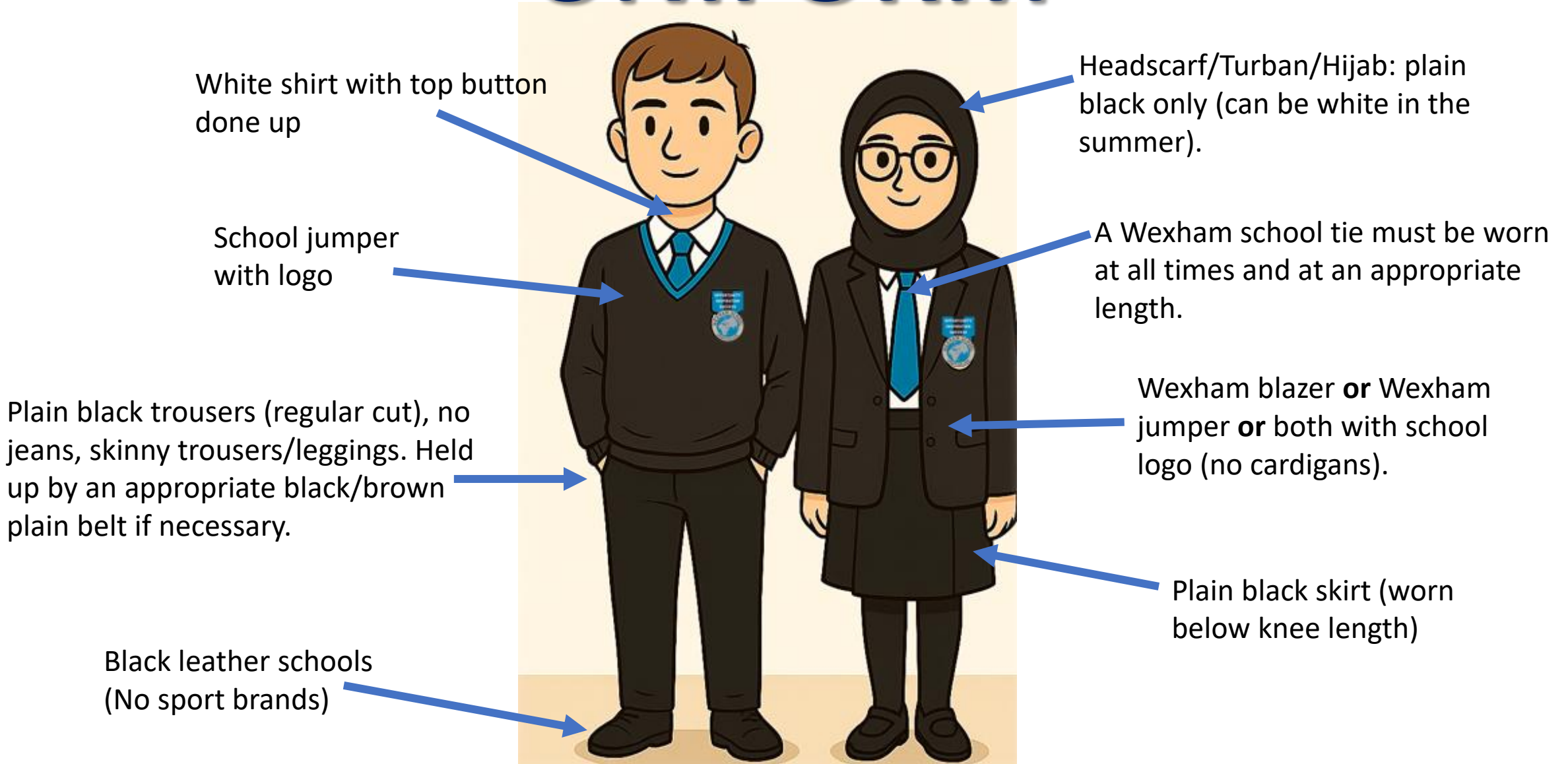


**\*Optional but highly recommended**

