

Year 7 Literacy and Numeracy Catch-up Premium Funding Plan 2018-19

What is it?

The literacy and numeracy catch up premium is to provide extra support for pupils in Year 7 who have not met the expected standard in English or Maths. This is based on their KS2 score and any student below a score of 100 is deemed to be not yet secondary ready.

How much does our school get?

The literacy and numeracy catch up premium for the 2018 to 2019 school year was £16,700. This is to support 31 students for numeracy and 31 students for literacy.

How is the Catch-up Premium Funding spent?

There are a number of ways in which the School uses this funding to improve the standards of English or Maths for the identified group of pupils. The breakdown of the proposed spending can be seen below.

Literacy and numeracy Catch-up Premium spending plan - 2018/19

Project	Cost	No. Students	Purpose
Literacy Groups	£1500	31	To provide short-term, targeted support for identified pupils who are not making the required standard in English.
EAL Literacy Group	£1500	10	To improve literacy where EAL was a barrier to success
Mentoring	£1200	15	To support the progress of pupils in literacy and numeracy, including building self confidence
2x TAs and Class Size - Maths	£5000	31	To provide a smaller number of students in the lowest set in Y7 and to place two TAs in that group for additional support
Accelerated reader – provision and targeted reading sessions	£4000	31	To provide regular reading materials and focused reading groups to develop literacy/reading skills
Small group numeracy intervention	£3500	21	Targeted groups using Maths TA and Maths teacher in registration time to develop numeracy competence.
TOTAL	£16 700		

Impact of 2018-19 Catch-up Premium

By the end of Year 7 87% of students in receipt of support for numeracy were demonstrating the potential to achieve grade 3 or higher at GCSE. 64% of these students were on course to achieve a grade 4 or higher.

For students in receipt of support for literacy 90% were demonstrating the potential to achieve grade 3 or higher at GCSE. 67% of these were on course to achieve a grade 4 or higher.

These outcomes demonstrate a high level of success with the vast majority of students catching up to their peers in literacy and numeracy.