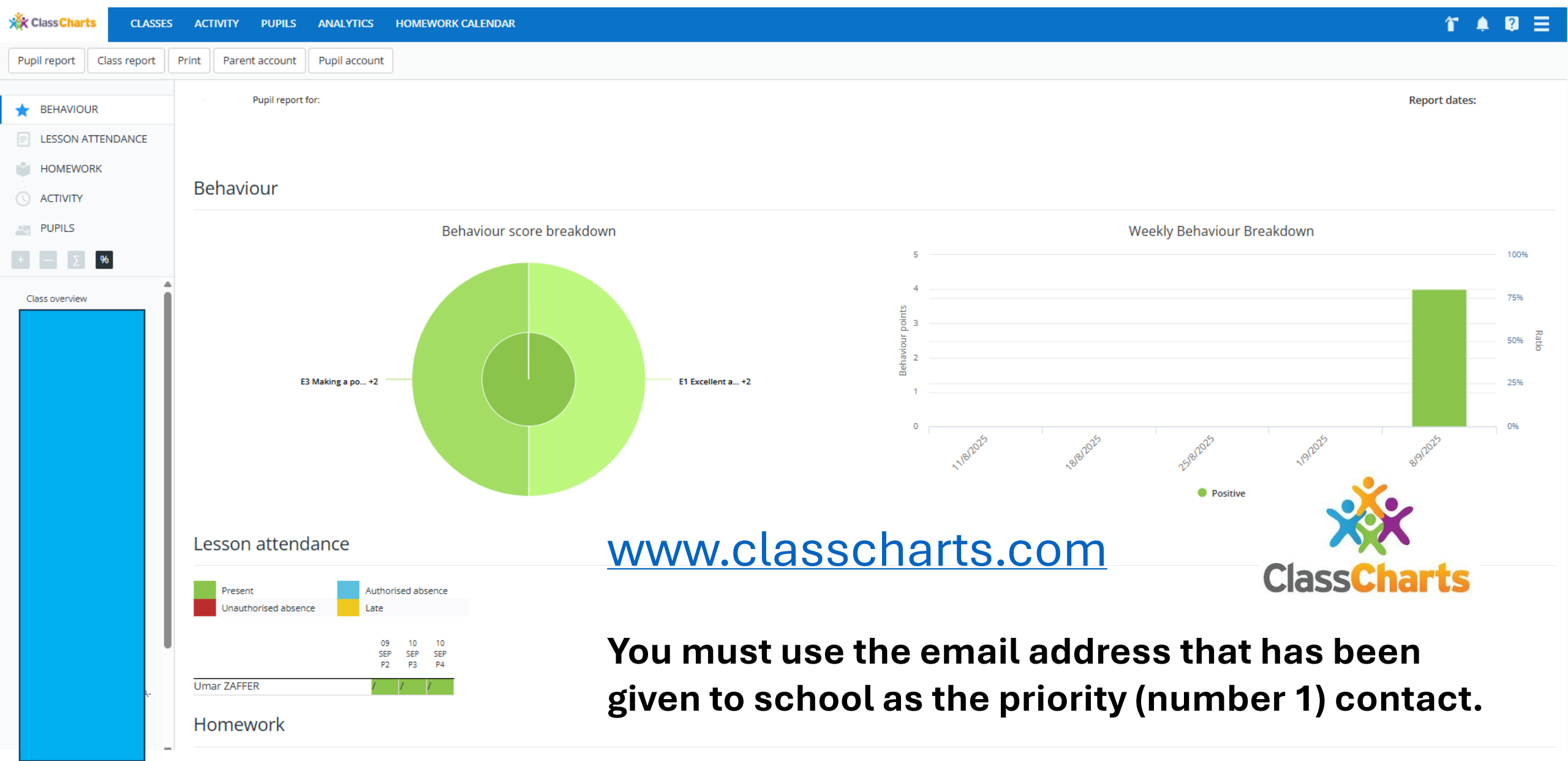
## Why is this important?

- Students need a range of equipment to make their work presentable so they can revisit it to revise in future.
- Being organised and taking personal responsibility are important qualities of future Sixth Form students at Wexham.

# UNIFORM



# PROGRESS MONITORING





## Year 10 Report to Parents

Term 3 2024/2025

**Superb punctuality and attendance**  
unlocks full access to the best  
education our staff can provide.

|                    |          |                |                   |
|--------------------|----------|----------------|-------------------|
| Name: STUDENT NAME | Form: 10 | No of Lates: 1 | Attendance: 97.1% |
|--------------------|----------|----------------|-------------------|

| SUBJECT            |                   | TARGET | P     |       |       |       | Learning<br>Behaviour | Effort | Homework |
|--------------------|-------------------|--------|-------|-------|-------|-------|-----------------------|--------|----------|
|                    |                   |        | ED T1 | ED T2 | ED T3 | ED T4 |                       |        |          |
| English Language   | Miss M. Pall      | 6      | 5     | 5     | 7     | 7     | a                     | a      | b        |
| English Literature | Miss M. Pall      | 6      | 5     | 5     | 5     | 6     | a                     | a      | b        |
| Maths              | Mr A. Stewart     | 6      | 6     | 7     | 6     | 7     | a                     | a      | a        |
| Double Science     | Mrs A. Majid      | 6-6    | 8-8   | 8-8   | 8-8   | 8-8   | a                     | a      | a        |
| Business Studies   | Miss S. Yousaf    | 6      | 7     | 5     | 6     | 7     | a                     | a      | a        |
| Geography          | Mr A. Marwaha     | 6      | 6     | 6     | 8     | 7     | a                     | a      | a        |
| Core PE            | Miss B. McCulloch | Exp    | Exp   | Exp   |       |       |                       |        |          |
| Photography        | Mrs N. Sloan      | 6      | 5     | 5     |       | 5     | b                     | b      | b        |
| Religious Studies  | Miss S. Khan      | 6      | 6     | 6     | 7     | 7     | a                     | a      | b        |

**Target Grade** is what your  
child should be aiming for  
at the end of Year 11.

**Current Grade** for each  
term plus PPE results.

Behaviour, Effort, Homework

a = Excellent

b = Good

c = Satisfactory

d = Cause for Concern

**Only an A 'Excellent'  
or B 'Good' Attitude to  
Learning is acceptable.**

# What does your child need to do?

- **Attend school every day if possible.**
- **Fully equipped and organised.**
- **Active learners in lesson.**
- **Independent learners at home** (completing homework, transition tasks and revision).
- **Use the Library after school until 4pm.**
- **Use the online platform** we provide for revision e.g. *Seneca*.



# Where can you get help & advice?



## Academic Progress Day\*

Wednesday 6<sup>th</sup> October

8:15am – 4:45pm

Parents and students must make appointments via School Cloud to see their Form Tutor and may also drop-in after their appointment to speak to Mr. George, Mr. Gois or a member of the Inclusion or Senior Team.

**\*Please check your contact details are correct when you visit with us; phone number, address and emails.**

# Year 10 – Key Dates

| Term   | Event                                           | Date                                     |
|--------|-------------------------------------------------|------------------------------------------|
| Autumn | <b>Subject Change Deadline</b>                  | <b>30<sup>th</sup> September</b>         |
|        | <b>Academic Progress Day</b>                    | 6 <sup>th</sup> October                  |
|        | <b>Autumn Term Report</b>                       | 20 <sup>th</sup> November                |
|        | <b>Careers Fair</b>                             | 26 <sup>th</sup> November                |
| Spring | <b>Parents Evening &amp; Spring Term Report</b> | 4 <sup>th</sup> February                 |
| Summer | <b>Pre-Public Exams (PPEs)</b>                  | 14 <sup>th</sup> – 25 <sup>th</sup> June |
|        | <b>End of Year Report</b>                       | 9 <sup>th</sup> July                     |